

**McGILL UNIVERSITY**  
**Faculty of Medicine**  
**School of Communication Sciences & Disorders**  
**Fall 2018**

**SCSD-681**  
**Practicum & Seminar I: Introduction to Speech-Language Pathology**  
**Number of Credits: 1 Credit**  
**Course Time: Mondays; 2:45 - 4:45 pm**  
**Clinical & Professional Skill Development Activities: Tuesdays**  
**Location: SCSD, Room 862**

**Instructor: Sophie Vaillancourt, M.O.A., M.B.A.**  
**Office: SCSD, Room 864; Office Phone: 514-398-3071**  
**Office Hours: By appointment (set up by email)**  
**Email: [sophie.vaillancourt@mcgill.ca](mailto:sophie.vaillancourt@mcgill.ca)**

-Language

Pathology and introduces the students to clinical work.

**LEARNING OBJECTIVES:**

**ROLE 1: CENTRAL ROLE/CONTENT EXPERT**

<b>Conduct Assessments</b>	
<b>Conduct the assessment; include relevant information from other sources; integrate and interpret findings (Child Ax only).</b>	
Use standardized and nonstandardized procedures appropriately to assess language. Interpret assessment data based on the assessment information and available resources.	Child Assessment. Adult Assessment. Assignment related to Child Ax.
<b>Intervention Planning</b>	
<b>Determine resources required for service delivery, and identify any limits and constraints.</b>	
In teams, plan and create 2 PA activities that will be used in the winter semester for class interventions. Present these activities to your peers and identify their potential and limits.	Presentation of PA activities (creation of activities and in-class presentation).

**ROLE 2: COMMUNICATOR**

<b>Oral communication</b>

### ROLE 3: COLLABORATOR

Collaboration with other professionals	
<b>Work with others to provide an integrated approach to client services. Interact according to differing roles and responsibilities of team members.</b>	
Collaborate effectively and respectfully with other team members to better understand the needs of your clients and deliver appropriate services.	Child and Adult Assessments. Assignment related to Child Ax. PA activities (creation and presentation).
Relationships with other professionals	
<b>Support positive team dynamics.</b>	
Participate equally and respectfully in team assignments and practica experiences. Provide appropriate feedback to your peers.	Child and Adult Assessments. Assignment related to Child Ax. PA activities. Team assessment forms.

### ROLE 7: PROFESSIONAL

Professional integrity	
<b>Comply with: relevant federal and provincial requirements, regulatory requirements, and professional Code of Ethics. Maintain professional demeanour.</b>	
Understand and implement the rules and regulations from the OOAQ, SAC, and the Clinical Training Manual.	All practical activities. OOAQ Modules.
Professional behaviour	
<b>Effective self evaluation</b>	
Reflect upon and accurately self-evaluate clinical performance (identify strengths, areas to improve and plan).	Weekly summaries. Team assessment forms.
Professional behaviour	
<b>Effective peer evaluation</b>	
Reflect upon, accurately evaluate, and provide feedback on clinical performance of your peers (identify strengths and areas to improve).	Team assessment forms (confidential + feedback).

Note: ROLES 4, 5, and 6 (Advocate, Scholar, and Manager) are not specifically targeted in this class.

#### INSTRUCTIONAL METHOD:

- x The course consists of lectures/seminars, practical activities, as well as some assignments.
- x Polling will be used in this course to: enhance engagement, increase interactivity, etc...
- x During a class with polling questions, you will respond to questions from the instructor from a personal device (smartphone, tablet, or laptop).
- x Students should come to class with their devices charged and [connected to the Internet](#)

**REQUIRED COURSE MATERIALS:**

- x Clinical Training Manual (CTM).
- x Other required readings will be available on My Courses or on

- o The student submits





**ACTIVITY SCHEDULE: CLINICAL & PROFESSIONAL SKILL DEVELOPMENT**  
**UPDATED on Sept. 11, 2018**

---

Date	Time	Topics & Instructors
------	------	----------------------