



1. Analyze the impact of social, structural, contextual and interpersonal determinants on occupational justice, engagement, identity, and performance of groups, communities, and populations (Scholarly Practitioner, Expert, Agent of Change)
2. Acknowledge and interrogate their own positionality and moral frameworks/ values/assumptions/imperatives and explore/examine impacts on their practices





and its application to their personal and professional lives. Two case scenarios will be provided on MyCourses one month before the exam. On the day of the examination, students will be randomly assigned one of the two scenarios and have 10 minutes to review the particular case prior to the oral examination. During the 10 minute examination, students will engage in a dialogue with a course professor.

**Special Requirements for Course Completion and Program Continuation:** Minimum grade of 65%. In any course which comprises both individual and group evaluation components, each student must achieve a passing grade in each of these components as well as in the overall course in order to receive a passing grade for the course. If the total mark is a pass but one component is a failure, particular the practical or the oral exam, the course mark is withheld from the record. The student must undertake remedial work in that failed component and pass the additional evaluation. The original final course marks are then recorded. A supplemental exam is permitted in this course.

**Consequences of not completing assignments as requested:** Assignments and exams must be submitted within the set timelines. A penalty of 5% will be attributed for each day of delay (including weekends, up to a maximum of 20%). Exceptional circumstances must be discussed with the course instructor *prior* to the due date, or late submission will be penalized.

**Plagiarism/Academic Integrity:** McGill University values academic integrity. Therefore, all students must understand the meaning of consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information).

L'université McGill attache une haute importance à l'honneur académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/)).

**Dress Code:** Professionalism with respect to dressing is encouraged throughout the course of the semester, and especially if visiting community resources or doing oral presentations. It is each student's responsibility to have appropriate attire during all assignments and learning activities.

**Attendance:** This is a course that is highly student self-directed. Attendance in lectures is expected of all students, since students will participate in learning activities in all classes. In addition, there

