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McGill University is situated on the traditional territory of the Kanien'kehà:ka, a place which has long served as a site of meeting and exchange amongst nations. We recognize and respect the Kanien'kehà:ka as the traditional custodian of the lands and waters on which we meet today.



Develop, implement, monitor and evaluate an intervention plan. More specifically students will:

Learning objectives	Milestones
Develop physiotherapy goals based on the problem list	1.5.1
Implement an effective exercise program, by selecting and applying appropriate exercises for the goals of the patient	1.5.2; 1.5.3; 1.5.5; 1.5.7

Use oral and non-verbal communication effectively. More specifically students will:

Learning objectives	Milestones
Employ effective and appropriate verbal and nonverbal communication in class, with peers and clinical instructors	2.1.1; 2.1.2; 2.1.3;
Adapt communication approach to context	2.3.1; 2.3.2; 2.3.3; 2.3.5

Use written communication effectively. More specifically students will:

Learning objectives	Milestones
Demonstrate proper documentation and charting skills	2.2.1; 2.2.2; 2.2.3

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In order to pass the course, a grade of at least C+ (60%) must be achieved in both the theoretical and practical evaluation components individually, as well as in the overall course. This course falls under the regulation concerning individual and group evaluation. Please refer to the section on marks in the





encouraged to review this Policy, which addresses multiple aspects and methods of student assessment, e.g. the timing of evaluation due dates and weighting of final examinations.

Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that **you** will not be using your laptop or cell-phone for social purposes during cla