

Occupational Therapy Program Indigenous-focused curriculum thread 2024-2025





(Left to right) Shawn Stacey

Lyne Grenier, Karen Falcicchio, Hiba Zafran, Mohawk Elders Joe McGregor and Calvin Jacobs, Heather Lambert, Jessica Barudin-Indigenous Health Professions Program, and Mohawk Faith keeper Loretta Leborgne (in front).



Indigenous-focus curriculum thread coordinators

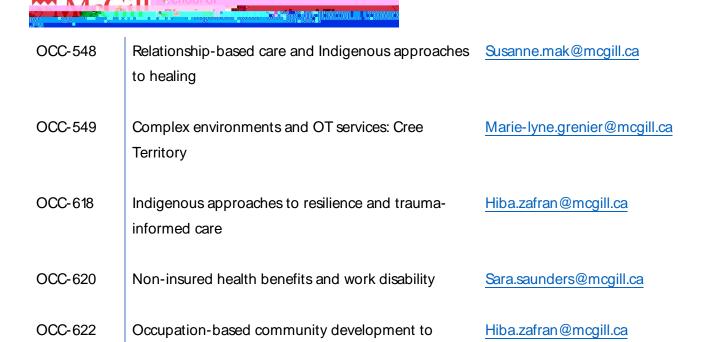
Hiba Zafran University based courses

Caroline Storr Fieldwork based courses

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Description

The Truth and Reconciliation Commission of Canada outlines Calls to Actions for health care professionals and educational programs to engage in efforts to redress the inequities faced by



Fieldwork courses

For those interested in fieldwork experiences in Indigenous territories, please review the

International and global health of the Clinical Policies document or contact Caroline

Storr to inquire about the application process. Further details are offered during clinical seminars.

address occupational rights violations

Evaluation of learning

Evaluation of learning occurs within each course and can include in-class reflective essays, formative interviewing at the simulation centre, argument building in online dialogues, story/scenario-based assessments, grant writing projects, or oral exams. Evaluations of fieldwork on Indigenous territory follow the same guidelines as utilized by our other fieldwork teaching partners.

See below for



relevant policies and starter resources for Indigenous health and occupational therapy





Starter Resources for an Anti-Oppressive Occupational Therapy