



**Faculty of Arts, including the School of Social
Work (Graduate)**

Programs, Courses and University Regulations

2011-2012

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. With over 250 doctoral and master's degree programs, McGill is committed to providing world-class graduate education and postdoctoral training in a full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) provides strategic leadership and works in collaboration with the Faculties and other administrative and academic units to deliver the very highest level of teaching and research across the University. GPS is responsible for the admission and registration of graduate students, disbursing graduate fellowships, supporting postdoctoral fellows, and facilitating the graduation process, including the examination of theses.

As a student-centred research institution, McGill places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the central administration, Faculties, graduate students, professors, researchers, postdoctoral fellows, and staff to enhance the graduate and postdoctoral experience and provide a supportive, stimulating, and enriching academic environment.

McGill is ranked as one of Canada's most intensive research universities and among the world's top 25. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows - a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.

Associate Provost (Graduate Education)

Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Martin Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)	Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)
Heather Durham; M.Sc.(W. Ont.), Ph.D.(Alta.)	Associate Dean (Graduate and Postdoctoral Studies) (until Sept. 2011)
Meyer Nahon; B.Sc.(Qu.), M.Sc.(Tor.), Ph.D.(McG.), Eng.	Associate Dean (Graduate and Postdoctoral Studies)
Lisa deMena Travis; B.A.(Yale), Ph.D.(MIT)	Associate Dean (Graduate and Postdoctoral Studies) (as of Sept. 2011)
Shari Baum; B.A.(C'neil), M.Sc.(Vermont), Ph.D.(Brown)	Associate Dean (Graduate and Postdoctoral Studies)
Charlotte E. Légaré; B.Sc.(Montr.), M.Sc.(Sher.), M.B.A.(McG.)	Director (Graduate and Postdoctoral Affairs)
Lissa B. Matyas; B.F.A., M.Sc.(C'odia)	Director (Recruitment and Retention)

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Note: For inquiries regarding specific Graduate programs, please contact the appropriate department.

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) administers all programs leading to graduate diplomas, certificates and higher degrees. It is responsible for the admission of candidates, the supervision of their work and for recommending to Senate those who may receive the degrees, diplomas and certificates.

Arts

section 11.20: Political Science

section 11.21: Psychology

section 11.23: Russian and Slavic Studies

section 11.24: Social Studies of Medicine

section 11.25: Social Work

section 11.26: Sociology

Dentistry

: Dentistry

Desautels Faculty of Management

: Desautels Faculty of Management

Education

: Educational and Counselling Psychology

: Information Studies

: Integrated Studies in Education

: Kinesiology and Physical Education

Engineering

: Architecture

: Chemical Engineering

: Civil Engineering and Applied Mechanics

: Electrical and Computer Engineering

: Mechanical Engineering

: Mining and Materials Engineering

: Urban Planning

Law

: Law

McGill School of Environment

: Environment

Medicine

: Anatomy and Cell Biology

: Biochemistry

: Bioethics

: Biomedical Engineering

: Communication Sciences and Disorders

: Epidemiology and Biostatistics

Experimental Medicine, see : *Medicine, Experimental*

: Human Genetics

: Medical Physics

Medicine

- : Microbiology and Immunology*
- : Neuroscience (Integrated Program in)*
- : Nursing*
- : Occupational Health*
- : Otolaryngology – Head and Neck Surgery*
- : Pathology*
- : Pharmacology and Therapeutics*
- : Physical and Occupational Therapy*
- : Physiology*
- : Psychiatry*
- : Surgical Research*

Religious Studies

- : Religious Studies*

Schulich School of Music

- : Schulich School of Music*

Science

- : Atmospheric and Oceanic Sciences*
- : Biology*
- : Chemistry*
- : Computer Science*
- : Earth and Planetary Sciences*
- section 11.9: Geography*
- section 11.18: Mathematics and Statistics*
- : Physics*
- section 11.21: Psychology*

4.1 Graduate Diplomas and Certificates

Graduate diplomas and graduate certificates are programs of study under the academic supervision of Graduate and Postdoctoral Studies. They have as a prerequisite an undergraduate degree in the same discipline.

McGill University offers other diploma and certificate programs under the supervision of the relevant faculties and their Calendars should be consulted for further details.

Graduate Diplomas are offered in:

Clinical Research (Experimental Medicine)	Primary Care Nurse Practitioner
Epidemiology and Biostatistics	Professional Performance
Islamic Studies	Public Accountancy (C.A.)
Library and Information Studies	Registered Dietician Credentialing (R.D.)
Mining Engineering	School and Applied Child Psychology (post-Ph.D.)
Nursing	Surgical Health Care Research

These diploma programs consist of at least two terms of full-time study or the equivalent.

Master of Architecture Degrees

M.Arch. programs offered:

M.Arch. (professional degree) (Non-Thesis) in Design Studio and Design Studio – Directed Research

M.Arch. (post-professional degree) (Non-Thesis); specializations in Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing

Master of Arts Degrees

Programs leading to the degree of Master of Arts are offered in the following areas:

Anthropology (Thesis and Non-Thesis); options in Development Studies, Environment, Gender and Women's Studies, Medical Anthropology

Art History (Non-Thesis); option in Gender and Women's Studies (Non-Thesis)

Classics (Thesis and Non-Thesis)

Communication Studies (Thesis and Non-Thesis); option in Gender and Women's Studies

Economics (Thesis and Non-Thesis); options in Development Studies (Non-Thesis) and Social Statistics (Non-Thesis)

Education (Thesis and Non-Thesis)

English (Thesis and Non-Thesis)

French (Thesis and Non-Thesis); option in Gender and Women's Studies

Geography; options in Development Studies, Environment, Gender and Women's Studies, Neotropical Environment, Social Statistics

German Studies (Thesis and Non-Thesis)

Hispanic Studies (Thesis and Non-Thesis)

History (Thesis and Non-Thesis); options in Development Studies (Thesis and Non-Thesis), European Studies (Thesis and Non-Thesis), Gender and Women's Studies (Thesis and Non-Thesis), History of Medicine (Non-Thesis)

Islamic Studies; option in Gender and Women's Studies

Italian Studies (Thesis and Non-Thesis)

Jewish Studies (Thesis and Non-Thesis)

Kinesiology and Physical Education (Thesis and Non-Thesis)

Linguistics (Non-Thesis)

Mathematics and Statistics (Thesis and Non-Thesis)

Music (Thesis and Non-Thesis)

Philosophy; option in Bioethics

Political Science (Thesis and Non-Thesis); options in Development Studies (Thesis and Non-Thesis), European Studies (Thesis and Non-Thesis), Gender Studies, Arts Degrees

Educational Psychology (Thesis and Non-Thesis)
 Educational Leadership (Thesis, Non-Thesis, and Non-Thesis Coursework); option in Gender and Women's Studies (Thesis and Non-Thesis)
 Kinesiology and Physical Education (Thesis and Non-Thesis)
 Second Language Education (Thesis and Non-Thesis); option in Gender and Women's Studies (Thesis and Non-Thesis)
 Teaching and Learning (MATL) (Non-Thesis)

The M.Ed. may be taken in the following area:

Educational Psychology

The M.Sc. may be taken in the following area:

Kinesiology and Physical Education (Thesis and Non-Thesis)

Master's Degree in Engineering

Programs leading to the degree of Master of Engineering are offered in the following areas:

Aerospace Engineering (Project)
 Biomedical Engineering; option in Bioinformatics
 Chemical Engineering (Thesis and Project); option in Environmental Engineering (Project)
 Civil Engineering and Applied Mechanics (Thesis and Project); option in Environmental Engineering (Project)
 Electrical Engineering (Thesis and Project); option in Computational Science and Engineering
 Mechanical Engineering (Thesis and Project); option in Computational Science and Engineering
 Mining and Materials Engineering (Thesis and Non-Thesis); options in Environmental Engineering (Non-Thesis), Mining (Non-Thesis), and Metals and Materials (Non-Thesis)

Other degrees:

Master of Management (M.M.) is offered in Manufacturing Management (see Department of Mechanical Engineering and Faculty of Management).
 Master of Science (M.Sc.) is offered in Chemical Engineering, Civil Engineering, Mechanical Engineering, and Mining and Materials.

Master's Degrees in Law

The degree of Master of Laws is offered in:

Law (Thesis and Non-Thesis); options in Bioethics, Comparative Law (Thesis and Non-Thesis), Environment (Thesis and Non-Thesis), and European Studies
 Air and Space Law (Thesis and Non-Thesis)

Master of Library and Information Studies Degree

The Graduate School of Library and Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

Master's Degrees in Music

Programs leading to the degrees of Master of Arts and Master of Music are offered in the Faculty of Music.

The M.A. may be taken in:

Music Technology
 Musicology (Thesis and Non-Thesis); option in Gender and Women's Studies
 Music Education (Thesis and Non-Thesis)
 Theory (Thesis and Non-Thesis); option in Gender and Women's Studies

The M.Mus. may be taken in:

Composition
 Performance (various options) (Non-Thesis)
 Sound Recording (Non-Thesis)

Applicants to the Performance program are required to pass auditions in their speciality.

Master's Degrees in Nursing

Two types of master's degrees are offered: Master of Science (Applied) and Master of Science (with thesis). These two-year programs are designed to prepare clinicians and researchers for the expanding function of nursing within the health care delivery system.

Master's Degrees in Religious Studies

A program leading to the degree of Sanctae Theologiae Magister (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

Master of Science Degrees

Programs leading to the degree of Master of Science are provided in the following areas:

Agricultural Economics
Animal Science
Atmospheric and Oceanic Science; options in Computational Science and Engineering, and Environment
Biochemistry; options in Bioinformatics, and Chemical Biology
Biology; options in Bioinformatics, Environment, and Neotropical Environment
Bioresource Engineering; options in Environment, Integrated Water Resource Management (Non-Thesis), and Neotropical Environment
Cell Biology and Anatomy
Chemical Engineering
Chemistry; option in Chemical Biology
Civil Engineering and Applied Mechanics
Communication Sciences and Disorders
Computer Science (Thesis and Non-Thesis); options in Bioinformatics, and Computational Science and Engineering
Dental Science (Thesis and Non-Thesis); option in Oral and Maxillofacial Surgery
Earth and Planetary Sciences; option in Environment
Entomology; options in Environment, and Neotropical Environment
Epidemiology and Biostatistics (Thesis and Non-Thesis); option in Environment (Non-Thesis)
Food Science and Agricultural Chemistry (Thesis and Non-Thesis)
Geography; options in Environment, and Neotropical Environment
Genetic Counselling (Non-Thesis)
Human Genetics; option in Bioinformatics
Human Nutrition
Kinesiology and Physical Education (Thesis and Non-Thesis)
Mathematics and Statistics (Thesis and Non-Thesis); options in Bioinformatics, and Computational Science and Engineering
Mechanical Engineering
Medical Radiation Physics
Medicine, Experimental; options in Bioethics, Environment, and Family Medicine
Microbiology and Immunology
Microbiology (Macdonald Campus); option in Environment
Mining and Materials Engineering
Neuroscience
Nursing
Otolaryngology
Parasitology; options in Bioinformatics, and Environment
Pathology
Pharmacology and Therapeutics; option in Chemical Biology
Physics
Physiology; option in Bioinformatics
Plant Science; options in Bioinformatics, Environment, and Neotropical Environment
Psychiatry
Psychology
Rehabilitation Sciences (Thesis and Non-Thesis)
Renewable Resources; options in Environment, Environmental Assessment (Non-Thesis), and Neotropical Environment
Surgery, Experimental

Master of Science, Applied, Degrees

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lower standards either for admission or completion of requirements. Tw

Communication Sciences and Disorders
 Human Nutrition
 Nursing
 Occupational Health
 Occupational Therapy
 Plant Science
 Physical Therapy

Other degrees:

Master of Science, Applied (OT)
 Master of Science, Applied (PT)

Master of Social Work Degrees

The M.S.W. degree (Thesis and Non-Thesis options) represents a second level of professional study in which students build competence in a chosen field of practice.

Special program:

M.S.W. with B.C.L. and LL.B.

Master of Urban Planning Degree

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

Options: Transportation Planning and Urban Design.

4.3 Doctoral Degrees

Two categories of programs lead to higher degrees at McGill University: master's programs and doctoral programs.

The following doctoral degrees are offered (see below for more information about sub-specializations): Prerequisites:

Doctor of Civil Law (D.C.L.)	B.C.L. or LL.B. and usually LL.M. See Law.
Doctor of Music (D.Mus.)	M.A. in Composition (D.Mus. in Composition) or an master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See Music.
Doctor of Philosophy (Ph.D.)	An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments may recommend to Graduate and Postdoctoral Studies that candidates of undoubted promise should be allowed to proceed directly to the Ph.D. degree without being required to submit a master's thesis.

Doctor of Civil Law Degrees

Doctoral programs are offered in Air and Space Law and Law (Comparative Law). Both are predominantly research degrees awarded on the basis of a thesis that represents an original contribution to the development of legal science.

Doctor of Music Degrees

The Doctor of Music degree is offered in Composition. The Doctoral thesis consists of a musical composition of major dimensions together with a written analysis of the work. The composition is presented by the candidate in concert. The regulations set forth for the Ph.D. generally apply also to the D.Mus.

The Doctor of Music degree is also offered in Performance. It is offered to professional musicians who wish to teach at the university level and to develop a specialization in a particular repertoire, approach, or discipline (musicology, music theory, music education and pedagogy, or music technology).

Doctor of Philosophy Degrees

Programs leading to the degree of Doctor of Philosophy are offered in the following areas:

Anatomy and Cell Biology
 Animal Science; option in Bioinformatics
 Anthropology; option in Neotropical Environment
 Architecture
 Art History; option in Gender and Women's Studies
 Atmospheric and Oceanic Sciences
 Biochemistry; options in Bioinformatics, and Chemical Biology

Biology; options in Bioinformatics, Developmental Biology, Environment, and Neotropical Environment

Biomedical Engineering; option in Bioinformatics

Bioresource Engineering; options in Environment, and Neotropical Environment

Chemical Engineering

Chemistry; option in Chemical Biology

Nursing (McGill/Université de Montréal)

Management (McGill/Concordia/H.E.C./UQAM)

Social Work (McGill/Université de Montréal)

4.4 Postdoctoral Research

See [section 8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements –

Language Requirements – Master's Degrees

Most master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

5.2 Doctoral Degrees

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at www.mcgill.ca/gps/students/thesis/guidelines.

5.3 Ad Hoc Programs

In exceptional cases, an applicant who wishes to pursue a master's (Thesis option only) or Ph.D. program in an academic department which is not currently authorized by the *Ministère de l'Éducation, du Loisir et du Sport* (MELS) to offer graduate programs, may be admitted to an *Ad Hoc* program. The application, including a research proposal, is examined by an Admissions Committee in the department which has familiarity with the proposed research area and experience in directing graduate studies.

Once the Admissions Committee makes a favourable recommendation, Graduate and Postdoctoral Studies confirms an Advisory Committee (recommended by the academic unit) to be responsible for program planning and monitoring of research progress. The regulations are fully described in the document "Procedures for Admission in *Ad Hoc* Master's and Doctoral Programs", available from GPS.

5.4 Ad Personam Programs (Thesis Option only)

In very rare circumstances, an applicant who wishes to engage in master's (Thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the *Ministère de l'Éducation, du Loisir et du Sport* (MELS) to offer its own graduate programs, may be admitted to an *Ad Personam* program. The regulations are fully described in a document available from GPS.

5.5 Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500-level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500-level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at www.mcgill.ca/gps/staff/registration.

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

6 General Admission for Graduate Studies



Note: The following admission requirements and application procedures are the minimum standard for applicants to McGill's Graduate and Postdoctoral Studies programs. Some graduate units may require additional qualifications or a higher minimum CGPA; prospective students are strongly urged to consult the unit concerned regarding specific requirements set for their program of interest.

Website: www.mcgill.ca/gradapplicants

Email: servicepoint@mcgill.ca

Deadline: Admission to graduate studies operates on a rolling basis; complete applications and their supporting documentation must reach departmental offices on or before

that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to transcripts, diplomas, letters of reference and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A **non-refundable** fee of \$100 in Canadian funds **must** accompany each application, otherwise **it cannot be submitted**. This sum must be paid by credit card and is non-refundable when submitting the online application form. Candidates for Special, Visiting Student, and Qualifying status must apply and pay the application fee every year (i.e., every Fall term).

It is recommended that applicants submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator.** An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Completed applications, with supporting documents, must reach departmental offices according to individual department dates for guaranteed consideration. Applicants should contact the department concerned, or see: www.mcgill.ca/gradapplicants/programs. International students are advised to apply well in advance of the date for guaranteed consideration as immigration procedures may be lengthy. Applications received after the prescribed dates for guaranteed consideration may or may not be considered, at the discretion of the department. Candidates will be notified of acceptance or refusal by Graduate and Postdoctoral Studies as quickly as possible.

Admission to graduate programs at McGill is highly competitive and the final decision rests with Graduate and Postdoctoral Studies. Admission decisions are not subject to appeal or reconsideration.

6.2 Admission Requirements (minimum requirements to be considered for admission)

Applicants should be graduates of a university of recognized reputation and hold a bachelor's degree equivalent to a McGill degree in a subject closely related to the one selected for graduate work. This implies that about one-third of all undergraduate courses should have been devoted to the subject itself and another third to cognate subjects.

The applicant must present evidence of academic achievement: a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years. High grades are expected in courses considered by the department to be preparatory to the graduate program. Some departments impose additional or higher requirements.

See www.mcgill.ca/gradapplicants/apply/prepare/requirements/international-degree-equivalency for information on mark/grade equivalencies and degree requirements from countries in Europe and around the world.

Admission to graduate programs at McGill is highly competitive and the final decision rests with Graduate and Postdoctoral Studies. Admission decisions are not subject to appeal or reconsideration.

6.3 Admission Tests | 11 Studies.

Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates' specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to www.ets.org/gre for further information. Only some departments require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to submit the scores along with their other admission material.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly toward graduate study in the subject selected. In such cases the department has the right to insist on a report from the Graduate Record Examination or some similar test. High standing in this examination will not by itself guarantee admission. The No7 Tm(in thicome 8i4itude or the 1 Or te 312.16 Tinat and26.504 442.6 Tsio(y No7 Tm(in1 0 0 1 81.2

- Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using *one* of the following options:

- TOEFL (Test of English as a Foreign Language): minimum acceptable scores are

Competency in English		
iBT (Internet-based test)	PBT (paper-based test)	CBT (computer-based test)*
86 overall, (no less than 20 in each of the four component scores)	550	* The CBT is no longer being offered and CBT results are no longer considered valid, or being reported by ETS.
N.B. an institutional version of the TOEFL is not acceptable.		

- IELTS (International English Language Testing System): a band score of 6.5 or greater.
- MELAB (Michigan English Language Assessment Battery): a mark of 85% or higher.
- University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of "B" (Good) or higher.
- University of Cambridge ESOL Certificate of Proficiency in English (CPE): a grade of "C" (Pass) or higher.
- Edexcel London Test of English - Level 5 - with an overall grade of at least "Pass".
- McGill Certificate of Proficiency in English or McGill Certificate of Proficiency - English for Professional Communication: Certificate of Proficiency awarded. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency - English for Professional Communication: Certificate of Proficiency awarded.

In each case, applicants must ensure that official test results are sent to McGill directly by the testing service. Applications cannot be considered if test results are not available. These scores are general minima; some departments may set higher requirements.

Revised – July 2008

6.5 Admission to a Qualifying Program

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying Program for a Master's. The undergraduate-level courses to be taken in a Qualifying Program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one qualifying year (i.e., two full-time terms) is permitted.

In all cases, after the completion of a qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the dates for guaranteed consideration. Successful completion of the work in the Qualifying Program (B- in all courses) does not automatically entitle the student to proceed toward a degree. Qualifying year students must apply for admission to the program for which they seek qualification.

In cases where a department recommends a change of registration from Qualifying Program (Fall) to Master's Degree First Year (Winter), **students must apply to the degree program by the Winter departmental dates for guaranteed consideration**. A Qualifying-Year applicant admitted to a Winter term as a first term of studies must apply for admission for a Fall term as his/her second term of studies.

Students who are ineligible for a Qualifying Program may apply to the appropriate undergraduate faculty for admission as regular or special students, and seek admission to graduate studies at a later date. The normal admission requirements must be met and the usual procedures followed.

6.6 Admission to a Second Degree Program

A candidate with a given higher degree may apply for admission to a second degree program at the same level but **in a different subject**. The normal admission requirements must be met and all the usual procedures followed.

6.7 Admission to Two Degree Programs

Students may, with special permission granted by Graduate and Postdoctoral Studies, be admitted to two degree programs or to two departments or 0 1 110.608 1327742.

Email: graduate.fellowships@mcgill.ca

Website: www.mcgill.ca/gps/students (under Fellowships and Awards)

Graduate Fellowships and Awards Calendar: <http://coursecalendar.mcgill.ca/fellowships201112/wwhelp/wwhimpl/js/html/wwhelp.htm>

The Fellowships and Awards Section of Graduate and Postdoctoral Studies provides processing services for many sources of support for Canadian and non-Canadian students, both new to McGill and continuing. Further information on these and other sources of funding can be found in various publications on the Fellowships and Awards web pages. The *Graduate Fellowships and Awards Calendar* lists all internal awards as well as numerous external awards.

Entrance Fellowships are awarded on the basis of the application for admission, upon nomination by academic departments. Most internal fellowships are awarded in this manner – please contact the proposed academic department directly for further information.

Research Assistantships, Teaching Assistantships, and stipends from professors' research grants are handled by individual academic departments at McGill. Fellowships, assistantships, and stipends are used to make funding packages for graduate students. All assistantship and stipend inquiries should be directed to departments.

A small number of citizens from countries whose governments have entered into agreements on tuition fees with Quebec may be exempted from the supplemental tuition fees normally required of international students. All French citizens and a limited number of citizens of a country in the list, which can be found at www.mels.gouv.qc.ca/ens-sup/ens-univ/droits_scolaire-A_pays-organisations.pdf, are eligible for such exemptions. For more information and the necessary application materials, see this MELS website: www.mels.gouv.qc.ca/international/index_en.asp?page=progExemp. The list of organizations where students should apply can be accessed from this website.

Differential Fee Waivers (DFW's) for international students provide eligible non-Canadian graduate students with waivers of the international tuition fee supplement. There are no application forms for differential fee waivers, since these are awarded on the basis of departmental nominations made to the Fellowships and Awards Section. Eligible students should contact their McGill department.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by students during their studies at McGill and should be periodically consulted, along with other sections and related publications.

- i. Appointments may not exceed your registration eligibility status.
- ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.
- iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement on the web at www.mcgill.ca/gps/postdocs and supporting document – commitments for Postdoctoral Scholars and Supervisors at www.mcgill.ca/files/gps/Commitments_of_Postdoctoral_Scholars_and_Supervisors_July_09.pdf). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see Graduate and Postdoctoral Studies General Information [section 8.3: Vacation Policy for Graduate Students and Postdocs](#) and [section 9.6: Health and Parental/Familial Leave of Absence Policy](#)). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.
- iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department.
- v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

- i. Postdocs have the same pertinent rights as the o(vice/5n93 Tm(ostdocs)TTm(e po the re)TjF2 8.1 Tf(les/ 1 353.1756115508 Tm(e theHbo)bookhe wnts and R as theo

- to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
- to provide research guidance;
- to meet regularly with their Postdocs;
- to provide feedback on research submitted by the Postdocs;
- to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
- to provide mentorship for career development;
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of responsibilities of Postdocs are:

- to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the *General Information, Regulations and Research Guideline* in the

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the MELS definition, b

a particular program and should be made clear to incoming students. Thesis supervisors must be chosen from academic staff in tenure-track positions. Faculty Lecturers and Research Assistants may not act as supervisors but in exceptional cases, may be co-supervisors. Emeritus Professors and Adjunct Professors may co-supervise. Certain non-tenure track professors appointed in the Faculty of Medicine may be eligible to supervise or co-supervise graduate students with the approval of the unit and Graduate and Postdoctoral Studies. In the case of supervision, the academic unit in question must ensure continuity of appropriate supervision of their graduate students.

2. Program

- i. Early in their program, students should be informed of the phases through which they must pass toward the achievement of the graduate de

- iii. Academic units should establish criteria of excellence in supervision and graduate teaching appropriate to their disciplines and should suitably reward those who meet these criteria, e.g., in decisions concerning tenure and promotion, or merit pay awards.
- iv. The maximum number of students under the direction of a single supervisor should be consistent with the ability of the supervisor to provide quality supervision, taking into account the workload of the supervisor and norms of the discipline.
- v. Procedures should be established for ensuring continuity in supervision when a student is separated from a supervisor – for example, when the supervisor takes a sabbatical leave, retires from McGill or changes universities or when the student leaves to complete field work or takes a job before submitting a thesis.

Revised by Council of FGSR, April 23, 1999 and October 6, 2003

9.2 Policy on Graduate Student Research Progress Tracking

This is a new mandatory policy and procedure to track the research progress of graduate students. The policy is referred to in the amended [section 9.1: Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision](#) in bold print. Documents to record progress can be found on the GPS website: www.mcgill.ca/gps/staff/forms.

The following is a summary of the main elements of the new **mandatory** policy. The following steps must be followed for each graduate student in a thesis program:

1. Annually, the student must meet with, at minimum, their supervisor(s) and a departmental representative. This meeting can occur in the context of an annual thesis or advisory committee in those departments that have thesis committees
2. At the first such meeting (to be held shortly after thesis students begin their programs), written objectives/expectations for the year must be recorded on the first of the three forms, Form #1 (Graduate Student Research Objectives Report Form). All three people at the meeting must sign this form. A student who does not agree to sign the form must write a statement detailing his/her objections to the expectations recorded on the form.
3. Approximately one year later, and every year thereafter, the student, supervisor(s) and the departmental representative should meet again to review the progress that has been achieved toward the recorded objectives. Prior to the meeting, the student should record his/her accomplishments and progress for the year by completing Form #2 (Graduate Student Research Progress Record). This completed form is then evaluated by the supervisor and the departmental representative on Form #3 (Graduate Student Research Progress Report Form). All parties sign Form #3. A student who does not agree to sign the form must write a statement detailing his/her objections. At this same meeting, objectives for the following year should be recorded on Form #1, as per the procedure described in point 2, above.
4. In the event that recorded research progress is unsatisfactory, a new set of objectives should be developed for the student at the meeting, and recorded on Form #1. These new, or interim, objectives apply only to the next semester. Evaluation of progress should take place after that semester has concluded, following the steps described in point 3, above.
5. In the event that a student has any two unsatisfactory evaluations they may be required to withdraw from their program of study. These two unsatisfactory evaluations need not be successive.
6. All forms are to be kept in departmental files.
7. Departments that already have progress tracking forms may continue to utilize them, but these must conform to the fundamental principles underlying this new policy. Specifically, any departmental procedure or forms to record graduate research progress must:
 - be used **annually**;
 - be used in a meeting with the supervisor and one other departmental representative, and signed by all parties;
 - include a written statement of expectations approximately one year before any evaluation. (Notations 0 0 1 88.935 3686.96 Tm(incl apply only to the ne)Tj1 0 0 1 2

The majority of doctoral programs at McGill require candidates to pass a comprehensive examination or set of examinations or equivalent, such as qualifying examinations, preliminary examinations, candidacy paper, comprehensive evaluation, thesis proposal, etc. The Calendar of Graduate and Postdoctoral Studies (GPS) includes the following statement:

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methodns,5.lb 0 Tw15uf

The assessment and reasons for the decision must be documented and provided to the student in sufficient detail to allow the student to understand the decision, including identifying strengths and weaknesses. (A number of units have developed short forms specifically for this purpose.) In the case of oral examinations, the student should also be given feedback on presentation, logical exposition, ability to answer questions, etc.

In the case of oral exams, units may wish to consider the following: ensure that there is a reasonably detailed written assessment of the student's performance; tape the oral examination; allow the student to select a faculty member to act as a neutral observer; have one faculty member serve as a neutral chair (equivalent to a Pro-Dean); have an "outside" committee member; have the oral examination open to other students and faculty members.

Plagiarism

McGill University values academic integrity, which is fundamental to achieving our mission of the advancement of learning. Therefore, all students must understand the issues associated with **academic integrity** (see www.mcgill.ca/students/srr/honest for more information).

Plagiarism in a Ph.D. comprehensive examination contravenes McGill University's academic goals and standards. Consequently, any student found guilty of plagiarism under the Code of Student conduct and Disciplinary Procedures (see the *Handbook on Students Rights and Responsibilities* available at www.mcgill.ca/secretariat/policies/students) in a Ph.D. comprehensive examination may face very serious penalties, even expulsion from the University without the degree.

Failures

i. Repeats

All requests for a leave of absence for health reasons should be accompanied by the following:

- a duly completed *Leave of Absence/Non-Resident Request Form* available from www.mcgill.ca/gps/staff/registration;
- a written request from the student;
- a Minerva form to drop all courses for all relevant terms;
- a medical certificate.

To be acceptable, the medical certificate must contain a least the following items:

- the student's name, as well as complete contact information for the physician;
- a clear statement by the physician justifying the student's inability to perform his/her academic duties, with start and end dates;
- if the request is submitted during a term for which the leave is requested, a clear explanation as to why the health conditions in question did not prevent the normal performance of academic duties at the beginning of the semester.

No retroactive requests for leave of absence will be considered.

It remains the student's responsibility to verify their administrative situation, in particular, as it pertains to term and course registration.

9.7 Failure Policy

Please refer to *University Regulations and Resources > Graduate > Regulations > : Failure Policy* for information regarding the policy and procedures to follow in cases of failure.

9.8 Guideline on Hours of Work

In order to maintain full-time status, a graduate student should not work more than 180 hours per term over 15 weeks with 12 hours per week.

10 Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees

Students must inform themselves of Univ

10.5 Guidelines for Research with Animal Subjects

Please refer to the guidelines for research involving animal subjects available at: www.mcgill.ca/research/researchers/compliance/animal.

10.6 Policy on Intellectual Property

Please refer to the Policy on Intellectual Property available at: www.mcgill.ca/research/researchers/ip.

10.7 Regulations Governing Conflicts of Interest

Please refer to the regulations governing conflicts of interest available at www.mcgill.ca/secretariat/policies/conflictinterest.

10.8 Safety in Field Work

Please refer to the policies on safety in field work available at www.mcgill.ca/ehs/fieldworksafety.

10.9 Office of Sponsored Research

Please refer to the Office of Sponsored Research, available at: www.mcgill.ca/research/researchers.

10.10 Postdocs

Please see www.mcgill.ca/gps/postdocs.

10.11 Research Associates

A Research Associate is a senior career researcher who usually works independently, in most cases has a Ph.D. or equivalent, and is often supported directly by outside granting agencies. (www.mcgill.ca/apo/classifications/other/research-associate)

11 Academic Programs

The programs and courses in the following sections have been approved for the 2011-2012 session as listed, but the Faculty reserves the right to introduce changes as may be deemed necessary or desirable.

11.1 Anthropology**11.1.1 Location**

Department of Anthropology
Stephen Leacock Building
855 Sherbrooke Street West, Room 718
Montreal, QC H3A 2T7
Canada

Telephone: 514-398-4300

Fax: 514-398-7476

Website: www.mcgill.ca/anthropology

11.1.2 About Anthropology

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology. Thus, our students benefit from close supervision by their committees and from peer exchange of high quality. By maintaining a high staff/student ratio, we are able to offer our graduate students an unusual degree of flexibility and personalized attention in designing their programs according to their special interests. There are no comprehensive examinations and the program is particularly congenial to students who are self-directed.

section 11.1.5: Master of Arts (M.A.); Anthropology (Thesis) (48 credits)

The purpose of the M.A. program is to provide advanced-level training in anthropology and to prepare students for research at the Ph.D. level.

section 11.1.6: Master of Arts (M.A.); Anthropology (Thesis) — Development Studies (48 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program that is unique in Canada, if not the world, because it is designed to provide students with a strong practical and theoretical foundation for engaging in genuinely cross-disciplinary research.

section 11.1.11: Doctor of Philosophy (Ph.D.); Anthropology – Sociocultural Stream

The Ph.D. program in socio-cultural anthropology offers a fieldwork-based doctoral training leading to the writing of a Ph.D. thesis. The program is intended for students wishing to concentrate on socio-cultural issues, in and across major geographic areas (Africa, Latin America, Europe, North America, and Asia).

11.1.3 Anthropology Admission Requirements and Application Procedures

11.1.3.1 Admission Requirements

Master's

Admission to the M.A. program is open competitively to students holding an Honours or Major B.A. in Anthropology. Outstanding candidates with B.A. degrees in other disciplines but with substantial background related to anthropology are sometimes admitted on the condition that they complete a specified number of additional courses in Anthropology.

The applicants admitted usually have undergraduate grade point averages of 3.5 or above on a 4.0 point scale.

Ph.D.

Admission to the Ph.D. program is open competitively to students with a master's degree in Anthropology. In very special circumstances, candidates with a master's degree in related disciplines may be admitted.

11.1.3.2 Application Procedures

Dates for Guaranteed Consideration

For dates for guaranteed consideration, please consult the following website: www.mcgill.ca/gradapplicants/programs. Then select the appropriate program.

Applications will be considered upon receipt of:

- 1.** Graduate Application Form;
- 2.** application fee (\$100);
- 3.** official transcripts;
- 4.** two letters of recommendation;
- 5.** statement of research interests (including reasons for w

Associate Professors

Michael S. Bisson; B.A., M.A., Ph.D.(Calif.)

André Costopoulos; B.A.(McG.), M.Sc.(Montr.), Ph.D.(Oulu, Finland)

John Galaty; M.A., Ph.D.(Chic.)

Sandra T. Hyde; B.A.(Calif.-Santa Cruz), M.P.H.(Hawaii), Ph.D.(Calif., Berk.)

Carmen Lambert; B.A.(Montr.), M.A., Ph.D.(McG.)

Complementary Courses

9 credits of courses at the 500, 600, or 700 level to be determined by the student's area of study.

11.1.7 Master of Arts (M.A.); Anthropology (Thesis) - Environment (48 credits)**Thesis Courses (30 credits)**

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 699	(24)	M.A. Thesis

Required Courses (6 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3

Complementary Courses (12 credits)

3 credits from:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 580	(3)	Topics in Environment 3
ENVR 611	(3)	The Economy of Nature
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

9 credits from:

ANTH 551	(3)	Advanced Topics: Archaeological Research
ANTH 555	(3)	Advanced Topics in Ethnology
ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 607D1	(3)	Proseminar in Archaeology
ANTH 607D2	(3)	Proseminar in Archaeology
ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 610	(3)	Social Organization
ANTH 611	(3)	Research Design
ANTH 614	(3)	Economic Anthropology 1
ANTH 615	(3)	Seminar in Medical Anthropology
ANTH 616	(3)	Political Anthropology 1
ANTH 625	(3)	Cultural Ecology
ANTH 631	(3)	Symbolic Anthropology 1

ANTH 634	(3)	Anthropology of Development 1
ANTH 635	(3)	Anthropology of Development 2
ANTH 640	(3)	Psychological Anthropology 1
ANTH 648	(3)	Structural Anthropology
ANTH 652	(3)	Anthropology and Gender
ANTH 660	(3)	Research Methods
ANTH 665	(3)	Quantitative Methods
ANTH 670	(3)	Archaeological Theory 1
ANTH 671	(3)	Archaeological Theory 2
ANTH 673	(3)	Archaeological Field Methods
ANTH 676	(3)	Archaeological Area
ANTH 680	(3)	Tutorial Reading 1
ANTH 681	(3)	Tutorial Reading 2
ANTH 682	(3)	Tutorial Reading 3
ANTH 683	(3)	Tutorial Reading 4
ANTH 684	(3)	Tutorial Reading 5
ANTH 702	(3)	Advanced Anthropological Theory
ANTH 760	(3)	Advanced Anthropological Methods
ANTH 770	(3)	Advanced Archaeological Theory
ANTH 780	(3)	Reading and Research 1
ANTH 781	(3)	Reading and Research 2

or another 500-, 600- or 700-level course recommended by the advisory committee and approved by the Environment Option Committee.

11.1.8 Master of Arts (M.A.); Anthropology (Thesis) — Gender and Women's Studies (48 credits)

This is an interdisciplinary program for students who meet the degree requirements in Anthropology, who wish to focus on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

Thesis Courses (36 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(24)	M.A. Thesis

Required Course (3 credits)

WMST 601	(3)	Feminist Theories and Methods
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Complementary Courses (9 credits)

6 credits of coursework in Anthropology at the 600 level.

ANTH 615	(3)	Seminar in Medical Anthropology
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3 credits of course work at the M.A. level relating to gender/women's studies, which may be taken outside the Department

OR

ANTH 615	(3)	Seminar in Medical Anthropology
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11.1.9 Master of Arts (M.A.); Anthropology (Non-Thesis) (45 credits)

(not offered in 2011-12)

The Master's degree with research paper is a 45-credit program: fiv

Required Courses (15 credits)

If admitted to Ph.D 2

Note: To ensure that students understand prior research, they must define three subfields that intersect with the thesis topic. Students must register for the three Ph.D. tutorial listed below

ANTH 700	(0)	Ph.D. Preliminary Examination
ANTH 790	(3)	Ph.D. Tutorial 1
ANTH 791	(3)	Ph.D. Tutorial 2
ANTH 792	(3)	Ph.D. Tutorial 3
BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

Complementary Courses (3 credits)

3 credits, at the 500, 600, or 700 level, deemed suitable by the student's supervisor, and pre-approved by the Neotropical Environment Director.

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

Required Courses (48 credits)

If admitted to Ph.D. 1

ANTH 602	(3)	Theory 1
ANTH 605	(3)	Culture Area
ANTH 609	(6)	Proseminar in Anthropology
ANTH 611	(3)	Research Design
ANTH 660	(3)	Research Methods
ANTH 665	(3)	Quantitative Methods
ANTH 685	(3)	Research Tutorial 1
ANTH 686	(3)	Research Tutorial 2
ANTH 700	(0)	Ph.D. Preliminary Examination
ANTH 702	(3)	Advanced Anthropological Theory
ANTH 760	(3)	Advanced Anthropological Methods
ANTH 790	(3)	Ph.D. Tutorial 1
ANTH 791	(3)	Ph.D. Tutorial 2
ANTH 792	(3)	Ph.D. Tutorial 3
BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

Complementary Courses (3 credits)

3 credits, at the 500, 600, or 700 level, deemed suitable by the student's supervisor, and pre-approved by the Neotropical Environment Director.

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

11.2 Art History

11.2.1 Location

Department of Art History and Communication Studies
 Arts Building, W-225 (West Wing, top floor)
 853 Sherbrooke Street West
 Montreal, QC H3A 2T6
 Canada

Telephone: 514-398-4933
 Fax: 514-398-7247
 Email: graduate.ahcs@mcgill.ca
 Website: www.mcgill.ca/ahcs

11.2.2 About Art History

The graduate program in Art History offers M.A. and Ph.D. degrees and is extremely active. The programs cover a wide range of areas of study delimited by the Department's fields of specialization, which include the following: Ancient, Medieval, Renaissance, the 17th, 18th, 19th, and 20th Centuries, Contemporary, Canadian, East Asian, Architectural History, New Media, Print Culture, Gender and Sexuality, Race and Representation, and art historical methodologies, notably feminism and postcolonialism. All of our faculty members are outstanding scholars in their respective fields and are involved in a wide range of major collaborative and individual research projects, many involving faculty from other universities, departments, and programs (such as Communication Studies, English and Literary Studies, Histories of Science and Medicine, Religious Studies, Classics, History, and Women's Studies). These research projects allow us to offer relevant research training opportunities and assistantships to our graduate students.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions range from the large-scale public museums (such as the Musée d'art contemporain, the Musée des beaux arts, and the National Gallery of Canada close by in Ottawa) to smaller alternative galleries (such as La Centrale Galerie Powerhouse and Studio XX, feminist arts spaces), as well as university-based venues such as the Redpath Museum on campus and the McCord Museum of Canadian History (which houses the McGill University Archives) and independent contemporary art galleries such as DHC and the Darling Foundry. The Canadian Centre for Architecture, with its archives and exhibitions, and the Bibliothèque et Archives Nationales de Québec also offer grants and research opportunities for local graduate students. A close relationship with the other three major universities in Montreal, Concordia University, Université de Montréal, and Université de Québec à Montréal, affords students access to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at www.mcgill.ca/gps or email graduate.fellowships@mcgill.ca.

For programs in Art History and Communication Studies, refer to [section 11.4: Communication Studies](#) and our website: www.mcgill.ca/ahcs.

Residency Requirements

There are residency requirements for both the master's and the Ph.D. program. The Ph.D. residency requirement is: for students who enter the Ph.D. program at Ph.D. 1 (this is for students who do not have a master's degree – i.e., fast-tracked from a B.A. into the Ph.D.), nine full-time terms (Ph.D. 1, Ph.D. 2, and Ph.D. 3); for students who enter the Ph.D. program at Ph.D. 2 (these students have a master's degree), six full-time terms (Ph.D. 2, Ph.D. 3). All Ph.D. students must also be registered full-time in year Ph.D. 4. Once the residency requirements have been fulfilled, the student is then in additional session and may continue in additional session until the end of M.A. 3 or Ph.D. 7.

Coursework

Before classes begin, each student will meet with an adviser to determine an appropriate selection of courses, which, when considered with the previous record, balances breadth of coverage and specialization. The candidate is required to pass, with a mark of 65% (B-) or better, all those courses that have been designated by the Department as forming a part of her/his program. These are the courses that have been entered on the registration form. A few extra courses may be taken, but it is then the responsibility of the student to see that these courses are clearly marked "not required" on the registration form. M.A. students who have selected the graduate option in Gender and Women's Studies are required to take 6 credits (within the total credits that are required for the M.A. degree); WMST 601 (3 credits) is a required course, and the complementary course can be either WMST 602 or another 3-credit course related to gender and women's studies. All course selection must first be approved by the supervisor/Graduate Program Director.

[section 11.2.5: Master of Arts \(M.A.\); Art History \(Non-Thesis\) \(45 credits\)](#)

Please contact the Department for more information about this program.

[section 11.2.6: Master of Arts \(M.A.\); Art History \(Non-Thesis\) — Gender and Women's Studies \(45 credits\)](#)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

section 11.2.7: Doctor of Philosophy (Ph.D.); Art History

Please contact the Department for more information about this program.

section 11.2.8: Doctor of Philosophy (Ph.D.); Art History — Gender and Women's Studies

The graduate option in Gender and Women'

6. A research statement outlining the area or project to be pursued at McGill.
7. Proof of Citizenship (Copy of Passport or Birth Certificate).
8. For international applicants whose first language is not English please see www.mcgill.ca/gradapplicants/apply/prepare/requirements/proficiency.

* TRANSCRIPTS AND RECOMMENDATION LETTERS: The two offi

11.2.5 Master of Arts (M.A.); Art History (Non-Thesis) (45 credits)**Research Project (18 credits)**

ARTH 606	(3)	Research Paper Preparation
ARTH 607	(3)	Research Paper Proposal
ARTH 608	(6)	Research Paper 1
ARTH 609	(6)	Research Paper 2

Required Course (3 credits)

ARTH 600	(3)	Advanced Professional Seminar
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Complementary Courses (24 credits)

Chosen from the following:

ARTH 617	(3)	Modern Art
ARTH 618	(3)	Art History - 1400-1900 1
ARTH 630	(3)	Directed Reading 1
ARTH 641	(3)	Topics: Greek Art & Archaeology
ARTH 642	(3)	Topics: Roman Art & Archaeology
ARTH 643	(3)	Topics: Medieval Art & Architecture
ARTH 646	(3)	Topics: Chinese Visual Culture
ARTH 647	(3)	Topics: Renaissance Art & Architecture 1
ARTH 648	(3)	Topics: Renaissance Art & Architecture 2
ARTH 653	(3)	Topics: Early Modern Visual Culture 1
ARTH 654	(3)	Topics: Early Modern Visual Culture 2
ARTH 655	(3)	Topics: Baroque Art and Architecture
ARTH 656	(3)	Topics: 17th - Century Art & Architecture 1
ARTH 657	(3)	Topics: 17th - Century Art & Architecture 2
ARTH 660	(3)	Contemporary Art & Criticism 1
ARTH 661	(3)	Contemporary Art & Criticism 2
ARTH 673	(3)	Topics: 18th - Century Art & Architecture 1
ARTH 674	(3)	Topics: 18th - Century Art & Architecture 2
ARTH 675	(3)	Topics: 19th - Century Art & Architecture 1
ARTH 678	(3)	Topics: 19th - Century Art & Architecture 2
ARTH 679	(3)	Topics: Canadian Art & Visual Culture 1
ARTH 687	(3)	Topics: Canadian Art & Visual Culture 2

or from the 700-level complementary courses listed for the Ph.D.

Normally only 3 credits at the 500 level are permitted.

Alternatively, up to 6 credits may be from other disciplines, as approved by the Department.

3 credits may be taken at another approved university.

Language Requirement

In addition to possessing a proficiency in English and French, students must demonstrate reading knowledge of any language relating to their research project assessed by means of a written translation of a text.

11.2.6 Master of Arts (M.A.); Art History (Non-Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The final research paper must be on a topic centrally related to gender and/or women's studies. The term "research paper" here refers to the major research paper that students in the non-thesis stream normally (but not necessarily) write for a graduate seminar or independent reading course during the academic year and then revise and expand during the following summer under the supervision of a faculty member.

Research Project (18 credits)

ARTH 606	(3)	Research Paper Preparation
ARTH 607	(3)	Research Paper Proposal
ARTH 608	(6)	Research Paper 1
ARTH 609	(6)	Research Paper 2

Required Courses (6 credits)

ARTH 600	(3)	Advanced Professional Seminar
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (21 credits)

All complementary courses must be at the 500 level or higher.

3 credits of coursework must be either:

WMST 602	(3)	Feminist Research Symposium
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OR, a 3-credit option-approved course taught outside of WMST (e.g., an option-approved Art History course, COMS 633 Feminist Media Studies (3), or an option-approved course taught in another discipline).

3 credits may be taken at another university in Montreal

Language Requirement

In addition to possessing a proficiency in English and French, students must demonstrate reading knowledge of any language relating to their research project assessed by means of a written translation of a text.

11.2.7 Doctor of Philosophy (Ph.D.); Art History

Thesis

Required Courses (3 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 701	(0)	Ph.D. Comprehensive Examination

Complementary Courses (12 credits)

Four courses chosen from the following:

ARTH 711	(3)	Studies in the Graphic Arts 1
ARTH 712	(3)	Studies in the Graphic Arts 2
ARTH 713	(3)	Studies in the Graphic Arts 3
ARTH 714	(3)	Directed Reading 2

ARTH 715	(3)	Research: Modern Architecture - 1750 to Present 1
ARTH 716	(3)	Research: Modern Architecture - 1750 to Present 2
ARTH 717	(3)	Seminar in Urban Planning and Topography 1
ARTH 718	(3)	Seminar in Urban Planning and Topography 2
ARTH 719	(3)	Seminar in Urban Planning and Topography 3
ARTH 720	(3)	Studies of Drawings 1
ARTH 721	(3)	Studies of Drawings 2
ARTH 722	(3)	Studies of Drawings 3
ARTH 723	(3)	Art Criticism 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1
ARTH 730	(3)	Current Problems in Art History 1
ARTH 731	(3)	Current Problems in Art History 2

or from the 600-level complementary courses listed for the M.A.

Alternatively, up to 3 of the 12 credits may be from other disciplines, as approved by the Department.

Language Requirement

In addition to possessing a proficiency in English and French, students must demonstrate reading knowledge of any language, if necessary, relating to their research project assessed by means of a written translation of a text.

11.2.8 Doctor of Philosophy (Ph.D.); Art History — Gender and Women's Studies

Students should refer to the Departmental website for information about Ph.D. residency and timing.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

Required Courses (9 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 701	(0)	Ph.D. Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (9 credits)

An additional 9 credits in Art History, of which 3 credits must be a graduate option-approved 500- or 600-level ARTH course.

Language Requirement

In addition to possessing a proficiency in English and French, students must demonstrate reading knowledge of any language relating to their research project assessed by means of a written translation of a text.

11.3 Classics

See [section 11.12: History and Classical Studies](#).

11.4 Communication Studies

11.4.1 Location

Department of Art History and Communication Studies
Arts Building, W-225 (West Wing, top floor)
853 Sherbrooke Street West
Montreal, QC H3A 2T6
Canada

Telephone: 514-398-4933
Fax: 514-398-7247
Email: graduate.ahcs@mcgill.ca
Website: www.mcgill.ca/ahcs

11.4.2 About Communication Studies

The graduate program in Communication Studies offers M.A. and Ph.D. degrees. The program is concerned with the study of communication phenomena through interdisciplinary training that draws on a variety of fields including cultural studies, critical media and technology studies, public policy and governance, film, and sound studies. The program strives to offer a balance of humanities and social sciences approaches to the analysis of communication, and its orientation is primarily qualitative (rather than quantitative) in nature. The M.A. and Ph.D. degrees are academic in character, and do not include professional training in journalism, organizational communication, or media production. The graduate option in Gender and Women's Studies is available as a program option, and students benefit from the resources and activity of Media@McGill, a hub of research and public outreach on critical issues in media, culture, and emerging technology.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions either officially, through internships and research fellowships, or unofficially, through volunteering. Institutions range from the large-scale public museums (such as the Musée d'art contemporain, and the Musée des beaux-arts) to smaller alternative galleries (such as La Centrale Galerie Powerhouse and Studio XX, feminist arts spaces), as well as university-based venues such as the Redpath Museum on campus and the McCord Museum of Canadian History (which houses the McGill University Archives) and independent contemporary art galleries such as DHC and the Darling Foundry. The Canadian Centre for Architecture, with its archives and exhibitions, also offers grants and research opportunities for local graduate students. A close relationship with the other three major universities in Montreal, Concordia University, Université de Montréal, and Université de Québec à Montréal, affords students access to a broad network of additional courses, lectures, and colleagues across the city.

The Communication Studies program offers courses and directs project research in preparation for the M.A. Thesis and Ph.D. in Communication Studies.

For more information on the program, please visit our website: www.mcgill.ca/ahcs.

To obtain funding information, please consult Graduate and Postdoctoral Studies, McGill University, James Administration Building, Room 400, 845 Sherbrooke Street West, Montreal, Quebec, H3A 2T5. Telephone: 514-398-3990. Website: www.mcgill.ca/gps.

For programs in Art History and Communication Studies, refer to our website: www.mcgill.ca/ahcs.

Master's and Ph.D. Degrees

The master's program requires a three-semester residency, the successful completion of a total of sev

section 11.4.6: Master of Arts (M.A.); Communication Studies (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in feminist, women's, and gender studies. This program is open to graduate students at McGill University enrolled in a department that has approved the option. Students who pursue this option obtain a graduate degree in their own department as well as an "option/concentration" in Gender and Women's Studies (GWS), if the option has been approved by the given department. Thus, the graduate option in Gender and Women's Studies (GWS) will appear on a student's transcript along with the designated graduate degree (M.A. or Ph.D.). The option was developed by the Women's Studies Program in response to needs expressed by the Graduate Group for Feminist Scholarship (GGFS) and to the range of inquiries the Women's Studies Program regularly receives from potential students interested in graduate-level work with a feminist focus at McGill University. There are no prerequisites to enter into the option. However, undergraduate or graduate courses in gender or women's studies provide an ideal foundation for more in-depth study of and research in feminist scholarship. The thesis must be on a topic centrally related to gender and/or women's studies.

section 11.4.7: Master of Arts (M.A.); Communication Studies (Non-Thesis) (45 credits)

Please contact the Department for more information about this Non-Thesis option.

section 11.4.8: Doctor of Philosophy (Ph.D.); Communication Studies

The Ph.D. in Communication Studies offers in-depth training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy. Doctoral students pursue coursework, submit a comprehensive exam and thesis proposal, with the goal of writing a dissertation that makes an original contribution to knowledge in Communication Studies. The Ph.D. degree is academic in character, and does not include professional training in media production.

section 11.4.9: Doctor of Philosophy (Ph.D.); Communication Studies — Gender and Women's Studies

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in feminist, women's, and gender studies. This program is open to graduate students at McGill University enrolled in a department that has approved the option. Students who pursue this option obtain a graduate degree in their own department as well as an "option/concentration" in Gender and Women's Studies (GWS), if the option has been approved by the given department. Thus, the graduate option in Gender and Women's Studies (GWS) will appear on a student's transcript along with the designated graduate degree (M.A. or Ph.D.). The option was developed by the Women's Studies Program in response to needs expressed by the Graduate Group for Feminist Scholarship (GGFS) and to the range of inquiries the Women's Studies Program regularly receives from potential students interested in graduate-level work with a feminist focus at McGill University. There are no prerequisites to enter into the option. However, undergraduate or graduate courses in gender or women's studies provide an ideal foundation for more in-depth study of and research in feminist scholarship.

11.4.3 Communication Studies Admission Requirements and Application Procedures

11.4.3.1 Admission Requirements

M.A.

An honours bachelor's degree or equivalent is required of applicants for the M.A. program, with a minimum CGPA of 3.3 out of 4.0 or the equivalent, i.e., B+ (75%). In any case, the transcript must show breadth or depth in related areas of study.

Ph.D.

Applicants for the Ph.D. program are expected to have completed the equivalent of an M.A. degree. Admission will be based on academic achievement and evidence of talent and strong motivation in Communication Studies.

11.4.3.2 Application Procedures

Dates for Guaranteed Consideration

For dates for guaranteed consideration, please consult the following website: www.mcgill.ca/gradapplicants/programs. Then select the appropriate program.



Note: We are not willing to consider any applications to be admitted for the Winter/Summer term.

Applications will be considered by the deadline of January 15 and upon receipt of:

1. Completed and signed application form.
2. A non-refundable application fee of CAD\$100 must accompany each application (including McGill students), otherwise it cannot be considered. This sum must be remitted by credit card only.
3. Two official copies of all transcripts are required for admission. Transcripts written in a language other than English or French must be accompanied by a certified translation. An explanation of the grading system used by the applicant's university is essential. It is the applicant's responsibility to arrange for transcripts to be sent. Documents submitted will not be returned. It is desirable to submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only.
4. Two letters of recommendation on letterhead or bearing the university seal and with original signatures from two instructors familiar with the applicant's work, preferable in the applicant's area of specialization, are required. It is the applicant's responsibility to arrange for these letters to be sent.

5. Applicants to graduate studies whose mother tongue is not English and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by completing the

Master of Arts (M.A.); Comm

11.4.7 Master of Arts (M.A.); Communication Studies (Non-Thesis) (45 credits)**Research Project (12 credits)**

COMS 696	(6)	Research Project 1
COMS 697	(6)	Research Project 2

Required Courses (15 credits)

COMS 611	(3)	History/Theory/Technology
COMS 613	(3)	Gender and Technology
COMS 616	(3)	Staff-Student Colloquium 1
COMS 617	(3)	Staff-Student Colloquium 2
COMS 619	(3)	Material Culture & Communications

Complementary Courses (21 credits)**History of Communication (6 credits)**

Two courses chosen from the following:

COMS 521	(3)	Communications in History
COMS 623	(3)	Information Design
COMS 625	(3)	Media Policy
COMS 629	(3)	Canadian Cultural Communications Policy

Community and Gender in Communication (6 credits)

Two courses from the following:

COMS 631	(3)	Textual Analysis of Media
COMS 633	(3)	Feminist Media Studies
COMS 637	(3)	Historiography of Communications
COMS 639	(3)	Interpretive Methods in Media

Media Studies and Technology (6 credits)

Two courses chosen from the following:

COMS 541	(3)	Cultural Industries
COMS 643	(3)	Cultural Studies of News
COMS 646	(3)	Popular Media
COMS 649	(3)	Audience Analysis

One additional 500-, 600-, or 700- level COMS course or, with the permission of the Graduate Program Director, a graduate-level course in Anthropology, Architecture, Art History, English, Philosophy, Political Science, or Sociology.

11.4.8 Doctor of Philosophy (Ph.D.); Communication Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

Thesis

Required Courses (3 credits)

COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal

Complementary Courses (15 credits)

15 credits of 500-, 600-, or 700- level COMS courses; one course outside COMS requires approval of the Graduate Program Director.

Language Requirement

Competence in French as a second language

11.4.9 Doctor of Philosophy (Ph.D.); Communication Studies — Gender and Women's Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

Required Courses (9 credits)

COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (9 credits)

9 credits of 500-, 600-, or 700-level courses which must include one 3-credit course on gender/women's issues at the graduate level (may be in the Department or outside).

Language Requirement

Competence in French as a second language

11.5 East Asian Studies

11.5.1 Location

Department of East Asian Studies
 3434 McTavish Street, Room 203
 Montreal, QC H3A 1X9
 Canada

Telephone: 514-398-6742
 Fax: 514-398-1882
 Email: gradinquiry@eps.mcgill.ca
 Website: www.mcgill.ca/eas

11.5.2 About East Asian Studies

The Department of East Asian Studies specializes in modern and literary Chinese and Japanese, and modern Korean, and in emerging fields of cultural analysis including cultural studies, women's literature, and the history of medicine, science, and technology. Research concentrations include East Asian literature, popular culture and religion, aesthetics, performance and politics, gender studies, film and media studies, early Chinese philosophy and newly excavated texts, and Chinese historical archaeology. The Department provides graduate training in the China and Japan fields at both the M.A. and Ph.D. levels. Candidates may study with Associate Members in other departments and faculties specializing in East Asia. Library holdings exceed 80,000 volumes and are being continually expanded. Candidates are expected to use primary and secondary sources in their theses and to spend time in Asia gathering data for their research topics. East Asian Studies provides excellent preparation for a future career in the professions, international business management, education, law, journalism, and communications, in addition to the necessary training for advanced study at the graduate level.

Members of the Department of East Asian Studies are recognized as being leading international experts in their chosen fields and disciplines, with numerous publications and honours to their credit.

The Centre for East Asian Research (CEAR), affiliated with the Department of East Asian Studies, actively supports and encourages community outreach. It offers a wide range of activities throughout the year such as lectures, presentations, seminars, workshops, speech contests, cultural activities, and additions of new associate members.

section 11.5.5: Master of Arts (M.A.); East Asian Studies (Thesis) (Ad Hoc) (45 credits)

Both the M.A. and Ph.D. programs require a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia and have knowledge of an East Asian language. Graduates of our programs are pursuing careers in academia, publishing, government service, the financial industry, media and communications, and other fields.

section 11.5.6: Doctor of Philosophy (Ph.D.); East Asian Studies (Ad Hoc)

Both the M.A. and Ph.D. programs require a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia and have knowledge of an East Asian language. Graduates of our programs are pursuing careers in academia, publishing, government service, the financial industry, media and communications, and other fields.

11.5.3 East Asian Studies Admission Requirements and Application Procedures

11.5.3.1 Admission Requirements

General

A minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of 4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years.

Competency in English

TOEFL, GRE, and IELTS (if applicable).

Applicants who have not studied at a Canadian institution must submit official copies of their Graduate Record Examination at the time of application. A minimum TOEFL score of 577 on the paper-based test (or 86 on the Internet-based test; no less than 20 in each of the four component scores) is required of all applicants whose mother tongue is not English and who have not completed an undergraduate or graduate degree at a foreign institution where English is the language of instruction or at a recognized Canadian institution (anglophone or francophone). Alternatively, students proving their English proficiency may use the IELTS (International English Language Testing System) examination, for which the minimum score is an overall band average of 6.5.

M.A.

Applicants must hold, or expect to hold by September of the year of entry, a Bachelor's degree in East Asian Studies or a related field. Applicants are expected to have proficiency in the East Asian language(s) most useful for the proposed graduate work (preferably three years or more of coursework, or equivalent).

Ph.D.

Applicants must hold, or expect to hold by September of the year of entry, a master's degree in East Asian Studies or a related field.

11.5.3.2 Application Procedures

Completing the Application:

The application deadline for the September 2012 term is January 6, 2012. The application method is via the McGill website at www.mcgill.ca/applying/online/.

In addition to the **application form**, which is to be completed online, a student must also submit:

1. **Official transcripts** of each university or college the student has attended. Two copies of each transcript must be sent directly from the university or college to the department.
2. **Two letters of reference** submitted on the official letterhead of the recommending professor's department.

- 3. Curriculum vitae** and a research statement. The research statement (approximately 500 words for master's and five pages for Ph.D. applicants) should indicate potential supervisor, the fi

11.5.5 Master of Arts (M.A.); East Asian Studies (Thesis) (Ad Hoc) (45 credits)

The Department only offers a thesis option. The M.A. program with thesis includes:

- a) four 3-credit graduate courses (12 credits);
- b) one graduate 3-credit seminar in theory/methodology (3 credits);
- c) one graduate 6-credit seminar or two graduate 3-credit seminars (6 credits); and
- d) thesis (24 credits).

Language Courses:

1. A maximum of 6 credits of language courses at the 500 level or in a classical Asian language may be counted toward course requirements.
2. Students must have fourth-level language equivalency by the completion of their M.A. program.

11.5.6 Doctor of Philosophy (Ph.D.); East Asian Studies (Ad Hoc)

The Graduate Studies Committee will assign an advisory committee to advise the student and specify the student's program of study.

Exceptional students with appropriate background at the undergraduate level may be admitted directly into the Ph.D. program.

Students must complete at least 24 course credits, with a grade point average of 3.5 or better; this coursework must be chosen to identify three distinct fields for the Comprehensive Evaluation. Students may take up to two 3-credit courses or one 6-credit course in another department with the approval of the Graduate Program Director.

There are four requirements for obtaining the doctoral degree:

1. Coursework – 24 credits at the 600 or 700 level with a grade point average of 3.5 or better. On the basis of this coursework, the student should identify three distinct fields for the Comprehensive Evaluation. Students may take up to 6 credits in another department with the approval of the Graduate Program Director.
2. Language – Candidates will be required to demonstrate reading knowledge of a second Asian language, which may include either modern or literary (classical) language, in addition to the primary Asian language of their research. Candidates will also be expected to demonstrate reading knowledge of both French and English.
3. Ph.D. Comprehensive Evaluation –

Lectures and examinations in the graduate program (M.A. and Ph.D.) in Economics are given in Macroeconomics, Microeconomics, and several fields: Econometrics; Economic Development; Economic History; Industrial Organization; Health Economics; International Economics; Labour Economics; Monetary Economics; Public Finance; Mathematical Economics; Advanced Theory.

section 11.6.5: Master of Arts (M.A.); Economics (Thesis) (48 credits)

The Master of Arts program in Economics (Thesis) serves students preparing for a Ph.D. in Economics. The Department offers courses in all areas of Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 11.6.6: Master of Arts (M.A.); Economics (Non-Thesis) (45 credits)

The Master of Arts program in Economics (Non-Thesis) serves students seeking to solidify and deepen their understanding of economics prior to a career in government or the private non-academic sector, and those preparing for a Ph.D. in economics. The Department offers courses in all areas of Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 11.6.7: Master of Arts (M.A.); Economics (Non-Thesis) — Development Studies (45 credits)

For those students interested in the interdisciplinary study of development, anchored in economics, the Department offers the Development Studies Option (DSO). This program is offered as an option within existing M.A. and Ph.D. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. or Ph.D. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. or Ph.D. thesis must be on a topic relating to development studies, approved by the DSO Coordinating Committee.

section 11.6.8: Master of Arts (M.A.); Economics (Non-Thesis) — Social Statistics (45 credits)

For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option. Students will normally complete the usual program course requirements, supplemented by further statistical courses, as advised by the option adviser, and subject to approval by the home department. Students will complete a statistics-based M.A. research paper (Economics, Political Science, Sociology) or thesis (Geography) in conjunction with an interdisciplinary capstone seminar. Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology), which in turn requires meeting Graduate and Postdoctoral Studies admission requirements.

section 11.6.9: Doctor of Philosophy (Ph.D.); Economics

The Ph.D. program in Economics is designed to prepare students for research, whether in an academic or government setting, and teaching. The Department's faculty members conduct research in all areas of economics. The low student-faculty ratio ensures students receive individual attention to their own research, and are able to act as research assistants to the faculty. The Department collaborates with the four other economics departments in Montreal to extend the Ph.D.-level course offerings and invite numerous external speakers.

11.6.3 Economics Admission Requirements and Application Procedures

11.6.3.1 Admission Requirements

An Honours B.A. in Economics is the normal requirement, although students holding an ordinary B.A., whether in economics or another discipline, may also be eligible for admission. Students judged by the admissions committee to have deficiencies in their preparation in economics may be admitted to a qualifying year in which they undertake advanced undergraduate work.

Students who have not previously passed a suitable course in statistics must take the undergraduate honours Statistics course, ECON 257D1/ECON 257D2. A course in the history of economic thought is also a prerequisite for a graduate degree in economics, and students who have not taken such a course will be required to take ECON 460 and ECON 461 or ECON 660 (the M.A. course in History of Economic Thought). Students are also expected to have completed or to complete three terms of introductory calculus and at least one term of linear algebra.

11.6.3.2 Application Procedures

Applications will be considered upon receipt of:

1. online application form;
2. two copies of official transcripts sent by the university;
3. two letters of reference;
4. application fee of \$100;
5. original TOEFL and/or GRE results, if applicable.

Information and online application form can be accessed from the Economics Department website at www.mcgill.ca/economics.

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 652	(3)	Research 3
ECON 653	(3)	Research 4
ECON 670	(6)	Thesis 1
ECON 671	(6)	Thesis 2
ECON 672	(6)	Thesis 3

Required Courses (6 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1

Complementary Courses (12 credits)

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

A minimum of 6 credits must be taken in the same field.

11.6.6 Master of Arts (M.A.); Economics (Non-Thesis) (45 credits)

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (9 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics

Complementary Courses (18 credits)

Must include either:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

Additional courses: ECON 690, 600, for ECON 690. Additional courses: ECON 690, 600, for ECON 690. (Note: ECON 631 is required for the M.A. degree.)

11.6.7 Master of Arts (M.A.); Economics (Non-Thesis) — Development Studies (45 credits)

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (15 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 634	(3)	Economic Development 3
ECON 734	(3)	Economic Development 4
INTD 657	(3)	Development Studies Seminar

Complementary Courses (12 credits)

3 or 6 credits from:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

6 or 9 credits of additional courses, at the 500, 600, or 700 level related to international development studies to be chosen in consultation with an adviser.

11.6.8 Master of Arts (M.A.); Economics (Non-Thesis) — Social Statistics (45 credits)

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). Students will normally complete the regular program course requirements, supplemented by further statistical courses, as advised by the option adviser, and subject to approval by the home department.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (12 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics
ECON 688	(3)	Seminar on Social Statistics

11.7.2 About English

The English Department has three broad areas of expertise: literature, drama and theatre, and cultural studies. The Department houses the Burney Centre, the Shakespeare Team, the Interacting with Print research group, McGill Medievalists, and members of the bilingual Novelists on the Novel research group. Research is conducted on all areas of English literature, including diverse national literatures and genres. Cultural studies involves cinema, visual culture, and aesthetics.

The English department offers both M.A. and Ph.D. degrees.

The M.A. program admits 22-25 students each year from around the world. Unlike many other M.A. programs in English, the McGill M.A. requires a major piece of research, whether a thesis or a research paper, which is carried out under the supervision of a faculty member. Approximately half of McGill M.A. graduates go onto a Ph.D. program, either at McGill or elsewhere. Other graduates have found employment with foundations, university development offices, publishing houses, consulting firms, and CEGEPs.

The Ph.D. program admits approximately six students each year from around the world. For their theses, doctoral students specialize in any area of English studies.

All students who apply will be considered for support, which normally takes the form of a Teaching or Research Assistantship.

Students with a B.A. in English, either Honours or major, can apply for the M.A. Typically applicants will have solid coverage in all areas of English studies, whether in theatre, cultural studies, or literature. The Department offers two options toward the M.A. degree, one with a thesis and the other without thesis. Both options consist of 48 credits and are designed to be completed in four terms (of 12 credits each). It is rare for any student pursuing the thesis option to complete the degree in less than two years.

section 11.7.5: Master of Arts (M.A.); English (Thesis) (48 credits)

In the thesis option, students must successfully take Bibliography (ENGL 694) and five seminars. They write a thesis of 80-100 pages that adheres to the guidelines spelled out under the thesis regulations of Graduate and Postdoctoral Studies. Students submit a proposal for the thesis to the Graduate Administration Committee in the Department; the proposal must be approved before students begin to work on the thesis.

section 11.7.6: Master of Arts (M.A.); English (Non-Thesis) (48 credits)

In the non-thesis option, students must successfully take Bibliography (ENGL 694) and seven seminars. They write a research paper of 40 pages. Students submit a proposal for the research paper to the Graduate Administration Committee in the Department; the proposal must be approved before students begin to write the research paper. The finished paper is evaluated by the supervisor and a second member of the Department. The non-thesis M.A. is designed to be completed in two years, although it is very common for students to finish the program in one calendar year (Fall, Winter, Summer terms) or sixteen months (Fall, Winter, Summer, Fall terms).

section 11.7.7: Doctor of Philosophy (Ph.D.); English

Students with an M.A. in English or a closely related discipline may apply to the Ph.D. program. Doctoral students are expected to complete in their first year (Ph.D. 2) the two halves of the compulsory proseminar ENGL 787 (taken in the Fall term) and ENGL 788 (taken in the Winter term), along with four seminars. The proseminars expose students to current academic issues, theoretical propositions, and professional questions. Students may substitute for the two second-term courses one extended supervised optional research project. Courses must be chosen in order to make possible the identification of a major and a minor area of concentration. In Ph.D. 3, candidates complete a compulsory research project in the area of the dissertation and submit the dissertation proposal. This project, a unique feature of the McGill Ph.D., replaces comprehensive exams and allows students to work on a publishable piece of research. The language requirement must be fulfilled before the dissertation proposal is approved. The Department urges candidates to complete the Ph.D. program within six years. A candidate intending to submit the thesis to meet the deadline for Spring Convocation must give notice of this intention before January 1. A candidate intending to meet the deadline for Fall Convocation must give such notice before May 1. The majority of students who complete the Ph.D. proceed to postdoctoral fellowships and teaching positions, either at CEGEP or university.

11.7.3 English Admission Requirements and Application Procedures

11.7.4

McG.)

Associate Professors

D.C. Hensley; B.A., M.A.(Cant.), Ph.D.(Yale)

M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)

E. Hurley; B.A.(McG.), M.A.(Brown), Ph.D.(CUNY)

B. Kaite; B.A.(C' dia), M.A.(McM.), Ph.D.(Car.)

T. Mole; B.A., M.A., Ph.D.(Bristol) (*William Dawson Scholar*)

M. Morgan; B.A.(Harv.), Ph.D.(Stan.)

P. Neilson; B.A.(Bishop's), M.F.A.(Calg.)

D. Nystrom; B.A.(Wisc.), M.A., Ph.D.(Virg.)

T. Ponech; B.A.(McG.), Ph.D.(N'western)

D. Salter; B.A.(Br. Col.), M.A., Ph.D.(Tor.)

N. Schantz; B.A.(Stan.), M.A., Ph.D.(USC)

M.W

ENGL 693	(3)	Research Methods
ENGL 694	(6)	Bibliography Seminar

Complementary Courses (21 credits)

21 credits of Departmental seminar courses at the 500, 600, or 700 level.

11.7.7 Doctor of Philosophy (Ph.D.); English

Thesis

Required Courses (15 credits)

ENGL 787	(3)	Research Seminar 1
ENGL 788	(3)	Research Seminar 2
ENGL 797	(6)	Compulsory Research Project
ENGL 798	(3)	Dissertation Proposal

Complementary Courses (12 credits)

F

2. Favoriser l'apprentissage de la recherche et un début de spécialisation de la part de l'étudiant qui suit des séminaires d'initiation à la recherche littéraire et, soit rédige un mémoire, soit exécute d'autres travaux de recherche sous la direction des professeurs du Département.

La durée des études de maîtrise est normalement de deux ans. Dans le cas de la maîtrise avec mémoire, elle comprend deux trimestres pour la scolarité (M.A. I), suivis de la rédaction du mémoire. Dans le cas de la maîtrise sans mémoire, la scolarité s'étend sur trois trimestres, suivis de la rédaction de trois travaux rédigés dans le cadre du FREN 698.

Le choix des séminaires que fait l'étudiant doit être approuvé par le Directeur des études au moment de l'inscription. La Commission des admissions du Département peut accorder des dérogations au règlement des inscriptions à la Maîtrise en fonction du dossier de chaque étudiant.

Une partie de la scolarité (maximum de 6 crédits) peut être suivie dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université, pourvu que les cours et séminaires y soient de même niveau que les cours 600 ou 700 of

section 11.8.6: Master of Arts (M.A.); Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 crédits)

au choix, les étudiants doivent suivre deux cours de 3 crédits chacun qui ont été approuvés par l'option et qui portent sur des questions reliées au genre et aux recherches et méthodologies féministes. Leur mémoire doit porter sur un sujet explicitement lié au genre ou aux études sur les femmes.

Les deux premières sessions du programme de maîtrise sont consacrées à la scolarité, pour les étudiants inscrits à temps complet; ils doivent alors suivre 6 séminaires de 3 crédits (dont le FREN 697) et préparer leur sujet de mémoire (FREN 696 : 6 crédits). Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

L'étudiant peut présenter un mémoire de critique littéraire ou un mémoire d'écriture littéraire.

section 11.8.7: Master of Arts (M.A.); Langue et littérature françaises (sans mémoire) (48 crédits)

La maîtrise sans mémoire comprend trois trimestres de séminaires après quoi les étudiants préparent trois travaux de recherche (30 pages chacun) sous la direction de trois professeurs. Parmi les débouchés qui s'offrent aux diplômés, on compte l'enseignement (au niveau collégial) de même que divers métiers liés à la littérature et à la communication écrite (notamment dans le milieu éditorial).

Les trois premières sessions du programme sont consacrées à la scolarité, pour les étudiants inscrits à temps complet; ils doivent suivre 8 séminaires de trois crédits, soit 4 par session. Les cours FREN 697 et FREN 600 sont obligatoires. Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

section 11.8.8: Doctor of Philosophy (Ph.D.); Langue et littérature françaises

Les étudiants inscrits dans notre programme de doctorat sont titulaires d'une maîtrise dans la discipline (ou l'équivalent). Après une scolarité de deux trimestres, ils déposent au cours de la deuxième année leur projet de thèse et disposent d'un an pour préparer un examen préliminaire à la rédaction de leur thèse. L'ensemble du processus prend normalement entre quatre et cinq ans. Un grand nombre de nos diplômés se destinent à une carrière universitaire.

section 11.8.9: Doctor of Philosophy (Ph.D.); Langue et littérature françaises — études sur les femmes et le genre

Pour obtenir de plus amples renseignements, veuillez communiquer avec le département.

11.8.3 French Language and Literature Admission Requirements and Application Procedures

11.8.3.1 Conditions d'admission

Propédeutique

Peuvent être admis en Propédeutique les étudiants titulaires d'un B.A. avant d'être inscrits à temps complet dans notre programme au cours de leur première année d'études universitaires.

11.8.4 French Language and Literature Faculty**Directeur**

Professeur Michel Biron

Directeur des études de 2e et 3e cycles et de la recherche

Professeur Isabelle Daunais

Professeurs émérites

J.-P. Boucher; M.A.(McG.), Dr. 3e Cy.(Besançon)

G. Di Stefano; Dr. ès L.(Turin), Dipl. Phil., Dr. 3e Cy.(Paris - Sorbonne)

J.-P. Duquette; L. ès L.(Montr.), Dr. 3e Cy.(Paris X - Nanterre)

Y. Lamonde; M.A.(Montr.), Dr. 3e Cy.(Paris X - Nanterre)

F. Ricard; M.A.(McG.), Dr. 3e Cy.(Aix-Marseille), M.S.R.C. (*James McGill Professor*)

Y. Rivard; M.A.(McG.), Dr. 3e Cy.(Aix-Marseille)

ProfesseursM. Angenot; L. Phil. Romane, Dr. Phil. & Lettres(Bruxelles), M.S.R.C. (*James McGill Professor*)M. Biron; M.A.(Montr.), Dr. Phil. & Lettres(Liège) (*Chaire de recherche du Canada en littérature québécoise et littératures francophones*)

I. Daunais; M.A., Ph.D.(McG.)

D. Desrosiers-Bonin; M.A., Ph.D.(Montr.) (*James McGill Professor*)**Professeurs agrégés**

A. Bernadet; M.A., D.E.A., Dr. 3e Cy.(Paris VIII)

C. Bouchard; M.A.(Montr.), Dr. 3e Cy.(Paris VII - Jussieu)

A. Chapdelaine; M.A., Dr. 3e Cy.(Paris VII - Jussieu)

F. Charbonneau; M.A., Ph.D.(Montr.) (*William Dawson Scholar*)

N. Doiron; M.A., Ph.D.(Montr.)

J. Everett; M.A.(Car.), Ph.D.(McG.)

G. Lane-Mercier; M.A.(Montpellier), Ph.D.(McG.)

Professeurs adjoints

I. Arseneau; M.A.(W. Ont.), Ph.D.(Montr.)

P. Brissette; M.A.(Montr.), Ph.D.(McG.)

A. Farah; M.A., Ph.D.(UQAM)

C. Leclerc; M.A.(UQAM), Ph.D.(C'dia)

11.8.5 Master of Arts (M.A.); Langue et littérature françaises (avec mémoire) (48 crédits)**Mémoire (24 crédits)**

FREN 699 (24) M.A. Thesis

Cours obligatoires (9 crédits)

FREN 696 (6) Élaboration projet de mémoire

FREN 697 (3) Méthodologie et théorie littéraires

Cours complémentaires (15 crédits)

5 séminaires; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

Les séminaires suivants sont fortement recommandés aux étudiants qui ont l'intention de présenter un mémoire d'écriture littéraire.

FREN 609 (3) Atelier de création littéraire

FREN 611 (3) L'expérience littéraire

11.8.6 Master of Arts (M.A.); Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 credits)

Mémoire (24 credits)

FREN 699 (24) M.A. Thesis

11.9 Geography

11.9.1 Location

Department of Geography
Burnside Hall
805 Sherbrooke Street West, Room 705
Montreal, QC H3A 2K6
Canada

Telephone: 514-398-4111
Fax: 514-398-7437
Email: grad.geog@mcgill.ca
Website: www.geog.mcgill.ca

11.9.2 About Geography

The Department of Geography offers a research and thesis-based graduate program leading to a Master of Arts (M.A.), Master of Science (M.Sc.), and a doctorate (Ph.D.). In its scope, our program includes the opportunity to conduct field-based studies in both the natural (i.e., biophysical) and the social

Faculty of Arts > Academic Programs > Geography > [section 11.9.6: Master of Arts \(M.A.\); Geography \(Thesis\) — Environment \(45 credits\)](#)

The Environment Option is offered in association with the McGill School of Environment and is composed of a thesis component (24 credits), required Geography and Environment courses (9), and complementary Geography and Environment (12) courses. The graduate option in Environment provides students with an appreciation of the role of science in informing decision-making in the environment sector, and the infl

required courses in Geography,

Methods of Geographical Research

SOCI 688	(1.5)	Social Statistics 1
SOCI 689	(1.5)	Social Statistics 2

6 credits, two 3-credit graduate-level courses selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

11.9.11 Doctor of Philosophy (Ph.D.); Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3 credits), and a minimum of two complementary courses (6 credits). The Ph.D. in Geography also includes several options.

Thesis

Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

11.9.12 Doctor of Philosophy (Ph.D.); Geography — Environment

The option consists of the thesis and comprehensive examination, required courses (9 credits) from Geography and Environment and complementary courses (9 credits) in Environment or other fields recommended by the research committee and approved by the Environment Option Committee.

Thesis

Required Courses

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
GEOG 631	(3)	Methods of Geographical Research

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

One course chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 580	(3)	Topics in Environment 3
ENVR 611	(3)	The Economy of Nature
	(3)	Environment and Health of Species

ENVR 680	(3)	Topics in Environment 4
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or another course at the 500 level or higher recommended by the advisory committee and approved by the Environment Option Committee.

Comprehensives

GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

11.9.13 Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses

Two substantive courses.

One of these two courses must be taken within the Department of Geography at the 500 level or above; one of the two courses must be on gender/women's issues at the 500, 600, or 700 level.

11.9.14 Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment

The Neotropical Option is offered in association with several University departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required courses (9 credits) in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis

Required Courses

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

11.10 German Studies

11.10.1 Location

Department of German Studies
688 Sherbrooke Street West, Suite 425
Montreal, QC H3A 3R1
Canada

Telephone: 514-398-3650
Fax: 514-398-1748
Email: german.studies@mcgill.ca
Website: www.mcgill.ca/german

11.10.2 About German Studies

Faculty research specializations in German Studies cover philology and literary history from the 18th century to the present, film studies, history of the book, philosophy, intellectual history, and the history of the German left. Students may specialize in literature, intellectual history, film, and/or German media studies. Students in our Department often spend time abroad in Germany and Austria and take part in conference and workshop organization. Notable facilities and resources connected with German Studies include the Interacting with Print research group and the Moving Image Research Laboratory.

Ph.D. Language Tests

Ph.D. candidates in other disciplines who are required to pass a reading test in German may prepare themselves by taking GERM 200, GERM 202, or GERM 203D1/D2.

section 11.10.5: Master of Arts (M.A.); German (Thesis) (48 credits)

Students enrolled in the M.A. with thesis option complete six 3-credit courses and write an M.A. thesis under the direction of one faculty member. Students enrolled in the thesis M.A. in German take fewer courses than non-thesis M.A. students and finish their program by conceiving and executing a substantial research project under the supervision of one professor. This M.A. is geared toward students planning to do a Ph.D. in German Studies or a related field. M.A. students in this track have gone on to do Ph.D. degrees in German and related fields, and pursue academic careers.

section 11.10.6: Master of Arts (M.A.); German (Non-Thesis) (45 credits)

Students enrolled in the M.A. with non-thesis option complete nine 3-credit courses and three research papers. This program is geared toward students who may or may not plan to do a Ph.D. in German and therefore do not necessarily need to undertake a major research project, but would like to acquire a broad basis of courses in German culture and media. Non-thesis M.A. students have gone on to pursue a variety of careers inside and outside the academy.

section 11.10.7: Doctor of Philosophy (Ph.D.); German

Students enrolled in the Ph.D. program in German Studies take courses in literature, film, and media history during their first two years, before designing a set of comprehensive qualifying exams tailored towards their particular research and future teaching interests. After passing their exams (including language examination(s)), students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach German Studies and related fields in universities, CEGEPs, or high schools, as well as pursuing some careers outside of the academy.

11.10.3 German Studies Admission Requirements and Application Procedures

11.10.3.1 Admission Requirements

Master's

In order to be admitted to the M.A. program in German Studies, candidates must have at least a B.A. degree in German from McGill University or an equivalent degree from another college or university of recognized standing.

Applicants with joint degrees or majors degrees may be admitted on individual merit but they may be required to take additional courses. They may also be able to enter the program as qualifying students for the purpose of completing these preliminary studies.

In order to pursue graduate studies in German, all candidates must have considerable fluency in German, as all courses are given in German.

Graduate students holding a Language Instructorship or who are otherwise employed will normally not be allowed to take more than four courses a year. Students may be required to attend an approved course in English if their knowledge of that language is judged inadequate. All graduate students are expected to attend the staff-student colloquium.

Ph.D.

M.A. or equivalent.

11.10.3.2 Application Procedures

1. Application form.
2. Two certified copies of all university transcripts (all transcripts not in English or French must be accompanied by a certified English or French translation).
3. Two letters of recommendation (in English or French).
4. \$100 application fee.
5. Test results; TOEFL required of all applicants to graduate studies whose mother tongue is not English and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone). Minimum score of 86, with each component score not less than 20, required on the Internet-based TOEFL examination. Proof of TOEFL must be presented at time of application or shortly thereafter.
6. Writing sample.
7. Statement of academic intent.

All information is to be submitted directly to the Graduate Coordinator in the Department of German Studies.

Dates for Guaranteed Consideration

For dates for guaranteed consideration, please consult the following website: www.mcgill.ca/gradapplicants/programs. Then select the appropriate program. McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

11.10.4 German Studies Faculty

Chair

K. Bauer

Director of Graduate Studies

M. Cowan

Emeritus Professor

P.M. Daly; B.A.(Brist.), Ph.D.(Zür.)

Professor

P. Peters; Ph.D.(Free Univ., Berlin)

Associate Professors

K. Bauer; M.A., Ph.D.(Wash.)

M. Cowan; B.A., Ph.D.(Calif., Berk.)

A. Piper; B.A.(Princ.), Ph.D.(Col.) (*on sabbatical 2011-2012*)

11.10.5 Master of Arts (M.A.); German (Thesis) (48 credits)

Thesis Courses (30 credits)

GERM 690	(9)	Thesis Research 1
GERM 691	(9)	Thesis Research 2
GERM 692	(12)	Thesis Research 3

Complementary Courses (18 credits)

Six 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are normally permitted to take a maximum of 3 credits in another department.

Originality of research is not required for the thesis, but the student must show a critical understanding of the subject as demonstrated by the logical development of an argument that is supported by adequate documentation.

Students are expected to complete the degree requirements in two years. They are expected to begin work on their thesis before the end of the first session. The thesis should demonstrate ability to organize the material under discussion, and should be succinct and relevant.

11.10.6 Master of Arts (M.A.); German (Non-Thesis) (45 credits)

Research Project (18 credits)

GERM 680	(6)	Research Paper 1
GERM 681	(6)	Research Paper 2
GERM 682	(6)	Research Paper 3

Complementary Courses (27 credits)

Nine 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are permitted to take a maximum of 3 credits in another department.

11.10.7 Doctor of Philosophy (Ph.D.); German

Thesis

Required Course

GERM 701	(0)	Ph.D. Comprehensive Examination
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Complementary Courses

Eight 3-credit courses (24 credits); with the approval of the Graduate Studies Committee, students are permitted to take a maximum of 6 credits in another department.

Language Requirement

French Language examination or Latin (if specializing in German Literature before 1600).

Original research leading to new insights is a prerequisite for the acceptance of a Ph.D. thesis.

As a rule, it will take a student at least three years after the M.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German-speaking country are advised to spend one year at a university in such a country, for which credit may be given in the above program.

11.11 Hispanic Studies

11.11.1 Location

Department of Hispanic Studies
688 Sherbrooke Street West, Room 425
Montreal, QC H3A 3R1
Canada

Telephone: 514-398-6683

Fax: 514-398-1748

Email: hispanic.studies@mcgill.ca

Website: www.mcgill.ca/hispanic

5. applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit TOEFL scores. Minimum score of 86, with each component score not less than 20, required on the Internet-based TOEFL examination. Proof of TOEFL must be presented at time of application or shortly thereafter;
6. a sample of recent written work;
7. statement of academic intent.

All information should be submitted directly to the Graduate Coordinator.

Dates for Guaranteed Consideration

For dates for guaranteed consideration, please consult the following website: www.mcgill.ca/gradapplicants/programs. Then select the appropriate program.

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

11.11.4 Hispanic Studies Faculty

Chair

TBA

Chair of Graduate Program

A. Holmes

Professors

J. Pérez-Magallón; Lic.Fil.(Barcelona), Ph.D.(Penn.)

K. Sibbald; M.A.(Cant.), M.A.(Liv.), Ph.D.(McG.)

Associate Professors

D.A. Boruchoff; A.B., A.M., Ph.D.(Harv.)

A. Holmes; B.A.(McG.), M.A., Ph.D.(Ore.)

J.R. Jouvé-Martin; Lic.Fil.(Madrid), Ph.D.(G'town)

F. Macchi; Lic.Lit.(Buenos Aires), M.A.(Ore.), Ph.D.(Yale)

Assistant Professor

L. Alonso-Ovalle; Lic.(Oviedo), M.A., Ph.D.(Mass.) (*joint appt. with Linguistics*)

11.11.5 Master of Arts (M.A.); Hispanic Studies (Thesis) (48 credits)

Thesis Courses

(3)to Thesis Preparation 1

two faculty members. Normally, the examinations for each of these projects will be offered only once during the academic year and always in the same rotation: HISP 615 in December, and both HISP 616 and HISP 617 in April.

Research Project (18 credits)

Note: Students may take either HISP 616 OR HISP 617.

HISP 615	(9)	Medieval and Golden Age Literature: Grp
HISP 616	(9)	Modern and Contemporary Spanish Literature: Grp
HISP 617	(9)	Modern and Contemporary Spanish-American Literature: Grp

Required Courses (6 credits)

HISP 603	(3)	Hispanic Bibliography 1
HISP 604	(3)	Hispanic Bibliography 2

Complementary Courses (24 credits)

Eight 3-credit graduate-level HISP courses.

11.11.7 Doctor of Philosophy (Ph.D.); Hispanic Studies

Thesis

Required Courses (3 credits)

HISP 701	(0)	Ph.D. Comprehensive Examination
HISP 713	(3)	Research Seminar

Complementary Courses (18 credits)

Six 3-credit courses

Language Requirement

Pro

Email: graduate.history@mcgill.ca

Website: www.mcgill.ca/history/graduate

Website: www.mcgill.ca/classics/graduate-studies

11.12.2 About History and Classical Studies

The Department of History and Classical Studies has particular strengths in Canadian history, British and European history, East Asian history, the history of medicine, the history of science, and newer fields such as the history of gender and sexuality, the history of the Atlantic and Indian Ocean worlds, and global history. The Department offers interdisciplinary options in European studies, developmental studies, and women's studies at the M.A. level. Both M.A. and Ph.D. students can also write their thesis or research paper on the History of Medicine. The Department is composed of 39 full-time faculty members as well as a strong complement of visiting professors, faculty lecturers, and postdoctoral fellows. This array of dedicated teachers and scholars supports high-quality instruction and research across the periods of history and regions of the globe. Our professors have won many prizes for their books and articles, and their on-going investigations are supported by the Social Sciences and Humanities Research Council of Canada (SSHRC), the FQRSC, CFI, the Killam Trust, and the Mellon Foundation. The Department is home to a number of major collaborative research projects, all of which also include students. Among these are The Montreal History Group; The Indian Ocean World Centre (IOWC); Quelques arpents de neige, an environmental history group; and the French Atlantic History Group.

Classics was among the first disciplines taught at McGill College. Our students benefit from the resources of closely related disciplines and draw on the academic expertise of scholars from various backgrounds. Many awards and prizes are available for students who excel in the classroom, and both undergraduates and graduates can join professors on study tours and field projects. Students can also become members of the Classics Students Association and publish their work in the McGill Journal of Classical Studies, aptly titled *Hirundo* – the Latin for "swallow", like the martlets found on the McGill coat-of-arms, ever soaring in search of knowledge.

We offer prospective students the chance to study with leading scholars in a variety of fields.

Refer to the Department of History and Classical Studies website for detailed regulations and information (www.mcgill.ca/history).

Degrees in History

The program is normally completed in three terms, or one calendar year (Fall, Winter, and Summer). Candidates for the M.A. degree follow an individual program approved by the Department. The M.A. in History offers advanced training in the scholarly discipline of history in a variety of fields. The McGill History degree carries international prestige and cachet and contributes meaningfully to success on the job market. Careers pursued by our graduates, aside from those who have sought and found places on the faculties of colleges and universities, have included positions in the area of public history at museums and other public institutions, in libraries and archives, in the diplomatic and other branches of the civil service, and in a variety of NGOs.

section 11.12.5: Master of Arts (M.A.); History (Thesis) (45 credits)

Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. Preparation of a thesis provides an opportunity for the preparation of a sustained project under close supervision.

section 11.12.6: Master of Arts (M.A.); History (Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This option is for master's students specializing in international development. Students enter through one of the participating departments and must meet the Department of History's M.A. requirements. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 11.12.7: Master of Arts (M.A.); History (Thesis) — European Studies (45 credits)

The European Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of History, Political Science, and Sociology as well as the Faculty of Law. This option is for students interested in combining the approaches of history and political science to European studies, whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their thesis on a topic approved by the specific option's coordinating committee. The M.A. thesis must be on a topic relating to European Studies, approved by the European Studies Option (ESO) coordinating committee.

section 11.12.8: Master of Arts (M.A.); History (Thesis) — Gender and Women's Studies (45 credits)

This option provides student with cross-disciplinary specialization in feminist, women's, and gender studies. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their thesis on a topic approved by the specific option's coordinating committee. The thesis must be on a topic centrally related to gender and/or women's studies.

section 11.12.9: Master of Arts (M.A.); History (Non-Thesis) (45 credits)

Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. The seminars, in particular, provide an opportunity to analyze primary sources under close supervision.

section 11.12.10: Master of Arts (M.A.); History (Non-Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This option is for master's students specializing in international development. Students enter through one of the participating departments and must meet the History Department's M.A. requirements. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and a variety of graduate-level courses on international development issues and write their research paper on a topic approved by the DSO coordinating committee.

section 11.12.11: Master of Arts (M.A.); History (Non-Thesis) — European Studies (45 credits)

The European Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of History, Political Science, and Sociology as well as the Faculty of Law. This option is for students interested in combining the approaches of history and political science to European studies, whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their research paper on a topic approved by the European Studies Option (ESO) coordinating committee.

section 11.12.12: Master of Arts (M.A.); History (Non-Thesis) — Gender and Women Studies (45 credits)

This option provides student with cross-disciplinary specialization in feminist, women's, and gender studies. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their research paper on a topic approved by the specific option's coordinating committee.

section 11.12.13: Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)

The M.A. Degree in the History of Medicine does not have a thesis option. This non-thesis degree is normally completed in one year. Candidates for the M.A. degree follow an individual program approved by the Department. Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. The curriculum is intended to provide students with a strong disciplinary competence in history and a distinctively interdisciplinary perspective. Candidates must have a background in either history (Honours B.A. in History, or equivalent) or a degree in one of the health professions.

section 11.12.14: Doctor of Philosophy (Ph.D.); History

The Ph.D. in History is a professional degree program that prepares students for participation in the academy as historians. They gain competence in historical methods and good control over at least three fields of study. The dissertation is a work of primary research that makes a significant contribution to knowledge. **Candidates in the field of Medical History** will prepare the major field for the comprehensi of Social Studies of Medicine and the two minor fields with members of the Department of History and Classical Studies. The thesis will normally be directed by the director of the major field. In all other respects, the same rules will apply to candidates in this area as apply to other Ph.D. students in History.

Degrees in Classics**section 11.12.15: Master of Arts (M.A.); Classics (Thesis) (45 credits)**

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies in a variety of fields. The program emphasizes proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills. The McGill M.A. in Classics is designed to prepare students to enter doctoral programs and, eventually, an academic career in any of the related fields of classical studies. Graduates have also pursued successful careers in teaching, law, museum science, and branches of civil service. This program can be completed in one year, though it is normally completed in two years.

section 11.12.16: Master of Arts (M.A.); Classics (Non-Thesis) (48 credits)

(not offered in 2011–2012)

section 11.12.17: Doctor of Philosophy (Ph.D.); Classics

(not offered in 2011–2012)

11.12.3 History and Classical Studies Admission Requirements and Application Procedures**11.12.3.1 Admission Requirements**

General: CGPA minimum of 3.3 on 4.0; TOEFL minimum of 550 on the paper-based test, or 86 on the Internet-based test, with each component score no less than 20.

Master in History

Normally, candidates are required to possess a B.A. (Honours) in History consisting of 60 credits in history. Students with other undergraduate history degrees (normally including serious research components) may be considered eligible. Applicants not satisfying these conditions but otherwise judged worthy of serious consideration will be asked to register in a Qualifying Program in which they will undertake advanced undergraduate work.

Master in History –

Candidates for the M.A. degree follow an individual program approved by the Department.

11.12.7 Master of Arts (M.A.); History (Thesis) — European Studies (45 credits)

Thesis Courses (33 credits)

HIST 696	(9)	Thesis Research 1
HIST 697	(12)	Thesis Research 2
HIST 698	(12)	Thesis Research 3

Required Courses (3 credits)

HIST 659	(3)	Interdisciplinary Seminar in European Studies
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Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.12.8 Master of Arts (M.A.); History (Thesis) — Gender and Women's Studies (45 credits)

Thesis Courses (33 credits)

HIST 696	(9)	Thesis Research 1
HIST 697	(12)	Thesis Research 2
HIST 698	(12)	Thesis Research 3

Required Courses (3 credits)

WMST 601	(3)	Feminist Theories and Methods
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Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.12.9 Master of Arts (M.A.); History (Non-Thesis) (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level.

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.12.10 Master of Arts (M.A.); History (Non-Thesis) — Development Studies (45 credits)

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Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 684	(3)	Research Proposal
	(3)	Directed Research

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.12.13 Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)**Research Project (15 credits)**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level

6-12 credits in History of Medicine courses chosen from the following:

HIST 619	(3)	Ancient Medicine Seminar 1
HIST 620	(3)	Ancient Medicine Seminar 2
HIST 636	(3)	Medieval Medicine Seminar 1
HIST 637	(3)	Medieval Medicine Seminar 2
HIST 640	(3)	Modern Medicine Seminar 1
HIST 641	(3)	Modern Medicine Seminar 2
HSSM 604	(3)	History of Medicine

6-12 credits in History (non-Medicine) courses.

Up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.12.14 Doctor of Philosophy (Ph.D.); History**Thesis**

Required Courses

HIST 702	(0)	Comprehensive Examination - Major Field
HIST 703	(0)	Comprehensive Examination - First Minor Field
HIST 704	(0)	Comprehensive Examination - Second Minor Field

Complementary Courses

A maximum of 9 credits previously completed at the graduate level, whether at McGill or elsewhere. Courses must be at the 500, 600, or 700 level. Up to 6 credits may be taken in another department. Students who enter the program in Fall 2011 are exempt from this requirement if they so wish.

Language Requirement

Ph.D. candidates must offer one foreign language for examination purposes. Candidates may need a reading knowledge of such other languages as are required for research purposes in their major field. The Department expects that candidates will have successfully demonstrated competence in the one required language by the end of their Ph.D. 3 year.

11.12.15 Master of Arts (M.A.); Classics (Thesis) (45 credits)

Thesis Courses (27 credits)

CLAS 696	(6)	M.A. Thesis Research 1
CLAS 697	(6)	M.A. Thesis Research 2
CLAS 698	(15)	M.A. Thesis Research 3

Complementary Courses (18 credits)

18 credits of Classics or Classics-related courses at the graduate level (500 level or higher). A complete list of Classics and Classics-related courses is available on the Classical Studies website: <http://www>

11.12.17 Doctor of Philosophy (Ph.D.); Classics

(not offered in 2011-12)

Thesis

Complementary Courses (24 credits)

All seminars in Classics, Ancient History and ancient Philosophy count for the seminars requirement of the complementary courses.

11.13.3 Institute for the Study of International Development Admission Requirements and Application Procedures

11.13.3.1 Admission Requirements

Students will ONLY be considered for the Development Studies Option (DSO) once they have been accepted into a master's program in one of the six participating departments (Anthropology, Economics, Geography, History, Political Science, and Sociology) at McGill.

11.13.3.2 Application Procedures

Students applying through a participating department must indicate in their application that they want to be considered for the DSO. Final approval on admission to the DSO will be made once the files of successful departmental applicants have been received at ISID.

11.14 Islamic Studies

11.14.1 Location

Institute of Islamic Studies
Morrice Hall, Room 319
3485 McTavish Street
Montreal, QC H3A 1Y1
Canada

Telephone: 514-398-6077

Fax: 514-398-6731

Email: info.islamics@mcgill.ca

Website: www.mcgill.ca/islamicstudies

11.14.2 About Islamic Studies

Opportunities for research are wide and varied, reflecting the interests of both the faculty and students. Students may choose a specialization from the following options: Arabic Literatures; Arab American/Arab Canadian Literatures; Persian Literature; Urdu Literature; Islamic Theology; Islamic Philosophy; Science in Islamic Societies; Islamic History; Safa

section 11.14.7: Doctor of Philosophy (Ph.D.); Islamic Studies

Islamic language and a research, usually European, language. Our Institute has been extremely successful in placing its Ph.D. graduates in top-ranking academic jobs in North America. Institute alumni now hold tenured chairs at Harvard, Yale, and Princeton, as well as at leading Canadian universities. Our graduates help to ensure that a plurality of approaches to Islamic civilization is available to the students of today and tomorrow.

section 11.14.8: Doctor of Philosophy (Ph.D.); Islamic Studies — Gender and Women's Studies

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 9 credits of approved coursew

All Ph.D. students are required to have completed three years of Arabic language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

11.14.8 Doctor of Philosophy (Ph.D.); Islamic Studies — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements for Gender and

Website: www.mcgill.ca/italian

11.15.2 About Italian Studies

The Department's current areas of expertise and methodological orientations are broadly indicated below. Prospective applicants should also consult individual faculty members' research profiles on the Departmental website for more detailed information. They are also invited to send research inquiries to individual professors.

- A) 19th, 20th, and 21st century narrative;
- B) Medieval and Renaissance literature and culture; and
- C) Italian cinema from post-World War II neorealism to the present.

These areas are approached from the perspective of:

1. relations with the historical, social, and political contexts;
2. intertextual relations with contemporary and antecedent works and movements in other European literatures and cultures, with a special attention to questions of identity construction;
3. gender issues; and
4. cultural studies.

Master's Programs

The coursework and the thesis and/or research papers must demonstrate that the student possesses a sound knowledge of the language, is familiar with all periods of Italian literature, and has developed the background and skills necessary to carry out scholarly research.

The regulations concerning the M.A. degree, as stated in the *Graduate and Postdoctoral Studies Regulations and Resources* publication apply.

section 11.15.5: Master of Arts (M.A.); Italian (Thesis) (45 credits)

Students enrolled in the M.A. (thesis) option complete seven 3-credit courses and write an M.A. thesis under the direction of a faculty member.

section 11.15.6: Master of Arts (M.A.); Italian (Non-Thesis) (45 credits)

Students enrolled in the M.A. (non-thesis) option complete nine 3-credit courses and two in-depth research papers under the direction of a faculty member.

11.15.3 Italian Studies Admission Requirements and Application Procedures

11.15.3.1 Admission Requirements

The B.A. degree with Honours or Joint Honours in Italian or its equivalent and a CGPA of 3.2 constitute the minimum requirement. Applicants who do not have these prerequisites may be admitted to a Qualifying Year, or, in some cases, to a Qualifying Term.

11.15.3.2 Application Procedures

Applications will be considered upon receipt of:

1. application form;
2. two certified copies of all university transcripts (all transcripts not in English or French **must** be accompanied by a **certified** English or French translation);
3. two letters of recommendation (in English or French);
4. a sample critical essay, written in Italian;
5. applicants to graduate studies whose mother tongue is not English and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit a TOEFL. Minimum score of 86, with each component score not less than 20, required on the Internet-based TOEFL examination. Proof of TOEFL must be presented at time of application or shortly thereafter;
6. application fee of \$100;
7. statement of academic intent.

Dates for Guaranteed Consideration

For dates for guaranteed consideration, please consult the following website: www.mcgill.ca/gradapplicants/pr

11.15.4 Italian Studies Faculty

Chair

TBA

Graduate Director

Lucienna Kroha

Emeritus Professor

Pamela D. Stewart; B.A.(Montr.), M.A.(McG.), F.R.S.C.

Associate Professors

Eugenio Bolongaro; B.A., LL.B.(Br. Col.), M.A., Ph.D.(McG.)

Lucienne Kroha; B.A., M.A.(McG.), 0 1 70.52 538.481 j Bolong

ITAL 602	(3)	The Literary Tradition
ITAL 610	(3)	Bibliography of Italian Literature
ITAL 619	(3)	Topics in Literary Theory
ITAL 680	(3)	Research Seminar

section 11.16.6: Master of Arts (M.A.); Jewish Studies (Non-Thesis) (45 credits)

This option is aimed at students who have acquired some background in Jewish studies through their B.A. and who wish to add to their knowledge without having to concentrate on one period or discipline within the broad field of Jewish civilizational studies. Students may take courses in related disciplines outside of Jewish Studies if appropriate. The degree is normally completed within two years. Students must demonstrate good command of Yiddish or Hebrew prior to graduation. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

Ph.D. in Jewish Studies

Ad hoc program. Please contact the Department for further information on this option.

11.16.3 Jewish Studies Admission Requirements and Application Procedures**11.16.3.1 Admission Requirements**

Ideally, applicants would have completed a B.A. Honours in Jewish Studies. If an applicant is otherwise deemed acceptable, it is possible to be admitted to a qualifying year. Students seeking admission to History of Jewish Interpretation of the Bible must demonstrate competence in Hebrew prior to beginning the program.

In addition to the appropriate references, transcripts, and examination scores, applicants should send samples of their academic work in their field of interest. Personal interviews are strongly recommended.

11.16.3.2 Application Procedures

Applications will be considered upon receipt of:

1. McGill University application form;
2. two sets of official university transcripts;
3. research proposal/study plan;
4. curriculum vitae;
5. two original letters of reference;
6. \$100 application fee;
7. TOEFL score or IELTS result (if applicable);
8. samples of applicant's academic work.

Dates for Guaranteed Consideration

For dates for guaranteed consideration, please consult the following website: www.mcgill.ca/gradapplicants/programs. Then select the appropriate program.

Application inquiries should be addressed to the Graduate Coordinator, 514-398-6543. Email: graduate.jewishst@mcgill.ca.

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

11.16.4 Jewish Studies Faculty**Chair and Graduate Program Director**

Eric Caplan

Professors

David Aberbach; B.A.(Univ. Coll., Lond.), M.Litt., Ph.D.(Oxf.)

Gershon Hundert; B.A.(Col.), M.A.(Ohio St.), Ph.D.(Col.) (*Leonor Segal Professor of Jewish Studies*) (joint appt. with History)

B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(NYU)

Associate Professors

Eric Caplan; B.A.(Tor.), M.A.(Hebrew), Ph.D.(McG.) (joint appt. with *Integrated Studies in Education*)

Carlos Fraenkel; B.A., M.A., Ph.D.(Free Univ., Berlin) (joint appt. with *Philosophy*)

Yael Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.) (joint appt. with *English*)

Lawrence Kaplan; B.A.(Yeshiva), M.A., Ph.D.(Harv.)

Adjunct Professors

Magdalena Opalski; M.A.(Warsaw), Ph.D.(Ott.)

Ruth Wisse; M.A.(Col.), Ph.D.(McG.)

11.16.5 Master of Arts (M.A.); Jewish Studies (Thesis) (45 credits)

An M.A. in Jewish Studies (thesis option) is offered in the following areas: History of the Jewish Interpretation of the Bible, Eastern European Jewish History, Jewish Thought, Hebrew Literature, and Modern Jewish Literatures. These areas of specialization are broadly construed to accommodate the range of research interests in the Department. The M.A. can be completed in one year, though most students spend two years in the program.

Note: Students can choose from either the Jewish Studies Stream or History of the Jewish Interpretation of the Bible Stream.

Jewish Studies Stream (45 credits)

Thesis Courses (30 credits)

JWST 695	(9)	M.A. Thesis 1
JWST 696	(9)	M.A. Thesis 2
JWST 697	(12)	M.A. Thesis 3

Required Course (3 credits)

JWST 699	(3)	Research in Jewish Studies
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Complementary Courses (12 credits)

12 credits of courses at the 500, 600, or 700 level, chosen according to each student's specialization in consultation with the student's thesis adviser.

Language Requirement

Students choosing Eastern European studies, Jewish thought, or Hebrew literature must demonstrate fluency in either Hebrew or Yiddish according to their field of specialization. Mastery is normally determined by an examination administered by the Department.

History of the Jewish Interpretation of the Bible Stream (45 credits)

Thesis Courses (24 credits)

JWST 690	(3)	M.A. Thesis 1
JWST 691	(6)	M.A. Thesis 2
JWST 692	(12)	M.A. Thesis 3
JWST 694	(3)	M.A. Thesis 4

Required Courses (6 credits)

JWST 510	(3)	Jewish Bible Interpretation 1
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JWST 534	(3)	Homiletic Midrash
JWST 535	(3)	Exegetic Midrash
JWST 536	(3)	Readings: Aramaic Bible Translation
JWST 537	(3)	The Bible in the Talmud Bavli
JWST 538	(3)	Early Rabbinic Parshanut 1
JWST 541	(3)	Medieval Ashkenazi Parshanut
JWST 546	(3)	Innovative Medieval Parshanut
JWST 547	(3)	Mystical Biblical Interpretation
JWST 548	(3)	Medieval Parshanut
JWST 550	(3)	The Bible in Hebrew Literature
JWST 551	(3)	20th Century Parshanut
JWST 554	(3)	Modern Jewish Biblical Scholarship
		The Bible in Jewish Philosoph

section 11.17.5: Master of Arts (M.A.); Linguistics (Non-Thesis) (45 credits)

We offer an M.A. (non-thesis) degree in Linguistics. The M.A. involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

section 11.17.6: Doctor of Philosophy (Ph.D.); Linguistics

We offer a Ph.D. degree in Linguistics. We offer two streams at the Ph.D. level: theoretical and experimental. The Ph.D. degree involves intensive coursework in year 1, additional coursework and completion of two evaluation papers in years 2 and 3, and thesis research and writing in years 4 and 5. This program is principally intended for students who wish to pursue a career in academia.

section 11.17.7: Doctor of Philosophy (Ph.D.); Linguistics — Language Acquisition

The LAP is a cross-disciplinary option available to Ph.D. students in Communication Sciences and Disorders, Linguistics, Psychology, and Second Language Education who intend to pursue graduate studies in language acquisition. In addition to meeting the degree requirements for Linguistics, students must complete four interdisciplinary LAP seminars, two graduate-level courses in language acquisition (one from outside the student's home department), a course in statistics, and they must have a faculty member from outside their home department on their thesis committee. Information about this option is available from the Department and on the following website: <http://ego.psych.mcgill.ca/lap.html>.

11.17.3 Linguistics Admission Requirements and Application Procedures

11.17.3.1 Admission Requirements

Applicants to the M.A. or Ph.D. should have completed a B.A. with a specialization in linguistics. Applications are also invited from students with a background in other disciplines. Strong candidates who do not satisfy all requirements may be required to take additional undergraduate courses or may be admitted to a *Qualifying Program* which permits them to make up the gaps in their background.

Professors

Y. Grodzinsky; B.Sc.(Hebrew), Ph.D.(Brandeis) (*Canada Research Chair*)

L. de M. Travis; B.A.(Yale), Ph.D.(MIT)

L. White; M.A.(Camb.), Ph.D.(McG.) (*James McGill Professor*)

Associate Professors

C. Boberg; B.A.(Alta.), Ph.D.(Penn.)

H.M. Goad; B.A.(Br. Col.), M.A., Ph.D.(USC)

B. Schwarz; M.A.(Tubingen), Ph.D.(Mass.)

Assistant Professors

L. Alonso-Ovalle; B.A.(Oviedo), M.A., Ph.D.(Mass.)

M. Clayards; B.Sc.(Vic., BC), M.A., Ph.D.(Roch.)

J. Shimoyama; B.A., M.A.(Ochanomizu Uni.), Ph.D.(Mass.)

M. Wagner; M.A.(Humboldt), Ph.D.(MIT)

11.17.5 Master of Arts (M.A.); Linguistics (Non-Thesis) (45 credits)**Research Project (15 credits)**

LING 607 (15) M.A. Research Paper

Required Courses (15 credits)

LING 601 (3) M.A. Research Seminar 1

LING 602 (3) M.A. Research Seminar 2

LING 631 (3) Phonology 3

LING 660 (3) Semantics 3

LING 671 (3) Syntax 3

Complementary Courses (15 credits)

12-15 credits in Linguistics at the 500, 600, or 700 level.

0-3 credits in a related field at the 500, 600, or 700 level.

11.17.6 Doctor of Philosophy (Ph.D.); Linguistics

Note: Students can select between the Theory Stream or the Experimental Stream.

Thesis**Required Courses (21 credits)**

LING 615 (3) Logic for Semantics

LING 619 (3) Experimental Foundations

LING 631 (3) Phonology 3

LING 660 (3) Semantics 3

LING 671 (3) Syntax 3

LING 701 (3) Ph.D. Research Seminar 1

LING 702	(3)	Ph.D. Research Seminar 2
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (18 credits)

3 credits from the following:

LING 520	(3)	Sociolinguistics 2
LING 521	(3)	Dialectology
LING 555	(3)	Language Acquisition 2
LING 590	(3)	Language Acquisition and Breakdown
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
LING 690	(3)	Seminar in Neurolinguistics
LING 720	(3)	Advanced Seminar in Sociolinguistics
LING 755	(3)	Advanced Seminar: Language Acquisition
LING 790	(3)	Advanced Seminar in Neurolinguistics

6 additional credits at the 500, 600, or 700 level at least one in the student's intended research area.

Note: Students intending to specialize in 41 2sm441 2sm441 2smo3e0 0 1 165.864 506.101 Tm((3))Tj1 01Q8911 0 0 1 23585pecialize in 4eing:929pecialize in 4inguar

LING 615	(3)	Logic for Semantics
LING 619	(3)	Experimental Foundations
LING 631	(3)	Phonology 3
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 701	(3)	Ph.D. Research Seminar 1
LING 702	(3)	Ph.D. Research Seminar 2
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2
LING 710	(2)	Language Acquisition Issues 2
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (9 credits)

3 credits of graduate-level statistics from courses such as: EDPE 676, EDPE 682, PSYC 650, PSYC 651; students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

At least 6 credits selected from the following list; at least one course must be outside the Department of Linguistics:

EDSL 620	(3)	Critical Issues in Second Language Education
EDSL 623	(3)	Second Language Learning
EDSL 624	(3)	Educational Sociolinguistics
EDSL 627	(3)	Classroom-Centred Second Language Research
EDSL 629	(3)	Second Language Assessment
EDSL 632	(3)	Second Language Literacy Development
EDSL 664	(3)	Second Language Research Methods
LING 555	(3)	Language Acquisition 2
LING 590	(3)	Language Acquisition and Breakdown
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
LING 755	(3)	Advanced Seminar: Language Acquisition
PSYC 561	(3)	Methods: Developmental Psycholinguistics
PSYC 734	(3)	Developmental Psychology and Language
PSYC 735	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
PSYC 737	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2

Faculty of Science > Academic Programs > Mathematics and Statistics > : Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Computational Science and Engineering (47 credits)

CSE is a rapidly growing multidisciplinary area with connections to the sciences, engineering, mathematics and computer science. CSE focuses on the development of problem-solving methodologies and robust tools for the solution of scientific and engineering problems. Please visit our website for more information: www.cs.mcgill.ca/prospective-students/graduate/msc_cse_option

Faculty of Science > Academic Programs > Mathematics and Statistics > : Master of Science (M.Sc.); Mathematics and Statistics (Non-Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the Master's degree (M.Sc.). The Non-Thesis option requires a project (16 credits) and eight approved courses of 3 or more credits each for a total of at least 29 credits.

section 11.18.7: Doctor of Philosophy (Ph.D.); Mathematics and Statistics

The Department offers a course of studies leading to the Ph.D. degree. It differs substantially from the master's programs in that the student must write a thesis which makes an original contribution to knowledge. The thesis topic is chosen by the student in consultation with the research supervisor. The thesis must be examined and approved by an internal examiner (normally the research supervisor), an external examiner and the Oral Examination Committee. The student must make an oral defense of the thesis before that Committee. In addition, the student has to pass comprehensive examinations.

section 11.18.8: Doctor of Philosophy (Ph.D.); Mathematics and Statistics — Bioinformatics

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating Bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the Ph.D. level will be fluent in the concepts, language, approaches, and limitations of the field and have the capability of developing an independent Bioinformatics research program.

11.18.3 Mathematics and Statistics Admission Requirements and Application Procedures

11.18.3.1 Admission Requirements

In addition to the general Graduate and Postdoctoral Studies requirements, the Department requirements are as follows:

Master's Degree

The normal entrance requirement for the master's programs is a Canadian Honours degree or its equivalent, with high standing, in mathematics, or a closely related discipline in the case of applicants intending to concentrate in statistics or applied mathematics.

Applicants wishing to concentrate in pure mathematics should have a strong background in linear algebra, abstract algebra, and real and complex analysis.

Applicants wishing to concentrate in statistics should have a strong background in linear algebra and basic real analysis. A calculus-based course in probability and one in statistics are required, as well as some knowledge of computer programming. Some knowledge of numerical analysis and optimization is desirable.

Applicants wishing to concentrate in applied mathematics should have a strong background in most of the areas of linear algebra, analysis, differential equations, discrete mathematics, and numerical analysis. Some knowledge of computer programming is also desirable.

Students whose preparation is insufficient for the program they wish to enter may, exceptionally, be admitted to a Qualifying Year.

Ph.D. Degree

A master's degree with high standing is required, in addition to the requirements listed above for the master's program. Students may transfer directly from the master's program to the Ph.D. program under certain conditions. Students without a master's degree, but with exceptionally strong undergraduate training, may be admitted directly to Ph.D. 1.

11.18.3.2 Application Procedures

Online application is preferred and is available at www.mcgill.ca/gradapplicants/apply. Applicants unable to apply online can request a paper or PDF form from the Department.

Applications will be considered upon receipt of:

1. application form;
2. \$100 application fee;
3. two official or certified copies of transcripts;
4. two letters of reference on letterhead with original signatures;
5. one page statement outlining research interests and identifying possible supervisor;

6.

Professors

Charles Roth; M.Sc.(McG.), Ph.D.(Hebrew)

F. Bruce Shepherd; B.Sc.(Vic., Tor.), M.Sc., Ph.D.(Wat.) (*James McGill Professor*)

David A. Stephens; B.Sc., Ph.D.(Nott.)

John A. Toth; B.Sc., M.Sc.(McM.), Ph.D.(MIT) (*William Dawson Scholar*)

Daniel T. Wise; B.A.(Yeshiva), Ph.D.(Princ.)

David Wolfson; B.Sc., M.Sc.(Natal), Ph.D.(Purd.)

Jian-Ju Xu; B.Sc., M.Sc.(Beijing), M.Sc., Ph.D.(Rensselaer Poly.)

Assistant Professors

Louigi Addario-Berry; B.Sc., M.Sc., Ph.D.(McG.)

Jayce Getz; A.B.(Harv.), Ph.D.(Wisc.)

Abbas Khalili; Ph.D.(Wat.)

Jean-Christophe Nave; B.Sc., Ph.D.(Calif., Santa Barbara)

Johanna Neslehova; B.Sc., M.Sc.(Hamburg), Ph.D.(Oldenburg)

Gantumur Tsogtgerel; Ph.D.(Utrecht)

Johannes Walcher; Dip, Ph.D.(ETH Zurich)

Associate Professors

Masoud Asgharian; B.Sc.(Shahid Beheshti), M.Sc., Ph.D.(McG)

Peter Bartello; B.Sc.(Tor.), M.Sc., Ph.D.(McG.) (*joint appt. with Atmospheric and Oceanic Sciences*)

Rustum Choksi; B.Sc.(Tor.) S.M., Ph.D.(Brown)

Antony R. Humphries; B.A., M.A.(Camb.), Ph.D.(Bath)

Wilbur Jonsson; M.Sc.(M69.Oo3 0 0 1 148.Ionsson; M.Sc.p388 1 p583e3.Re 148.Ionsson; 9687 375.44 Tm(ur.N.))

Adjunct Professors

Alexei Miasnikov; M.Sc.(Novosibirsk), Ph.D., Dr. of Sc.(Lenin.)
 M. Ram Murty; B.Sc.(Car.), Ph.D.(MIT), F.R.S.C.
 Vladimir Remeslennikov; M.Sc.(Perm, Russia), Ph.D.(Novosibirsk)
 Robert A. Seely; B.Sc.(McG.), Ph.D.(Cant.)

Faculty Lecturers

José A. Correa; M.Sc.(Wat.), Ph.D.(Car.)
 H. Hahn; Ph.D.(Ill.-Urbana-Champaign)
 Axel Hundemer; M.Sc., Ph.D.(Munich)
 Armel Djivede Kelome; M.Sc.(Benin), M.Sc.(McG.), Ph.D.(Georgia Tech.)

11.18.5 Master of Arts (M.A.); Mathematics and Statistics (Thesis) (45 credits)**Thesis Courses (24 credits)**

MATH 600	(6)	Master's Thesis Research 1
MATH 601	(6)	Master's Thesis Research 2
MATH 604	(6)	Master's Thesis Research 3
MATH 605	(6)	Master's Thesis Research 4

Complementary Courses (21 credits)

At least 6 approved graduate courses, at the 500, 600 or 700 level, of 3 credits or more each.

11.18.6 Master of Arts (M.A.); Mathematics and Statistics (Non-Thesis) (45 credits)**Research Project (16 credits)**

MATH 640	(8)	Project 1
MATH 641	(8)	Project 2

Complementary Courses (29 credits)

At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

11.18.7 Doctor of Philosophy (Ph.D.); Mathematics and Statistics**Thesis****Required Courses**

MATH 700	(0)	Ph.D. Preliminary Examination Part A
MATH 701	(0)	Ph.D. Preliminary Examination Part B

Complementary Courses

Twelve approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

11.18.8 Doctor of Philosophy (Ph.D.); Mathematics and Statistics — Bioinformatics**Thesis**

Required Cour

Ph.D. Program

By December 15 of their third year in the program (Ph.D. 3) for students admitted at Ph.D. 1 and August 15 in their second year in the program (Ph.D. 3) for students admitted at Ph.D. 2, students must submit a research paper (the “candidacy paper” [3 credits]), which may be worked up from a paper written to fulfil the requirements of a graduate course, to a Thesis Advancement Committee consisting of a least two members of the staff of the Department. The membership of this committee will be determined by the Graduate Director in consultation with the student; it is anticipated that members of this committee would, in principle, direct the student's thesis. This committee assigns a grade to the student's paper and reviews her or his graduate performance; on the basis of its assessment and review, it recommends to the Department as a whole either to permit the student to continue with the Ph.D. program and undertake a thesis or to decline to permit the student to continue. Two necessary conditions for a positive recommendation are that the student (a) receive a grade of at least B+ on the candidacy paper, and (b) have at least a 3.5 GPA (on the undergraduate Grade Point scale) in the coursework required for the program. The Department as a whole, taking into account the Thesis Advancement Committee's recommendation and the student's overall academic record in the program, decides whether to permit the student to continue. Students who do not receive a positive recommendation but who satisfy Graduate and Postdoctoral Studies requirements (no courses below a B- and completion of 45 credits) will be recommended to Graduate and Postdoctoral Studies by the Department to transfer from the Ph.D. program to the M.A. program.

Graduate students are expected to continue to contribute to the intellectual life of the Department after being promoted to candidacy. They can do so by participating in reading and discussion groups and, most of all, by auditing seminars both within and without their areas of specialty.

section 11.19.5: Master of Arts (M.A.); Philosophy (Thesis) — Bioethics (45 credits)

The Master's in Bioethics is an interdisciplinary academic program that emphasizes both the conceptual and the practical aspects of bioethics. Ordinarily, it takes at least two years to complete, although some students have completed it in 18 months. The first year is devoted to coursework (including a clinical practicum), and the second year is devoted to a master's thesis on a topic in bioethics that also satisfies the requirements of the base discipline. The curriculum is composed of required courses (6 credits) offered in the Biomedical Ethics Unit, bioethics courses (6 credit minimum) offered by the base faculty or department, and any graduate course required or accepted by a base faculty for the granting of a master's degree, for a total of 21 credits. A minimum of 45 credits is required, including the thesis. Students graduate with a master's degree from the faculty of their base discipline (M.A., M.Sc., or LL.M.) with a specialization in bioethics.

section 11.19.6: Doctor of Philosophy (Ph.D.); Philosophy

The program is intended for students with a B.A. or M.A. in Philosophy, though some exceptions may be possible. It is a pluralist Department with an excellent professor-to-student ratio, strong preparation for dissertation work, and guaranteed full funding for four years for all admitted Ph.D. students.

section 11.19.7: Doctor of Philosophy (Ph.D.); Philosophy — Environment

The graduate option in Environment provides students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence that political, socio-economic, and ethical judgments have. The option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking. Students who have been admitted through their home department or faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

section 11.19.8: Doctor of Philosophy (Ph.D.); Philosophy — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

11.19.3 Philosophy Admission Requirements and Application Procedures

11.19.3.1 Admission Requirements

Ph.D.

Students with an Honours B.A. degree in philosophy, or the equivalent, are normally admitted to the Ph.D. program directly at the Ph.D. 1 level. The Department considers an Honours B.A. degree to include:

1. A general knowledge of the history of Western philosophy: Greek, Medieval, Modern
2. A systematic knowledge of the main philosophical disciplines in their contemporary as well as historical contexts: logic, ethics, epistemology, and metaphysics
3. An ability to present, in written form, clear and substantial reconstructions and analyses of the materials normally studied in the areas mentioned in (1) and (2)

To demonstrate their competence in these areas, applicants must submit transcripts of academic work, three letters of recommendation from persons with whom they have studied, and at least one substantial example (approximately 15-20 typewritten pages) of their written philosophical work.

In addition, applicants from North America whose first language is English are strongly encouraged to submit scores of the Graduate Record Examination. Applicants to graduate studies whose mother tongue is not English and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English (TOEFL score).

Students who hold an M.A. degree from another institution should apply for admission at the Ph.D. 2 level.

M.A. (Bioethics)

Students applying to the Bioethics Specialty program must write an M.A. thesis proposal. All applications to this program must also receive the approval of the Director of the Specialty program. Students who apply for this program should note that they must participate in a practicum which continues beyond the end of their second term of classes.

11.19.3.2 Application Procedures

Ph.D.

The Department considers admissions for the Fall term only. We are not willing to consider any applications to be admitted for the Winter/Summer term.

Dates for Guaranteed Consideration

For dates for guaranteed consideration, please consult the following website: www.mcgill.ca/gradapplicants/programs. Then select the appropriate program.

The online application form is available at www.mcgill.ca/gradapplicants/apply.

Applications will be considered complete upon receipt of:

1. application form;
2. \$100 fee;
3. two (2) official transcripts of all post-secondary studies;
4. three (3) original letters of reference;
5. test results (GRE, TOEFL);
6. writing sample;
7. statement of intent.

All supporting documents are to be submitted to the Department of Philosophy.

11.19.4 Philosophy Faculty

Chair

N. Stoljar

Emeritus Professors

M.A. Bunge; Ph.D.(LaPlata), F.R.S.C. (*John Frothingham Emeritus Professor of Logic and Metaphysics*)

A.T. McKinnon; M.A.(Tor.), Ph.D.(Edin.), B.D.(; 3.093 34Tj1 00 1 2 on 149.533 331.7.52 451.16216Tj/F2, R93 , D.H.L 34St. Olaf1 18.1 Tf1 00 1 199.699 34 Tm2 TTm

Associate Professors

I. Gold; B.A., M.A.(McG.), Ph.D.(Princ.) (*joint appt. with Psychiatry*)
M. Hallett; B.Sc., Ph.D.(Lond.) (*John Frothingham Professor of Logic and Metaphysics*)
A. Laywine; B.A.(Ott.), M.A.(Montr.), Ph.D.(Chic.)
E. Lewis; B.A.(C'nell), Ph.D.(Ill.-Chic.)
S. Menn; M.A., Ph.D.(Chic.), M.A., Ph.D.(Johns Hop.)
G. Mikkelson; M.S., Ph.D.(Chic.) (*joint appt. with McGill School of Environment*)
N. Stoljar; B.A., LL.B.(Syd.), Ph.D.(Princ.) (*joint appt. with Social Studies of Medicine*)
S. Stroud; A.B.(Harv.), Ph.D.(Princ.)

Assistant Professors

M. Blome-Tillmann; B.Phil., D.Phil.(Oxf.)
I. Hirose; B.A., M.A.(Waseda), Ph.D.(St. And.) (*joint appt. with McGill School of Environment*)
A. Reisner; B.A.(Middlebury), M.A.(Brist.), D.Phil.(Oxf.)
D. Schlimm; M.Sc.(TU Darmstadt), M.Sc., Ph.D.(Carn. Mell)
H. Sharp; A.B.(Occidental), M.A.(Binghamton), Ph.D.(Penn.)

Associate Professor (part-time)

K. Arvanitakis

Associate Members

A. Abizadeh (*Political Science*)
B. Gillon (*Linguistics*)
L. Kaplan (*Jewish Studies*)
J. Levy (*Political Science*)
R. Wisnovsky (*Islamic Studies*)

Adjunct Professors

S. Davis (Car.)
S.-J. Hoffmann (Dawson)
I. Macdonald (Montr.)

Master of Arts (M.A.); Philosophy (Thesis) — Bioethics (45 crTm8y43(A.)Tj1 0sno

PHIL 543

(3)

Seminar: Medical Ethics

Complementary Courses (12 credits)

12 credits are to be taken in an

PHIL 534	(3)	Seminar: Ethics
PHIL 540	(3)	Seminar: Philosophy and Social Sciences
PHIL 543	(3)	Seminar: Medical Ethics
PHIL 544	(3)	Political Theory
PHIL 548	(3)	Seminar: Philosophy of Law

and/or any other course at the 500 level or higher in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 506	(3)	Seminar: Philosophy of Mind
PHIL 507	(3)	Seminar: Cognitive Science
		Seminar:

PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses

(24-30 credits)

Students admitted to Ph.D. 1 require ten complementary courses

Students admitted to Ph.D. 2 require eight complementary courses

Minimum two courses from the following:

PHIL 551	(3)	Seminar: Ancient Philosophy 2
PHIL 556	(3)	Seminar: Medieval Philosophy
PHIL 560	(3)	Seminar: 17th Century Philosophy
PHIL 561	(3)	Seminar: 18th Century Philosophy
PHIL 567	(3)	Seminar: 19th Century Philosophy
PHIL 575	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 534	(3)	Seminar: Ethics
PHIL 540	(3)	Seminar: Philosophy and Social Sciences
PHIL 542	(3)	Seminar: Feminist Theory
PHIL 543	(3)	Seminar: Medical Ethics
PHIL 544	(3)	Political Theory
PHIL 548	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600, or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 506	(3)	Seminar: Philosophy of Mind
PHIL 507	(3)	Seminar: Cognitive Science
PHIL 510	(3)	Seminar: Advanced Logic 2
PHIL 511	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 515	(3)	Seminar: Philosophy of Language
PHIL 519	(3)	Seminar: Epistemology
PHIL 521	(3)	Seminar: Metaphysics
PHIL 570	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

one additional course selected from the list of Women's Studies graduate course offerings (below), or other graduate option-approved courses from participating departments.

WMST 501	(3)	Advanced Topics 1
WMST 502	(3)	Advanced Topics 2
WMST 513	(3)	Gender, Race and Science

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

11.20 Political Science

11.20.1 Location

Department of Political Science
Stephen Leacock Building, Room 414
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Canada

Telephone: 514-398-4800

Fax: 514-398-1770

Website: www.mcgill.ca/politicalscience

11.20.2 About Political Science

The Department offers programs leading to the M.A. (with or without thesis) and Ph.D. degrees. These programs combine depth of specialization in a particular field with breadth of knowledge in related fields. The staff offers courses and supervises research on most of the important areas of political science. Students may specialize in any of the following: Canadian Government and Politics; Comparative Politics, Political Theory, and International Relations.

M.A. graduates gain the scholarly preparation required to proceed to the Ph.D. program at McGill or elsewhere. Alternatively, the M.A. degree prepares graduates for teaching at the college level, for advanced study in other disciplines, or for rewarding jobs in government and in the private sector. Students in the M.A. program may choose either the Research Essay Option or the Thesis Option. Both options are generally recognized as among the most demanding and rewarding in Canada.

Besides its traditional M.A. program, the Department also offers M.A. options in Social Statistics, Development Studies, Gender and Women's Studies, and European Studies. Interested students must apply and be accepted to both the political science M.A. program and to the option program.

Graduate students can benefit from expertise and advanced scholarship in such diverse research areas as Electoral Studies, Comparative Federalism, Constitutional Theory and Practice, International Peace and Security Studies, International Development, Nations and Nationalism, Health and Social Policy, and Identity Politics. For a full list of our affiliated research centres and institutes, please consult our website: www.mcgill.ca/politicalscience/centres/.

Changes may take place after this content is published. Students are advised to contact the Department Office for supplementary information, which may be important to their choice of program.

Master's Programs

Students may select a program with the Thesis or the Non-Thesis (Research Project) in completing M.A. degree requirements. They may switch from one option to the other while completing their coursework.

section 11.20.5: Master of Arts (M.A.); Political Science (Thesis) (45 credits)

The M.A. program is generally recognized as among the most demanding and rewarding in Canada. A main purpose of the M.A. degree is to demonstrate an ability to design and execute with competence a major piece of research, comparable to a full length article in a scholarly journal. The length will vary with the nature of the topic. A thesis that contains considerable data analysis might be well developed in 50 pages, while an institutional or historical study would generally be longer.

section 11.20.6: Master of Arts (M.A.); Political Science (Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross disciplinary M.A. program offered within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies.

section 11.20.6: Master of Arts (M.A.); Political Science (Thesis) — Development Studies (45 credits)

Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students take an interdisciplinary seminar (INTD 657 Development Studies Seminar) that will be co taught by professors from two different disciplines and a variety of graduate level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO Coordinating Committee. Students interested in development will benefit from the expertise provided by the Institute for the Study of International Development. For more information on the Institute, see their website: www.mcgill.ca/isid/studies/option.

section 11.20.7: Master of Arts (M.A.); Political Science (Thesis) — European Studies (45 credits)

The European Studies Option (ESO) is an option offered within existing M.A. programs in the departments of Political Science, History, and Sociology, as well as in the Faculty of Law. This option is open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students will take an interdisciplinary capstone seminar and two other courses on European themes and issues as part of their M.A. program. Students enter through one of the participating departments and must meet the requirements of that unit. The M.A. thesis must be on a topic relating to European Studies, approved by the ESO coordinating committee. Knowledge of French, while not a prerequisite, is an important asset for admission and will be encouraged as part of the program, as will knowledge of a third European language.

section 11.20.8: Master of Arts (M.A.); P

section 11.20.14: Doctor of Philosophy (Ph.D.); Political Science — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Political Science and who wish to earn 6 credits of approved coursework focusing on gender and w

11.20.4 Political Science Faculty

Chair

Richard Schultz

Director of Graduate Program

Filippo Sabetti

Emeritus Professors

Baldev Raj Nayar; B.A., M.A.(Punj.), M.A., Ph.D.(Chic.)

Blema Steinberg; B.A.(McG.), M.A.(C'nell), Ph.D.(McG.)

Professors

Mark R. Brawley; B.A., M.A., Ph.D.(Calif.-LA)

Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C. (*R.B. Angus Professor of Economics and Political Science*) (on leave Winter 2012)

Rex Brynen; B.A.(Vic., BC), M.A., Ph.D.(Calg.)

Elisabeth Gidengil; B.A.(Lond.), M.A.(NYU), Ph.D.(McG.)

Jody S. Heymann; B.A.(Yale), M.D., Ph.D.(Harv.) (*Canada Research Chair*)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)

T. V. Paul; B.A., M.A.(Kerala), M.Phil.(J. Nehru U.), M.A., Ph.D.(Calif.-LA) (*James McGill Professor*)

Filippo Sabetti; B.A.(McM.), Ph.D.(Ind.)

Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York) (*James McGill Professor*)

Harold M. Waller; M.S., Ta, Ph.D.(Y)

Required Courses (9 credits)

INTD 657	(3)	Development Studies Seminar
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (12 credits)

3-6 credits, either of the following 3-credit options or preferably both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced 500- or 600- level course or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits of 500- or 600- level courses. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken from outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.20.7 Master of Arts (M.A.); Political Science (Thesis) — European Studies (45 credits)**Thesis Courses (24 credits)**

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Courses (9 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (12 credits)

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced 500- or 600- level course

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

3-6 credits from the following group of courses on European politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 625	(3)	Comparative Policy Analysis
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in political science. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.20.8 Master of Arts (M.A.); Political Science (Non-Thesis) (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (21 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced course

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

15-18 credits of 500- or 600-level courses; up to 6 credits may be outside the Department.

Master of Arts (M.A.); Political Science (Non-Thesis) — De

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612 (3) Research Design and Empirical Methods

or a suitable more advanced 500- or 600-level course

or one of the following courses:

POLI 561 (3) Seminar: Political Theory
POLI 613 (3) Selected Themes: Political Theory
POLI 614 (3) Classical Political Thought
POLI 616 (3) Modern Political Analysis
POLI 617 (3) Problems in Political Theory

6-9 credits from the following group of courses on European Politics:

POLI 619 (3) Immigrants / Refugees / Minorities
POLI 625 (3) Comparative Policy Analysis
POLI 628 (3) Comparative Politics
POLI 629 (3) Post-Communist Transformations
POLI 630 (3) Topics in European Politics
POLI 639 (3) Politics of Developed Areas
POLI 651 (3) The EU and Political Integration
POLI 680 (3) Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in the Department. A course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.20.11 Master of Arts (M.A.); Political Science (Non-Thesis) — Gender and Women's Studies (45 credits)**Research Project (18 credits)**

POLI 693 (3) M.A. Research Proposal
POLI 694 (3) Research Preparation 1
POLI 695 (3) Research Preparation 2
POLI 696 (3) Research Preparation 3
POLI 699 (6) Master's Research Essay

Required Courses (9 credits)

POLI 691 (6) Bibliographic Methods 1
WMST 601 (3) Feminist Theories and Methods

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612

(3)

Research Design and Empirical Methods

or a suitable more advanced course at the graduate level,

One of the following:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of 500- or 600- level POLI courses; up to 6 credits in related disciplines may be allowed if they are appropriate to the program.

Candidates for the M.A. degree follow a program approved on an individual basis by the Department.

11.20.13 Doctor of Philosophy (Ph.D.); Political Science

Thesis

Required Courses

Required Courses (6 credits)

POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (33 credits)

11 (3-credit) courses at the 600 level or higher chosen as follows:

Major Fields

24 credits selected as follows:

12 credits in the first major field.

12 credits in the second major field.

Note: 3 credits out of the 24 credits must be a 700-level research seminar in one of the major fields.

Political Theory

3 credits in political theory at the 500, 600, or 700 level.

Methods

3 credits of:

POLI 612	(3)	Research Design and Empirical Methods
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Gender Courses

3 credits at the 500 level or higher from the list of complementary courses offered by the graduate option in Gender and Women's Studies.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500 level or higher) in advanced statistical methods.

11.21 Psychology**11.21.1 Location**

Stew

11.21.2 About Psychology

The aim of the Experimental program is to provide students with an environment in which they are free to develop skills and expertise that will serve during a professional career of teaching and research as a psychologist. Coursework and other requirements are at a minimum. Success in the program depends on the student's ability to organize unscheduled time for self education. Continuous involvement in research planning and execution is considered a very important component of the student's activities. Students are normally expected to do both master's and doctoral study.

M.A. and M.Sc. degrees may be awarded in Experimental Psychology, but only as a stage - students undergo formal evaluation in the Ph.D. program.

The Clinical program adheres to the scientist practitioner model and as such is designed to train students for careers in university teaching or clinical research, and for service careers – working with children or adults in a hospital, clinical, or educational setting. Most of our clinical graduates combine service and research roles. While there are necessarily many more course requirements than in the Experimental program, the emphasis is again on research training. There is no master's program in Clinical Psychology; students are expected to complete the full program leading to a doctoral degree.

Research interests of members of the Psychology Department include animal learning, behavioural neuroscience, clinical, child development, cognitive science, health psychology, psychology of language, perception, quantitative psychology, social psychology, and personality psychology.

Facilities for advanced research in a variety of fields are available within the Department itself. In addition, arrangements exist with the Departments of Psychology at the Montreal Neurological Institute, Allan Memorial Institute, Douglas Hospital, Jewish General Hospital, Montreal Children's Hospital, and the Montreal General Hospital, to permit graduate students to undertake research in a hospital setting.

For full information about all programs and financial aid, and for application forms, contact the Graduate Program Coordinator, Department of Psychology.

Ph.D. Option in Language Acquisition (LAP)

Information about this option is available from the Department and at: <http://ego.psych.mcgill.ca/lap.html>.

Ph.D. Option in Psychosocial Oncology (PSO)

A cross-disciplinary option in Psychosocial Oncology is offered within the existing Ph.D. program in Psychology. Information about this option is available from the Department and at: www.medicine.mcgill.ca/oncology/programs/programs_psychosocialoncology.asp.

Faculty of Arts > Academic Programs > Psychology > [section 11.21.5: Master of Arts \(M.A.\); Psychology \(Thesis\) \(45 credits\)](#)

Candidates must demonstrate a sound knowledge of modern psychological theory, of its historical development, and of the logic of statistical methods as used in psychological research. Candidates will be expected to have an understanding of the main lines of current work in areas other than their own field of specialization.

Faculty of Science >

Applicants who hold a bachelor's degree but who have not met these usual requirements should consult the Graduate Program Director to determine which (if an

Lecturers

R. Amsel, P. Carvajal

Associate Members

Anesthesia: T. Coderre

Douglas Hospital Research Centre: S. King, J. Pruessner, H. Steiger

Jewish General Hospital: P. Zelkowitz

McGill Vision Research Centre: C. Baker, R. Hess, F.A.A. Kingdom, K. Mullen

Montreal Neurological Institute: J. Armony, L.K. Fellows, D. Guitton, M. Jones-Gotman, M. Lepage, B. Milner, E. Ruthazer, W. Sossin, V. Sziklas, R. Zatorre

Music: S. MacAdams

Psychiatry: D. Dunkley, M. Leyton, A. Raz

School of Nursing Research

Required Course (6 credits)

PSYC 701	(6)	Doctoral Comprehensive Examination
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One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language. However, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill Master's degree then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

11.21.7 Doctor of Philosophy (Ph.D.); Psychology — Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition, approved by the LAP committee.

Thesis

Required Courses (14 credits)

EDSL 711	(2)	Language Acquisition Issues 3
LING 710	(2)	Language Acquisition Issues 2
PSYC 701	(6)	Doctoral Comprehensive Examination
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill Master's degree then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Complementary Courses (9 credits)

One graduate-level course in statistics, such as:

EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2

Students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

Two courses selected from the following list, at least one course must be outside the Department of Psychology:

EDSL 620	(3)	Critical Issues in Second Language Education
EDSL 623	(3)	Second Language Learning
EDSL 624	(3)	Educational Sociolinguistics
EDSL 627	(3)	Classroom-Centred Second Language Research
EDSL 629	(3)	Second Language Assessment
EDSL 632	(3)	Second Language Literacy Development
EDSL 664	(3)	Second Language Research Methods
LING 555	(3)	Language Acquisition 2
LING 590	(3)	Language Acquisition and Breakdown
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
LING 755	(3)	Advanced Seminar: Language Acquisition
PSYC 734	(3)	Developmental Psychology and Language
PSYC 735	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
PSYC 737	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children Language Dev

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Complementary Course (3 credits)

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care
SWRK 668	(3)	Living with Illness, Loss and Bereavement

11.22 Quebec Studies / Études sur le Québec

11.22.1 Location

Quebec Studies Program / Programme d'études sur le Québec
Ferrier Building, Room 332
840 Dr. Penfield Avenue
Montreal, QC H3A 1A4

Montreal, QC H3A 3R1
Canada

Telephone: 514-398-3639

Fax: 514-398-1748

Email: russian.slavicstudies@mcgill.ca

Website: www.mcgill.ca/russian

11.23.2 About Russian and Slavic Studies

Master's and Ph.D. in Russian

All information must be submitted to the Graduate Coordinator, Department of Russian and Slavic Studies.

Dates for Guaranteed Consideration

For dates for guaranteed consideration, please consult the following website: [www](#)

Proficiency in Russian, functional ability in English and in French, and proficiency in a second Slavic language, if relevant to the research topic and where deemed appropriate by the Department Graduate Committee.

11.24 Social Studies of Medicine

11.24.1 Location

Department of Social Studies of Medicine
3647 Peel Street, 2nd Floor
Montreal, QC H3A 1X1
Canada

Telephone: 514-398-6033
Fax: 514-398-1498
Email: ssom@mcgill.ca
Website: www.mcgill.ca/ssom

11.24.2 About Social Studies of Medicine

The Department (SSOM) offers graduate studies in three programs:

- one in medical anthropology, giv

M.A. in the History of Medicine

Candidates must have a background in either history (Honours B.A. in History or equivalent) or a degree in one of the health professions.

M.A. in Medical Sociology

The program is open to students with a background in social sciences, health professions, or health sciences. It aims to prepare candidates for a career of teaching and research in medical sociology, and there is consequently a preference for applicants with the potential to proceed to the doctoral degree.

Ph.D. Programs

Candidates for a Ph.D. will normally have taken their M.A. in the same fi

Adjunct Professor

Cornelius Borck; M.A., M.D.(Free Univ., Berlin), Ph.D.(Lond.)

11.25 Social Work

11.25.1 Location

School of Social Work
Wilson Hall
3506 University Street, Suite 300
Montreal, QC H3A 2A7
Canada

Telephone: 514-398-7070

Fax: 514-398-4760

Email: graduate.socialwork@mcgill.ca

Website: www.mcgill.ca/socialwork

11.25.2 About Social Work

The School of Social Work of

section 11.25.5: Master of Social Work (M.S.W.); Social Work (Thesis) (45 credits)

The M.S.W. thesis option is designed for students who have a keen interest to develop an advanced intellectual understanding and a specialized set of research skills in one of three areas: Children and Families, Social Care and Health Studies, or Community and International Development. Program requirements are a thesis and six courses, two of which are required, taken over an extended period of three to four terms of full-time study. Prospective students possess a B.S.W. degree with prior practice experience. Subsequent career paths are varied and lead to exciting opportunities in social services and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 11.25.6: Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)

The M.S.W. non-thesis option is designed for students who have a keen interest to develop an advanced intellectual understanding and a specialized set of practice skills in one of three areas: Children and Families, Social Care and Health Studies, or Community and International Development. This program includes three semesters of full-time study comprised of coursework, professional education in a supervised field placement, and independent research. Prospective students possess a B.S.W. degree with prior practice experience. Subsequent career paths are varied and lead to exciting opportunities in social services and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 11.25.7: Joint Master of Social Work (M.S.W.) with B.C.L. and LL.B. (132 credits)

The School of Social Work and the Faculty of Law offer a Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law/Bachelor of Laws (B.C.L./LL.B.) designed to transcend academic boundaries in social justice issues. Lawyers and social workers often operate in the same fields, whether in public policy, child protection, family law, poverty law, or domestic violence situations, yet each profession has been constrained by internal limitations. The joint M.S.W. (non-thesis option)/Law program requires students to complete 132 credits (45 credits in M.S.W., 87 credits in Law). Students should take three and a half to four years to complete the M.S.W./B.C.L./LL.B. program. It is possible, however, to complete the program in three years, by doing work for credit over the summer and by carrying heavier course loads throughout the program. The joint program leads to conferral of the B.C.L./LL.B. law degrees and the master's degree in social work. Prospective students possess a B.S.W. degree with prior practice experience.

section 11.25.8: Doctor of Philosophy (Ph.D); Social Work - (offered jointly by McGill and Université de Montréal)

As one of the top Ph.D. programs in Canada, the School of Social Work promotes leading scholarship on social policy and practice. Over the course of three to four years, working closely with their supervisor

A professor has to agree to act as thesis supervisor before the student is formally admitted to the program.

11.25.3.2 Application Procedures

Dates for Guaranteed Consideration

For dates for guaranteed consideration, please consult the following website: [www](#)

Professor of Practice in Public Policy and Global Health Diplomacy

Nick Drager; B.Sc., M.D.,C.M.(McG.), Ph.D.(Geneva)

Coordinator of Field Education

Francine Granner; B.S.W., M.S.W.(McG.)

Associate Coordinator of Field Education

Karen Hetherington; B.A.(C'dia), M.A.(Montr.)

11.25.5 Master of Social Work (M.S.W.); Social Work (Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories which inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families", "Social Care and Health Studies", and "Community and International Development". In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Thesis Courses (27 credits)

SWRK 698	(12)	Thesis Research 1
SWRK 699	(15)	Thesis Research 2

Required Courses (6 credits)

SWRK 643	(3)	Research Methods 2
SWRK 653	(3)	Research Methods 1

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional Ordre after graduation but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (12 credits)

12 credits of SWRK 500- or 600- level courses; up to 6 credits in total may be taken outside the Department.

11.25.6 Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories which inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families", "Social Care and Health Studies", and "Community and International Development". In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Research Project (9 credits)

SWRK 690	(9)	Independent Study Project
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Required Courses (18 credits)

SWRK 643	(3)	Research Methods 2
SWRK 650	(3)	Field Work Practicum 1

SWRK 651	(3)	Field Work Practicum 2
SWRK 653	(3)	Research Methods 1
SWRK 660	(6)	Field Work Practicum 3

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional Ordre after graduation but also to those who wish to maximize their field w4 ement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (18 credits)

18 credits of 500 or 600 level courses; up to 6 credits in total may be taken outside the Department.

Students in both M.S.W. options are invited to take up to two courses in other departments of the University in areas of study not offered in the School of Social Work. Students also have the option of taking equivalent research methodology courses offered in other departments to fulfil the research requirement. All students must secure the approval of their adviser prior to registration for such courses.

11.25.7 Joint Master of Social Work (M.S.W.) with B.C.L. and LL.B. (132 credits)

A joint Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) program is offered by the School of Social Work and the Faculty of Law.

Students complete 45 credits for the M.S.W. degree and 87 credits for the integrated B.C.L. and LL.B. degrees for a total of 132 credits.

Required - Social Work (30 credits)

SWRK 643	(3)	Research Methods 2
SWRK 650	(3)	Field Work Practicum 1
SWRK 651	(3)	Field Work Practicum 2
SWRK 653	(3)	Research Methods 1
SWRK 660	(6)	Field Work Practicum 3
SWRK 691	(12)	Social Work / Law Independent Study Project

Complementary - Social Work (15 credits)

Students complete 15 credits of SWRK 500- or 600-level courses. A total of 6 graduate-level credits may be taken outside the School of Social Work with the approval of the academic adviser.

Required - Law (49 credits)

LAWG 100D1	(3)	Contractual Obligations
LAWG 100D2	(3)	Contractual Obligations
LAWG 101D1	(2.5)	Extra-Contractual Obligations/Torts
LAWG 101D2	(2.5)	Extra-Contractual Obligations/Torts
PRAC 147D1	(1.5)	Introductory Legal Research
PRAC 147D2	(1.5)	Introductory Legal Research
PRAC 155D1	(1.5)	Legal Ethics and Advocacy
PRAC 155D2	(1.5)	Legal Ethics and Advocacy
PROC 124D1	(2)	Judicial Institutions and Civil Procedure
PROC 124D2	(2)	Judicial Institutions and Civil Procedure
PROC 200	(3)	Advanced Civil Law Obligations
PRV1 144D1	(2.5)	Civil Law Property

PRV1 144D2	(2.5)	Civil Law Property
PRV3 200	(3)	Advanced Common Law Obligations
PRV4 144D1	(2)	Common Law Property
PRV4 144D2	(2)	Common Law Property
PUB2 101D1	(3)	Constitutional Law
PUB2 101D2	(3)	Constitutional Law
PUB2 111	(3)	Criminal Law
PUB3 116D1	(2)	Foundations
PUB3 116D2	(2)	Foundations

Complementary - Law (39 credits)

Students complete 39 credits of complementary courses toward the B.C.L. and LL.B. degrees.

Complementary - Law, Civil Law (4.5 credits)

Students complete 4.5 credits of civil law courses. The following courses count for their full credit weight as civil law.

BUS2 561	(3)	Insurance
LEEL 570	(3)	Employment Law
PROC 549	(3)	Lease, Enterprise, Suretyship
PRV1 555	(3)	Successions
PRV2 270	(3)	Law of Persons
PRV4 548	(3)	Administration Property of Another and Trusts

Complementary - Law, Common Law (4.5 credits)

Students complete 4.5 credits of common law courses. The following courses count for their full credit weight as common law.

PRV3 534	(3)	Remedies
PRV4 451	(3)	Real Estate Transactions
PRV4 500	(3)	Restitution
PRV4 549	(3)	Equity and Trusts
PRV4 556	(3)	Wills and Estates
PRV5 582	(2)	Advanced Torts

Complementary - Law, Civil & Common Law

The following trans-systemic courses count half their credit weight toward the civil law requirement of 4.5 credits and half their credit weight toward the common law requirement of 4.5 credits.

BUS2 365	(4)	Business Associations
CMPL 522	(3)	Medical Liability
LAWG 200	(3)	Commercial Law
LAWG 273	(3)	Family Law
LAWG 300	(3)	Family Property Law
LAWG 316	(3)	Private International Law
LAWG 400	(4)	Secured Transactions
LAWG 415	(3)	Evidence (Civil Matters)
PRV5 483	(3)	Consumer Law

Complementary - Law, Social Diversity and Human Rights (3 credits)

Students must take at least 3 credits from the following courses related to social diversity and human rights.

CMPL 500

(3)

Aboriginal Peoples and the Law

Feminist Legal Theory (al) Tj17861 G0 gBT649.40 8.Dlp1n.9.40 8.Dlp1n.95.711 Diver

11.26 Sociology

11.26.1 Location

Department of Sociology
Stephen Leacock Building, Room 713
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Canada

Graduate Program and Admission Information:

Telephone: 514-398-6847

Fax: 514-398-3403

Email: graduate.sociology@mcgill.ca

Website: www.mcgill.ca/sociology

11.26.2 About Sociology

The Department offers training leading to the degrees of Master of Arts in Sociology (Thesis and Non-Thesis), Master of Arts in Sociology - Development Studies Option (Thesis and Non-Thesis), Master of Arts in Sociology - Environment Option (Thesis) (not offered in 2011-2012), Master of Arts in Sociology - Gender and Women's Studies Option (Thesis and Non-Thesis), Master of

section 11.26.9: Master of Arts (M.A.); Sociology (Thesis) — Medical Sociology (48 credits)

The Sociology Department has particular expertise in social inequality (class, ethnicity, and gender), and health and health care. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many new faculty appointments allowing us to contribute to the forefront of current issues -- in particular those dealing with health systems and with policies concerning HIV/AIDS. The Department has an empirical bent, and we are proud of the training in qualitative and quantitative research methods and in research design that we require of our students. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. This program is given jointly by the Department of Sociology and the Department of Social Studies of Medicine. Many students who have chosen this option have gone on to do further research, others to personnel work in the health services. Researching and writing a Thesis takes considerable time, and this program typically takes two years to complete.

section 11.26.10: Master of Arts (M.A.); Sociology (Thesis) — Neotropical Environment (48 credits)

(not offered in 2011-2012)

section 11.26.11: Master of Arts (M.A.); Sociology (Non-Thesis) (45 credits)

This program is for both students who wish to continue from an undergraduate degree in sociology, and those who wish to enter sociology for the first time. McGill is an excellent venue because the program involves rigorous training in methodology. Academically inclined students have gone on to higher degrees, some at McGill and others at other universities; the training offered has allowed others to go to varied careers, not least as teachers in CEGEPs. This program is designed to be completed within twelve months.

section 11.26.12: Master of Arts (M.A.); Sociology (Non-Thesis) — Development Studies (45 credits)

This program is for students with a particular interest in development, an area in which McGill is very strong. Many students from this program have gone on to further research, but several have entered the world of non-governmental organizations -- with some going on to work for the U.N. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The research paper must be on a topic related to development studies, approved by the

section 11.26.17: Doctor of Philosophy (Ph.D.); Sociology — Environment

(not offered in 2011-2012)

section 11.26.18: Doctor of Philosophy (Ph.D.); Sociology — Gender and Women's Studies

The Sociology Department has particular expertise in social inequality (class, ethnicity, and gender), deviance and social control, and health and society. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many new faculty appointments allowing us to contribute to the forefront of current issues -- in particular in gender issues relating to social change in post-communist and developing societies. There are two ways to enter the program. Some students are fast-tracked, as Ph.D. 1 students: they take twelve substantive courses, in addition to various thesis requirements, and are fully trained in qualitative and quantitative research methods and in research design. Other students, typically those with an M.A. in Sociology are considered Ph.D. 2 students: they typically take six substantive courses, in addition to various thesis requirements -- although further courses may be required if their methodological skills do not meet the standards required by the Department. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. All students must pass two area exams, and present a thesis proposal before turning to the thesis itself -- which may take the form of a single piece of research or a set of articles on a particular theme.

2. Statistics, Theory, Methods form (available at www.mcgill.ca/files/sociology/statstheoryandmethodsform.pdf);
3. two original copies of undergraduate and graduate-level transcripts. Please provide two official translations if the original is not in English or French;
4. two letters of reference on the departmental forms (available at www.mcgill.ca/files/sociology/letterofrecommendation.pdf);
5. test results (if applicable) - Graduate Record Examination and Test of English as a Foreign Language. Minimum score for the TOEFL: 567 on the paper-based test, 86 overall on the Internet-based test);
6. statement of academic background - a brief statement of the applicant's interests and the areas of sociology he/she wishes to study at McGill;
7. one or two samples of written work. This can be in the form of a graded paper or a chapter from a thesis and must be at least 15 typewritten pages in length translated into English or French.

Applicants must apply using the online application: www.mcgill.ca/gradapplicants/apply.

M.A. in Medical Sociology

Admission is granted by a joint admissions committee made up of representatives from Sociology and Social Studies of Medicine.

11.26.4 Sociology Faculty

Chair

Professor Michael Smith

Graduate Program Director

Professor Axel van den Berg

Graduate Admissions Director

Professor Axel van den Berg

Emeritus Professors

Maurice Pinard; B.A., LL.L., M.A.(Montr.), Ph.D.(Johns Hop.), F.R.S.C.

Peta Tancred; B.A.(McG.), M.A.(Montr.), Ph.D.(LSE)

Professors

Alberto Cambrosio; M.A.(Sher.), Ph.D.(Montr.) (*Social Studies of Medicine*) (on sabbatical 2011-2012)

John A. Hall; B.A.(Oxf.), M.A.(Penn. St.), Ph.D.(LSE) (*James McGill Professor*) (on sabbatical 2011-2012)

Céline Le Bourdais; B.Sc.(Montr.), B.Sc.(Laval), M.Sc.(Montr.), Ph.D.(Brown) (*Canada Research Chair in Social Statistics and Family Change*)

Anthony Masi; A.B.(Colgate), M.A., Ph.D.(Brown) (*Provost*)

Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown) (*James McGill Professor*)

Axel van den Berg; Kand.Doc.(Amster.), Ph.D.(McG.)

Morton Weinfeld; B.A.(McG.), Ed.M., Ph.D.(Harv.) (*Chair, Canadian Ethnic Studies*) (on sabbatical 2011-2012)

Associate Professors

Lucia Benaquisto; B.A.(SUNY, Albany), M.A., Ph.D.(Harv.)

Shelley Clark; B.A.(Virg.), M.A., Ph.D.(Princ.) (on sabbatical Winter 2012)

Kathleen Fallon; B.A.(Calif.), M.A., Ph.D.(Ind.)

Matthew Lange; B.A.(Carleton Coll.), M.A., Ph.D.(Brown)

Amélie Quesnel-Vallée; B.S., M.S.(Montr.), M.S., Ph.D.(Duke) (on sabbatical Winter 2012)

Steven L. Rytina; B.G.S., Ph.D.(Mich.)

John (Jack) Sandberg; B.A.(Hunter), Ph.D.(Mich.)

Elaine Weiner; B.A.(Grinnell Coll.), M.A.(Flor.), Ph.D.(Mich.) (on sabbatical 2011-2012)

Assistant Professors

Marc (Marcos) Ancelovici; B.Sc., M.Sc.(Montr.), Ph.D.(MIT)

Assistant Professors

Giovani Burgos; B.A.(SUNY, Albany), M.A., Ph.D.(Ind.)

Jason Carmichael; B.A.(Ariz. St.), M.A., Ph.D.(Ohio St.)

Eran Shor; B.A., M.A.(Haifa), M.A., Ph.D.(Stony Brook)

Zoua Vang; B.A.(Penn.), M.A., Ph.D.(Harv.)

Adjunct Professors

Donald Hinrichs; B.A.(W. Md.), M.A.(Md.), Ph.D.(Ohio St.)

Ho Hon Leung; B.A., M.A.(Acad.), Ph.D.(McG.)

Catherine Montgomery; B.A.(Car.), M.Sc., Ph.D.(Montr.)

Associate Members

Gregory Baum (*Religious Studies*)

Jennifer Fishman (*Social Studies of Medicine*)

11.26.5 Master of Arts (M.A.); Sociology (Thesis) (48 credits)

Required Courses (15 credits)

INTD 657 (3) Development Studies Seminar

or another course at the 500, 600, or 700 level recommended by the advisory committee and approved by the Environment Option Committee.

11.26.8 Master of Arts (M.A.); Sociology (Thesis) — Gender and Women's Studies (48 credits)

Thesis Courses (30 credits)

Preparation and completion of a thesis on a topic approved by the supervisor and by participating faculty members in the Gender and Women's Studies program.

SOCI 691	(6)	M.A. Thesis 2
SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (15 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory
WMST 601	(3)	Feminist Theories and Methods

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

3 credits at the 500, 600, or 700 level including:

WMST 602	(3)	Feminist Research Symposium
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or one 3 credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside the Department).

11.26.9 Master of Arts (M.A.); Sociology (Thesis) — Medical Sociology (48 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies in Medicine.

Thesis Courses (30 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 695	(15)	M.A. Thesis 6

Required Courses (12 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

3 credits, one of the following courses:

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

Master of Ar

SOCI 565 (3) Social Change in Panama

11.26.11 Master of Arts (M.A.); Sociology (Non-Thesis) (45 credits)

Research Project (18 credits)

SOCI 696 (3) Research Paper 1
 SOCI 697 (3) Research Paper 2
 SOCI 699 (12) Research Paper 4

Required Courses (18 credits)

SOCI 504* (3) Quantitative Methods 1
 SOCI 540* (3) Qualitative Research Methods
 SOCI 580* (3) Social Research Design and Practice
 SOCI 603 (3) Bibliographic Methods 1
 SOCI 604 (3) Bibliographic Methods 2
 SOCI 652* (3) Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted and exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

9 credits of complementary courses at the 500-, 600- or 700- level.

11.26.12 Master of Arts (M.A.); Sociology (Non-Thesis) — Development Studies (45 credits)

The research essay must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Research Project (18 credits)

SOCI 696 (3) Research Paper 1
 SOCI 697 (3) Research Paper 2
 SOCI 699 (12) Research Paper 4

Required Courses (21 credits)

INTD 657 (3) Development Studies Seminar
 SOCI 504* (3) Quantitative Methods 1
 SOCI 540* (3) Qualitative Research Methods
 SOCI 580* (3) Social Research Design and Practice
 SOCI 603 (3) Bibliographic Methods 1
 SOCI 604 (3) Bibliographic Methods 2
 SOCI 652* (3) Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted and exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level related to international development studies from the following list:

SOCI 505 (3) Quantitative Methods 2

SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 515	(3)	Medicine and Society
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 565	(3)	Social Change in Panama
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Sociology of Knowledge
SOCI 688	(1.5)	Social Statistics 1
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

Master of Ar

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (18 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

3 credits, one of the following courses:

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

3 credits, one graduate-level course in Social Studies of Medicine.

11.26.15 Master of Arts (M.A.); Sociology (Non-Thesis) — Social Statistics (45 credits)

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). It requires a statistics-based research paper that will normally, but not necessarily, flow out of a paper written for one of the graduate seminars.

Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology).

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 652*	(3)	Current Sociological Theory
SOCI 688	(1.5)	Social Statistics 1
SOCI 689	(1.5)	Social Statistics 2

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level. For further information on the M.A. option in Social Statistics, please visit the Social Statistics website at: www.mcgill.ca/socialstatistics.

11.26.16 Doctor of Philosophy (Ph.D.); Sociology

Thesis

Required Courses (3 credits)

Ph.D. candidates must take examinations in two subfields of Sociology. These fields will be chosen from the Department's areas of specialization.

SOCI 505	(3)	Quantitative Methods 2
SOCI 700	(0)	Ph.D. Area Examination 1
SOCI 701	(0)	Ph.D. Area Examination 2
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4

Complementary Cour

ENVR 652	(1)	Environmental Seminar 3
SOCI 505	(3)	Quantitative Methods 2
SOCI 700	(0)	Ph.D. Area Examination 1
SOCI 701	(0)	Ph.D. Area Examination 2
SOCI 702	(0)	Ph.D. Proposal Approval

Complementary Courses (9 credits)

One course selected from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 580	(3)	Topics in Environment 3
ENVR 611	(3)	The Economy of Nature
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500, 600, or 700 level recommended by the advisory committee and approved by the Environment Option Committee.

Two courses at the 500, 600, or 700 level chosen from among the elective courses listed in the Sociology Department course offerings.

Students who have not taken the following courses must make up the deficiencies in addition to the regular coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 540	(3)	Qualitative Research Methods
SOCI 580	(3)	Social Research Design and Practice
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above or SOCI 505, another one must then be substituted in its place. If you are admitted at the Ph.D. 2 level a substitution will only be required in the case of an exemption from SOCI 505.

11.26.18 Doctor of Philosophy (Ph.D.); Sociology — Gender and Women's Studies

Thesis

Required Courses (9 credits)

Ph.D. candidates must take examinations in two subfields of sociology. These fields will be chosen from the Department's areas of specialization

SOCI 505	(3)	Quantitative Methods 2
SOCI 700	(0)	Ph.D. Area Examination 1
SOCI 701	(0)	Ph.D. Area Examination 2
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Research proposal is subject to Department approval and to approval by the participating faculty members in the Gender and Women's Studies Program.

Complementary Courses

(15-27 credits)

Five courses at the 500, 600, or 700 level.

Four of these five courses must be taken within the Department, one of the five must be on gender/women's issues.

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 540	(3)	Qualitative Research Methods
SOCI 580	(3)	Social Research Design and Practice
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above or SOCI 505, another one must then be substituted in its place. If you are admitted at the Ph.D. 2 level a substitution will only be required in the case of an exemption from SOCI 505.

