



Faculty of Law (Graduate)
Programs, Courses and University Regulations
2011-2012

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Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

Publication Information

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Arts

: Political Science

: Psychology

: Russian and Slavic Studies

: Social Studies of Medicine

: Social Work

: Sociology

Dentistry

: Dentistry

Desautels Faculty of Management

: Desautels Faculty of Management

Educatioont

Medicine

: Microbiology and Immunology
: Neuroscience (Integrated Program in)
: Nursing
: Occupational Health
: Otolaryngology – Head and Neck Surgery
: Pathology
: Pharmacology and Therapeutics
: Physical and Occupational Therapy
: Physiology
: Psychiatry
: Surgical Research

Religious Studies

: Religious Studies

Schulich School of Music

: Schulich School of Music

Science

: Atmospheric and Oceanic Sciences
: Biology
: Chemistry
: Computer Science
: Earth and Planetary Sciences
: Geography
: Mathematics and Statistics
: Physics
: Psychology

4.1 Graduate Diplomas and Certificates

Graduate diplomas and graduate certificates are programs of study under the academic supervision of Graduate and Postdoctoral Studies. They have as a prerequisite an undergraduate degree in the same discipline.

McGill University offers other diploma and certificate programs under the supervision of the relevant faculties and their Calendars should be consulted for further details.

Graduate Diplomas are offered in:

Clinical Research (Experimental Medicine)	Primary Care Nurse Practitioner
Epidemiology and Biostatistics	Professional Performance
Islamic Studies	Public Accountancy (C.A.)
Library and Information Studies	Registered Dietician Credentialing (R.D.)
Mining Engineering	School and Applied Child Psychology (post-Ph.D.)
Nursing	Surgical Health Care Research

These diploma programs consist of at least two terms of full-time study or the equivalent.

Graduate Certificates are offered in:

Assessing Driving Capabilities	Educational Leadership 2
Air and Space Law	Library and Information Studies
Bioresource Engineering (IWRM)	Post-M.B.A.
Biotechnology	Teaching English as a Second Language
Comparative Law	Theory in Primary Care
Educational Leadership 1	Theory in Neonatology

All graduate regulations apply to graduate diploma and certificate candidates.

4.2 Master's Degrees

Two categories of programs lead to higher degrees at McGill University, master's programs, and doctoral programs.

The following master's degrees are offered (see below for more Prerequisites:
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Master of Architecture Degrees

M.Arch. programs offered:

- M.Arch. (professional degree) (Non-Thesis) in Design Studio and Design Studio – Directed Research
- M.Arch. (post-professional degree) (Non-Thesis); specializations in Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing

Master of Arts Degrees

Programs leading to the degree of Master of Arts are offered in the following areas:

- Anthropology (Thesis and Non-Thesis); options in Development Studies, Environment and Gender, and Women's Studies (Non-Thesis); o8.64 Tm(omn
- Art History (Non-Thesis); option in Gender and Women's Studies (Non-Thesis)
- Classics (Thesis and Non-Thesis)
- Communication Studies (Thesis and Non-Thesis); option in Gender and Women's Studies
- Economics (Thesis and Non-Thesis); options in Development Studies (Non-Thesis) and Social Statistics (Non-Thesis)
- Education (Thesis and Non-Thesis) (Art History 3 0 0 0 1 Religi0 on-Thesis); option in Gender and)Tj1 0 s0 1 Bioeth 0 on in406.351 622.3 Tm(W)Tj34f 9
- English (Thesis and Non-Thesis) (English (Th3s)T18
- French (Thesis and Non-Thesis); option in Gender and Women's Studies Tm(omen'tio0s i4ies9s); o 1 81.693 532.54 Tm(Geograph)Tj4esi7g)Tj/It 1 aNon-Thesis);
- Geography; options in Dev1 0 0 1 165.36sis); option3 561lopment Studies, En

Educational Psychology (Thesis and Non-Thesis)

Educational Leadership (Thesis, Non-Thesis, and Non-Thesis Coursework); option in Gender and Women's Studies (Thesis and Non-Thesis)

Kinesiology and Physical Education (Thesis and Non-Thesis)

Second Language Education (Thesis and Non-Thesis); option in Gender and Women's Studies (Thesis and Non-Thesis)

Teaching and Learning (MATL) (Non-Thesis)

The M.Ed. may be taken in the following area:

Educational Psychology

The M.Sc. may be taken in the following area:

Kinesiology and Physical Education (Thesis and Non-Thesis)

Master's Degree in Engineering

Programs leading to the degree of Master of Engineering are offered in the following areas:

Aerospace Engineering (Project)

Biomedical Engineering; option in Bioinformatics

Chemical Engineering (Thesis and Project); option in Environmental Engineering (Project)

Civil Engineering and Applied Mechanics (Thesis and Project); option in Environmental Engineering (Project)

Electrical Engineering (Thesis and Project); option in Computational Science and Engineering

Mechanical Engineering (Thesis and Project); option in Computational Science and Engineering

Mining and Materials Engineering (Thesis and Non-Thesis); options in Environmental Engineering (Non-Thesis), Mining (Non-Thesis), and Metals and Materials (Non-Thesis)

Other degrees:

Master of Management (M.M.) is offered in Manufacturing Management (see Department of Mechanical Engineering and Faculty of Management).

Master of Science (M.Sc.) is offered in Chemical Engineering, Ci

A program leading to the degree of Sanctae Theologiae Magister (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

Master of Science Degrees

Programs leading to the degree of Master of Science are provided in the following areas:

Agricultural Economics
Animal Science
Atmospheric and Oceanic Science; options in Computational Science and Engineering, and Environment
Biochemistry; options in Bioinformatics, and Chemical Biology
Biology; options in Bioinformatics, Environment, and Neotropical Environment
Bioresource Engineering; options in Environment, Integrated Water Resource Management (Non-Thesis), and Neotropical Environment
Cell Biology and Anatomy
Chemical Engineering
Chemistry; option in Chemical Biology
Civil Engineering and Applied Mechanics
Communication Sciences and Disorders
Computer Science (Thesis and Non-Thesis); options in Bioinformatics, and Computational Science and Engineering
Dental Science (Thesis and Non-Thesis); option in Oral and Maxillofacial Surgery
Earth and Planetary Sciences; option in Environment
Entomology; options in Environment, and Neotropical Environment
Epidemiology and Biostatistics (Thesis and Non-Thesis); option in Environment (Non-Thesis)
Food Science and Agricultural Chemistry (Thesis and Non-Thesis)
Geography; options in Environment, and Neotropical Environment
Genetic Counselling (Non-Thesis)
Human Genetics; option in Bioinformatics
Human Nutrition
Kinesiology and Physical Education (Thesis and Non-Thesis)
Mathematics and Statistics (Thesis and Non-Thesis); options in Bioinformatics, and Computational Science and Engineering
Mechanical Engineering
Medical Radiation Physics
Medicine, Experimental; options in Bioethics, Environment, and Family Medicine
Microbiology and Immunology
Microbiology (Macdonald Campus); option in Environment
Mining and Materials Engineering
Neuroscience
Nursing
Otolaryngology
Parasitology; options in Bioinformatics, and Environment
Pathology
Pharmacology and Therapeutics; option in Chemical Biology
Physics
Physiology; option in Bioinformatics
Plant Science; options in Bioinformatics, Environment, and Neotropical Environment
Psychiatry
Psychology
Rehabilitation Sciences (Thesis and Non-Thesis)
Renewable Resources; options in Environment, Environmental Assessment (Non-Thesis), and Neotropical Environment
Surgery, Experimental

Master of Science, Applied, Degrees

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lo

Communication Sciences and Disorders

Human Nutrition

Nursing

Occupational Health

Occupational Therapy

Plant Science

Physical Therapy

Other degrees:

Master of Science, Applied (OT)

Master of Science, Applied (PT)

Master of Social Work Degrees

The M.S.W. degree (Thesis and Non-Thesis oT)

Biology; options in Bioinformatics, Developmental Biology, Environment, and Neotropical Environment
 Biomedical Engineering; option in Bioinformatics
 Bioresource Engineering; options in Environment, and Neotropical Environment
 Chemical Engineering
 Chemistry; option in Chemical Biology
 Civil Engineering and Applied Mechanics
 Classics
 Communication Studies; option in Gender and Women's Studies
 Communication Sciences and Disorders; option in Language Acquisition
 Computer Science; option in Bioinformatics
 Counselling Psychology
 Earth and Planetary Sciences; option in Environment
 Economics
 Educational Psychology
 Educational Studies; option in Gender and Women's Studies
 Electrical Engineering
 English
 Entomology; options in Environment, and Neotropical Environment
 Epidemiology and Biostatistics
 Food Science and Agricultural Chemistry
 French; option in Gender and Women's Studies
 Geography; options in Environment, Gender and Women's Studies, and Neotropical Environment
 German
 Hispanic Studies
 History
 Human Genetics; option in Bioinformatics
 Human Nutrition
 Information Studies
 Islamic Studies; option in Gender and Women's Studies
 Linguistics; option in Language Acquisition
 Management
 Mathematics and Statistics; option in Bioinformatics
 Mechanical Engineering
 Medicine, Experimental; option in Environment
 Microbiology and Immunology
 Microbiology (Macdonald Campus); options in Bioinformatics, and Environment
 Mining and Materials Engineering
 Music; option in Gender and Women's Studies
 Neuroscience
 Nursing; option in Psychosocial Oncology
 Occupational Health Sciences
 Parasitology; options in Bioinformatics, and Environment
 Pathology
 Pharmacology and Therapeutics; option in Chemical Biology
 Philosophy; options in Environment, and Gender and Women's Studies
 Physics
 Physiology; option in Bioinformatics
 Plant Science; options in Bioinformatics, Environment, and Neotropical Environment
 Political Science
 Psychology; options in Language Acquisition, and Psychosocial Oncology
 Rehabilitation Science
 Religious Studies; option in Gender and Women's Studies
 Renewable Resources; options in Environment, and Neotropical Environment
 Russian
 School/Applied Child Psychology
 Social Work
 Sociology; options in Environment, and Gender and Women's Studies
 Surgery, Experimental

The following joint Ph.D. programs are offered:

Nursing (McGill/Université de Montréal)
Management (McGill/Concordia/H.E.C./UQAM)
Social Work (McGill/Université de Montréal)

4.4 Postdoctoral Research

See [section 8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a minimum residence requirement of **three full-time terms**: M.Arch, M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in PuT7ysn9T5; M.Sc. in PuTin PuT7ysn9th/F1

Language Requirements – Master's Degrees

Most master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

5.2 Doctoral Degrees

Residence Requirements – Doctoral

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see "Vacation Policy for Graduate Students and Postdocs").

A student who has obtained a master's degree at McGill University or at an approved institution, in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as additional session students until completion of the program.

Note: The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved by Graduate and Postdoctoral Studies, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs. For more information, see "Ph.D. Comprehensives Policy".

Language Requirements – Doctoral

Most graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements or whether any other requirements have been substituted for those relating to languages.

Graduate departments in the Faculties of

After the thesis has been received and approved, a final oral e

that all documents submitted to McGill Univ

4. Has lived and attended university

6.8 Admission to an Ad Personam Joint Program

Ad Personam joint graduate programs are restricted to master's Thesis option and Ph.D. programs. Students shall be admitted and registered by one department, to be known as the "first department". Approval for the joint program must be obtained from Graduate and Postdoctoral Studies. The request shall be signed by the Chairs of both departments involved and shall explicitly list the conditions imposed by the second department. The student shall undertake research under the joint supervision of both departments.

Students shall fulfil the degree requirements of the first department and shall complete all the requirements specified by the second department in the request for admission. This program is described in more detail in a document available from GPS.

6.9 Admission to an Ad Hoc Program (Thesis)

In exceptional cases, admission to an *Ad Hoc* program (Thesis) may be considered. Before Graduate and Postdoctoral Studies will authorize the admission of a student into an *Ad Hoc* program, it must receive a favourable report of a committee of the Graduate and Postdoctoral Studies.

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement on the web at www.mcgill.ca/gps/postdocs and supporting document – commitments for Postdoctoral Scholars and Supervisors at www.mcgill.ca/files/gps/Commitments_of_Postdoctoral_Scholars_and_Supervisors_July_09.pdf). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see Graduate and Postdoctoral Studies General Information [section 8.3: Vacation P](#)

- to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
- to provide research guidance;
- to meet regularly with their Postdocs;
- to provide feedback on research submitted by the Postdocs;
- to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
- to provide mentorship for career development;
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of responsibilities of Postdocs are:

- to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the *General Information, Regulations and Research Guidelines* Calendar of Graduate and Postdoctoral Studies;
- to submit a complete file for registration to Graduate and Postdoctoral Studies;
- to sign and adhere to their Letter of Agreement for Postdoctoral Education;
- to communicate regularly with their supervisor;
- to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

- to register Postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted by Graduate and Postdoctoral Studies for maternity or parental reasons or for health reasons (see [section 9.6: Health and Parental/Familial Leave of Absence Policy](#)).

Such a leave must be requested on a term by term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to GPS. See procedure under [section 9.6: Health and Parental/Familial Leave of Absence Policy](#). Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at www.mcgill.ca/gps/postdocs/becoming/leave under “Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows”.

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the *Quebec Ministère de l’Éducation, du Loisir et du Sport* (MELS) definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine – not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the MELS definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (Master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship0 1 125.679 7 0 1 137.157 61 125hCIHR fello

a particular program and should be made clear to incoming students. Thesis supervisors must be chosen from academic staff in tenure-track positions. Faculty Lecturers and Research Assistants may not act as supervisors but in exceptional cases, may be co-supervisors. Emeritus Professors and Adjunct Professors may co-supervise. Certain non-tenure track professors appointed in the Faculty of Medicine may be eligible to supervise or co-supervise graduate students with the approval of the unit and Graduate and Postdoctoral Studies. In the case of supervision, the academic unit in question must ensure continuity of appropriate supervision of their graduate students.

2. Program

- i. Early in their program, students should be informed of the phases through which they must pass toward the achievement of the graduate degree, the approximate amount of time each phase should take, the criteria for its successful completion, and any deadlines relating to these phases.
- ii. It is important that students are made aware of whatever courses are required to complete their programs, that these courses are available, and that they relate to students' proposed areas of research or to the development of related areas of scholarship.
- iii. Where relevant, students should also be informed early in their program of language requirements or comprehensive examinations. The guidelines, criteria and procedures for comprehensive examinations must be explicit and consistently applied in each program. Academic units should consider the rationale for language and comprehensive examinations and how they relate to the objectives of the graduate program.
- iv. Every effort should be taken to ensure that students choose, as soon as possible, realistic and appropriate areas of research commensurate with degree requirements.
- v. **There must be clear procedures established in every unit by which students receive guidance and constructive criticism on their progress on a regular basis through the program (e.g., regular meetings and/or email communication with supervisors and committees, attendance at research seminars, semester or annual reviews of student progress). In addition to regular meetings between the student and supervisor or advisory/thesis committee, each unit must establish a procedure to provide feedback to thesis students regarding their research progress. At least annually, there must be a meeting between the student, supervisor and advisory/thesis committee or, in the case where there is no such advisory/thesis committee, there must be a meeting between the supervisor and a departmental representative, at which objectives for the upcoming year are established and the prior year's research progress recorded and evaluated. A written record of such meetings must include the signature of the student, supervisor, and the advisory/thesis committee member or a departmental representative, and this record must be retained in the student's departmental file. (The Graduate Student Research Objectives Report Form, the Graduate Student Research Progress Record, and the Graduate Student Research Progress Report Form are to be utilized to keep a record of these meetings.) In the case where the student does not make expected progress, the advisory or thesis committee or, in the case where there is no such advisory or thesis committee, the student, supervisor and a departmental representative must meet at least once per semester for the subsequent twelve months to review progress and if appropriate to set new objectives. On the occasion of a second unsatisfactory progress report, the student may be required to withdraw from the program if progress is not satisfactory.**
- vi. Students should be made aware of the cost of living in Montreal and of sources of financial support (e.g., teaching or research assistantships, fellowships) and of the facilities available to them (e.g., study space, computers).
- vii. Students should receive guidance and encouragement in areas relating to their growth in scholarship, professional development and career planning. Examples may include, where appropriate, reporting research, writing abstracts, preparing papers for conference presentation or for publication, writing grant and fellowship applications, conducting a job search, and preparing for job interviews.
- viii. Units should be sensitive to special academic needs and concerns that may arise in the case of certain students, such as international students or students who undertake graduate studies after a long absence from university.

3. Responsibilities

Each unit should clearly identify the student's supervisory needs at each phase and the means by which these needs will be met. Some functions will be fulfilled by the Chair, some by the graduate program director, some by the supervisor and some by the committee. Each unit should clearly identify the specific responsibilities of each of these, as well as the responsibilities of students themselves.

- i. Each unit should consider the availability of student support, research facilities, space, and availability of potential supervisors in determining the number of students admitted into the program.
- ii. Some examples of the responsibilities of the graduate program director are to be knowledgeable about program requirements, the composition of committees, the procedures for comprehensive and oral defense examinations, and other policies relating to graduate studies; to maintain a dossier on each student's progress; and to be sensitive to graduation deadlines and students' career plans.
- iii. Some examples of the responsibilities of a supervisor are to uphold and to transmit to students the highest professional standards of research and/or scholarship; to provide guidance in all phases of the student's research; to meet with their students regularly; to provide prompt feedback when work is submitted including drafts of the thesis; and to clarify expectations regarding collaborative work, authorship, publication and conference presentations.
- iv. Some examples of the responsibilities of the students are to inform themselves of program requirements and deadlines; to work within these deadlines; to communicate regularly with the supervisor and committee; and to submit progress reports to the supervisor and committee.
- v. The Chair of the unit should ensure that procedures are in place to address serious disagreements that may arise, for example, between a student and a supervisor or between a supervisor and committee members. Such procedures should involve a neutral mediator who will ensure that all sides of a dispute are heard before any decision is made.

4. Quality of Supervision and Teaching

- i. Academic units and Graduate and Postdoctoral Studies should consider ways to assess and improve the quality of supervision and to help new supervisors, e.g., through workshops or mentoring

iii. Academic units should establish criteria of excellence in supervision and graduate teaching appropriate to their disciplines and should suitably rew

The majority of doctoral programs at McGill require candidates to pass a comprehensive examination or set of examinations or equivalent, such as qualifying examinations, preliminary examinations, candidacy paper, comprehensive evaluation, thesis proposal, etc. The Calendar of Graduate and Postdoctoral Studies (GPS) includes the following statement:

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations and approved by Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs.

It is recognized that expectations for the Ph.D. comprehensive will vary according to the needs of the discipline. It is important to make it clear to doctoral candidates what the expectations and procedures are for their Ph.D. comprehensive, and to maintain consistency within a given program.

1. General Policy

At the beginning of the relevant academic year, units must provide doctoral students with a written description of the Ph.D. comprehensive, covering the following issues: objectives and content, format, timing, assessment, grading and reporting, failures. (See below for details.)

- 2.** All units that have a Ph.D. comprehensive must adopt an administrative course number for it, usually XXXX 701. One of the following forms of grading must be adopted and used consistently within the program: Pass/Fail or letter grades. ("Mixed" modes of grading are not permitted, i.e., some students within a program reported on a Pass/Fail basis and others by means of letter grades.)

Specific Issues

Objectives and Content

Units must specify the objectives of the Ph.D. comprehensiv

The assessment and reasons for the decision must be documented and provided to the student in sufficient detail to allow the student to understand the decision, including identifying strengths and weaknesses. (A number of units have developed short forms specifically for this purpose.) In the case of oral examinations, the student should also be given feedback on presentation, logical exposition, ability to answer questions, etc.

In the case of oral exams, units may wish to consider the following: ensure that there is a reasonably detailed written assessment of the student's performance; tape the oral examination; allow the student to select a faculty member to act as a neutral observer; have one faculty member serve as a neutral chair (equivalent to a Pro-Dean); have an "outside" committee member; have the oral examination open to other students and faculty members.

Plagiarism

McGill University values academic integrity, which is fundamental to achieving our mission of the advancement of learning. Therefore, all students must understand the issues associated with **academic integrity** (see www.mcgill.ca/students/srr/honest for more information).

Plagiarism in a Ph.D. comprehensive examination contravenes McGill University's academic goals and standards. Consequently, any student found guilty of plagiarism under the Code of Student conduct and Disciplinary Procedures (see the *Handbook on Students Rights and Responsibilities* available at www.mcgill.ca/secretariat/policies/students) in a Ph.D. comprehensive examination may face very serious penalties, even expulsion from the University without the degree.

Failures

i. Repeats

In the event of a failure, units must allow, without prejudice, one repeat of the comprehensive (in whole or in part). The first time a student fails, the student must be informed in writing by the department that he/she has failed the comprehensive and must be informed of conditions relating to a repeat of the examination. In such circumstances, the grade of HH (continuing) will be used. In the event of a second failure, a grade of F will be reported to Graduate and Postdoctoral Studies and the student will be asked to withdraw from the Ph.D. program.

Conditions for retaking the examination must be clearly stated, including the time frame, potential dates, nature of the re-examination, committee membership, etc.

Units have the right to specify further requirements in the event of failure (e.g., requiring students to take an additional course or courses in areas where they have shown weakness on the comprehensive).

ii. Plagiarism

If plagiarism is suspected, the case will be referred directly to the committee on Student Discipline in accordance with the code of Student Conduct, Part III (article 15) and Part V (A). If plagiarism is established by due University process, the student is considered to have failed the examination, with no possibility of repeat.

iii. Review and Reassessment

Rereads. In the case of written comprehensives, the Graduate Studies Reread Policy applies.

A student who fails an oral examination may request a review. In such cases, Graduate and Postdoctoral Studies will conduct a review of the examination process and procedures.

Other Relevant Policies/Offices

- Charter of Student Rights
- Graduate Studies Reread Policy
- Office for Students with Disabilities

Approved by Executive of Faculty of Graduate Studies and Research (FGSR) February 17, 1997 and Council of FGSR March 7, 1997

9.5 Graduate Studies Reread Policy

This policy applies only in the case of marvThis policy a 1 206.468 709.14 T884e committee y0 1 344.1se 2e)1 95.se1D4her(Th 206. (FGSR) F)TjTj1 07, 1997

At the time the request for a reread is made, the student should have already met with the faculty member responsible for the course to review the mark, or made a reasonable attempt to do so. Rereads can only be requested if a change upwards in the letter grade for the course is possible as a result of the reread. Assignments can only be reread if, together, they account for more than 20% of the course grade.

The reread by a second reader is a review of the mark, not the work assigned. It is the second reader's task to determine whether the original mark is fair and reasonable, not to give the work a totally new assessment.

1. The time limit for requesting a reread is within 30 days after posting of the final marks for the course. However, in the case of work which has been graded during the course and returned to the student, students must indicate in writing to Graduate and Postdoctoral Studies within 5 working days of receiving the graded work their intention to request a reread. This intention must be confirmed within 30 days of the posting of the final marks for the course.

(Note: Material that is returned to a student **cannot be reread** unless arrangements have been made to ensure that the material has not been changed subsequent to the original grading; for example, the student can make a copy for the professor to retain either before handing the material in or immediately upon receiving it back from the instructor or at the point where the professor and student review the work together.)

Instructors are strongly advised to write their corrections in red pen and to write comments which help the student to understand the mark assigned.)

2. The request for a formal reread must be made by the student in writing to Graduate and Postdoctoral Studies and should specify the reasons for the request. It should include a statement indicating that the student has already met with the faculty member responsible for the course to review the mark or indicating why this has not been possible. The reread fee (\$35 for an exam, \$35 for a paper

All requests for a leave of absence for health reasons should be accompanied by the following:

- a duly completed *Leave of Absence/Non-Resident Request Form* available from www.mcgill.ca/gps/staff/registration;
- a written request from the student;
- a Minerva form to drop all courses for all relevant terms;
- a medical certificate.

To be acceptable, the medical certificate must contain at least the following items:

- the student's name, as well as complete contact information for the physician;
- a clear statement by the physician justifying the student's inability to perform his/her academic duties, with start and end dates;
- if the request is submitted during a term for which the leave is requested, a clear explanation as to why the health conditions in question did not prevent the normal performance of academic duties at the beginning of the semester.

No retroactive requests for leave of absence will be considered.

It remains the student's responsibility to verify their administrative situation, in particular, as it pertains to term and course registration.

9.7 Failure Policy

Please refer to *University Regulations and Resources > Graduate > Regulations > : Failure Policy* for information regarding the policy and procedures to follow in cases of failure.

9.8 Guideline on Hours of Work

In order to maintain full-time status, a graduate student should not work more than 180 hours per term over 15 weeks with 12 hours per week.

10 Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* section of this publication contains important details required by students during their studies at McGill and should be periodically consulted, along with other sections and related publications.

10.1 Policy on Research Ethics

Please refer to the Policy on Research Ethics available at www.mcgill.ca/secretariat/policies/research.

10.2 Regulations on Research Policy

Please refer to the Regulations on Research Policy available at www.mcgill.ca/secretariat/policies/research.

10.3 Policy on Research Integrity

Please refer to the Policy on Research Integrity available at: www.mcgill.ca/research/about/integrity.

10.4 Guidelines for Research Involving Human Subjects

Please refer to the guidelines for research involving human subjects available at: www.mcgill.ca/research/researchers/compliance/human.

10.5 Guidelines for Research with Animal Subjects

Please refer to the guidelines for research involving animal subjects available at: www.mcgill.ca/research/researchers/compliance/animal.

10.6 Policy on Intellectual Property

Please refer to the Policy on Intellectual Property available at: www.mcgill.ca/research/researchers/ip.

10.7 Regulations Governing Conflicts of Interest

Please refer to the regulations governing conflicts of interest available at www.mcgill.ca/secretariat/policies/conflictinterest.

10.8 Safety in Field Work

Please refer to the policies on safety in field work available at www.mcgill.ca/ehs/fieldworksafety.

10.9 Office of Sponsored Research

Please refer to the Office of Sponsored Research, available at: www.mcgill.ca/research/researchers.

10.10 Postdocs

Please see www.mcgill.ca/gps/postdocs.

10.11 Research Associates

A Research Associate is a senior career researcher who usually works independently, in most cases has a Ph.D. or equivalent, and is often supported directly by outside granting agencies. (www.mcgill.ca/apo/classifications/other/research-associate)

11 Academic Programs

The programs and courses in the following sections have been approved for the 2011-2012 session as listed, but the Faculty reserves the right to introduce changes as may be deemed necessary or desirable.

11.1 Law**11.1.1 Location**

Faculty of Law
Graduate Programs in Law
New Chancellor Day Hall
3644 Peel Street, Room 406
Montreal, QC H3A 1W9
Canada

Telephone: 514-398-6635
 Fax: 514-398-8453
 Email: grad.law@mcgill.ca
 Website: www.mcgill.ca/law

Associate Dean (Graduate Studies) – Rosalie Jukier

11.1.2 About Law

Graduate students in Law at McGill have one thing in common: a sharp curiosity to explore ideas and projects in an environment that is uniquely comparative and pluralist.

The extensive and impressive history of graduate teaching and supervision at McGill, combined with the innovations in legal pedagogy for which the Faculty of Law is celebrated, create an unrivaled quality and experience for graduate students. Grounded in Montreal, a city which embodies a lively mix of languages, cultures, and communities, the Faculty of Law invites students pursuing their D.C.L. and LL.M. degrees to discover and write within a community of legal scholars that is internationally renowned and engaging.

McGill Law is a meeting place for the major languages of North America, for the world's legal traditions, and for students who wish to participate in the graduate life of a truly outstanding, prestigious, and intellectually vibrant Faculty of Law.

The Faculty of Law offers a range of programs at the graduate level. These include the degrees of Master of Laws (LL.M.) with Thesis and Non-Thesis options, and Doctor of Civil Law (D.C.L.), as well as Graduate Certificates.

Students may choose to pursue either the LL.M. or the D.C.L. in the Faculty of Law, the Institute of Air and Space Law (IASL), or the Institute of Comparative Law (ICL). Graduate Certificates may only be completed within either the IASL or the ICL.

The Faculty of Law promotes study and research in private, commercial, international, and public law, as well as legal theory, from the perspectives of diverse legal traditions. In collaboration with the McGill School of Environment, the Faculty offers an LL.M. Thesis or Non-Thesis option in Environment. The Faculty also offers two other options within the LL.M. degree, a cross-disciplinary European Studies Option (ESO) in collaboration with the Faculty of Arts, and a specialization in Bioethics. The D.C.L. degree always involves a substantial thesis.

The Institute of Air and Space Law operates within the Faculty of Law. The Institute offers a curriculum exploring legal issues that arise from international civil aviation and new technologies in space. It provides students with a comprehensive understanding of the legal processes regulating worldwide aerospace activities. The Institute offers the degrees of Master of Laws (LL.M.) with Thesis and Non-Thesis and Doctor of Civil Law (D.C.L.), and a Graduate Certificate in Air and Space Law.

The Institute of Comparative Law operates within the Faculty of Law as a centre of comparative legal studies. It accommodates national, international, and transnational studies and encourages openness to diverse legal cultures in teaching and research. The Institute offers the degrees of Master of Laws (LL.M.) with Thesis and Non-Thesis and of Doctor of Civil Law (D.C.L.) and a Graduate Certificate in Comparative Law.

Doctor of Civil Law (D.C.L.) Degrees

section 11.1.5: Doctor of Civil Law (D.C.L.)

The Doctor of Civil Law program is centered around the doctoral thesis which develops a substantive and original contribution to legal research and knowledge under the supervision of a faculty member. Many doctoral candidates intend on pursuing an academic career, and develop their approach to pedagogy, research, and writing while at McGill.

section 11.1.6: Doctor of Civil Law (D.C.L.); Air and Space Law

The Doctor of Civil Law in the Institute of Air and Space Law is a research degree ideal for scholars intent on deepening and broadening their critical understanding of the law, as well as their original engagement with it. Students must successfully complete a comprehensive examination to be done at the end of the first year, or during the second year of the D.C.L. program. The principal basis for evaluation is a doctoral thesis of up to 400 pages. It must constitute significant contribution to legal knowledge, evidencing in concept and execution the original work of the candidate.

section 11.1.7: Doctor of Civil Law (D.C.L.); Comparative Law

The Institute of Comparative Law welcomes doctoral students studying within the McGill Faculty of Law. ICL students are encouraged to think about the nature and value of comparative scholarship both through the courses that they take (particularly the Legal Traditions course, which is required for all ICL students) and through their doctoral thesis. Study within the ICL is ideally suited to students who have a background or a desire to pursue research in the field of comparative law, broadly defined. As such, ICL student members are encouraged and given opportunities to explore how juridical analyses are enriched through openness to learning from diversity in research methods, theoretical frameworks, legal traditions and doctrines, languages, and disciplinary perspectives.

Master of Laws (LL.M.) Degrees

section 11.1.8: Master of Laws (LL.M.); Law (Thesis) (45 credits)

The LL.M. Thesis program is geared towards students who wish to continue their legal education primarily through research, as the program concentrates on the production of a 30,000 word thesis, as well as some graduate level coursework.

section 11.1.9: Master of Laws (LL.M.); Law (Thesis); Bioethics (45 credits)

The Master's specialization in Bioethics is an interdisciplinary program that emphasizes both the conceptual and practical aspects of Bioethics. Students apply through either the Faculty of Law, Medicine, Religious Studies, or the Department of Philosophy. Students entering pursuing an LL.M., Bioethics, are bound by the requirements of the Faculty of Law's LL.M. program (thesis option only).

section 11.1.10: Master of Laws (LL.M.); Law (Thesis); Environment (45 credits)

The Environmental Studies Option is a cross-disciplinary option offered in conjunction with the School of the Environment within the LL.M. (Thesis or Non-Thesis) providing students with an appreciation of the role of science, politics, and ethics in informing decision-making in the environment sector.

section 11.1.11: Master of Laws (LL.M.); Law (Thesis); European Studies (46 credits)

The European Studies Option (ESO) is a cross-disciplinary program offered as an option within the existing LL.M. Thesis program. This option is open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood.

section 11.1.12: Master of Laws (LL.M.); Law (Non-Thesis) (45 credits)

The LL.M. Non-thesis program is geared towards students who wish to continue their legal education largely through graduate level coursework. The program requires two terms of coursework as well as a 15,000 word research project.

section 11.1.13: Master of Laws (LL.M.); Law (Non-Thesis); Environment (45 credits)

The Environmental Studies Option is a cross-disciplinary option offered in conjunction with the School of Environment within the LL.M. (Thesis or Non-Thesis) providing students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence that political, socio-economic, and ethical judgments have.

Institute of Air and Space Law***section 11.1.14: Master of Laws (LL.M.); Law (Thesis); Air and Space Law (45 credits)***

The LL.M. Thesis program in the Institute of Air and Space Law is available to qualifying applicants holding a bachelor's law degree who wish to focus on original scholarly research and writing under the supervision of a law professor. This program involves 20 credits in coursework and 25 research credits (a thesis of 100-150 pages). The thesis must show familiarity with previous work in the field and demonstrate the student's capacity for independent analysis, writing skills, and organization.

section 11.1.15: Master of Laws (LL.M.); Law (Non-Thesis); Air and Space Law (45 credits)

The LL.M. Non-Thesis program in the Institute of Air and Space Law is available to qualifying applicants holding a bachelor's law degree who wish to gain a wide exposure to a range of taught courses within, and related to, the domain of Air and Space Law. The Non-Thesis option requires a substantial Supervised Research Project (18 credits), with the remaining 27 credits earned in courses.

Institute of Comparative Law***section 11.1.16: Master of Laws (LL.M.); Law (Thesis); Comparative Law (45 credits)***

The Institute of Comparative Law welcomes master's students studying within the McGill Faculty of Law. ICL students are encouraged to think about the nature and value of comparative scholarship both through the courses that they take (particularly the Legal Traditions course, which is required for all ICL students) and through their Master's thesis. Study within the ICL is ideally suited to students who have a background in or a desire to pursue research in the field of comparative law, broadly defined. As such, ICL student members are encouraged and given opportunities to explore how juridical analyses are enriched through openness to learning from diversity in research methods, theoretical frameworks, legal traditions and doctrines, languages, and disciplinary perspectives.

section 11.1.17: Master of Laws (LL.M.); Law (Non-Thesis); Comparative Law (45 credits)

The Institute of Comparative Law welcomes master's students studying within the McGill Faculty of Law. ICL students are encouraged to think about the nature and value of comparative scholarship both through the courses that they take (particularly the Legal Traditions course, which is required for all ICL students) and through their individual Master's supervised research project (for LL.M. Master's Non-Thesis students). Study within the ICL is ideally suited to students who have a background in or a desire to pursue research in the field of comparative law, broadly defined. As such, ICL student members are encouraged and given opportunities to explore how juridical analyses are enriched through openness to learning from diversity in research methods, theoretical frameworks, legal traditions and doctrines, languages, and disciplinary perspectives.

Graduate Certificates in Law

section 11.1.18: Graduate Certificate in Air and Space Law (15 credits)

The Graduate Certificate in Air and Space Law is a coursework program with a limited research and writing requirement. It is particularly appropriate for students with a strong professional orientation who do not wish to write a thesis. This certificate is particularly appropriate for jurists and other professionals who wish to pursue graduate-level legal studies in aviation, air and space law, government regulations, conventions and treaties dealing with these areas.

section 11.1.19: Graduate Certificate in Comparative Law (15 credits)

The Graduate Certificate in Comparative Law provides advanced training in subjects within the scope of the ICL to candidates who do not wish to undertake the Master's degree. The Graduate Certificate is particularly appropriate for judges, law professors, and legal practitioners from countries undergoing substantial legal reform (such as post-Communist or developing countries) who wish to pursue advanced studies in areas such as civil, commercial, or human rights law.

11.1.3 Law Admission Requirements and Application Procedures

11.1.3.1 Admission Requirements

The Graduate Admissions Committee of the Faculty of Law reviews applications and makes recommendations regarding admission to Graduate and Postdoctoral Studies (GPS), which makes the final admissions decisions.

For information and application forms, please consult the Faculty website www.mcgill.ca/law-admissions/graduates/admissions or contact the Graduate Programs Office in Law, McGill University, at the Departmental address, or via email at grad.law@mcgill.ca, and telephone 514-398-6635.

Language Requirement

Graduate-level courses are generally offered in English, and English-language abilities must be demonstrated for admission. In order to communicate fully with all law students at McGill, and to understand all course materials, the ability to speak and read French is an asset. At McGill's Faculty of Law, all students may choose to write essays, examinations, and theses in English or French.

Applicants to graduate studies whose mother tongue is not English and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian or American (English or French) institution, must submit documented proof of competency in oral and written English. **Before acceptance**, appropriate exam results must be submitted directly from the TOEFL, IELTS, MELAB, ESOL, or EDEXCEL offices. An institutional version of the TOEFL is not acceptable. For an application to be considered, a TOEFL, IELTS, MELAB, ESOL, or EDEXCEL test result, McGill Certificate of Proficiency in English or McGill Certificate of Proficiency - English for Professional Communication must be available.

Generally, successful applicants to our LL.M. and D.C.L. programs typically report scores of at least 100 on the TOEFL (iBT), 600 on the TOEFL (PBT), 250 on the TOEFL (CBT), a band score of 7.0 or greater on the IELTS, a mark of 85 or higher on the MELAB, a grade of "A" (Excellent) on the ESOL (CAE), a grade of "B" (Good) or higher on the ESOL (CPE), an overall grade of at least "

Furthermore, in the case of thesis programs, the Committee must consider the availability of a supervisor. If a supervisor is not available in the applicant's preferred field of study, the applicant may be refused admission or else offered admission pending a change of field of study.

LL.M. Interdisciplinary Options in Environment and European Studies

Students who apply for admission to the LL.M. Thesis or Non-Thesis program at the Faculty of Law may specify an interest in these options.

LL.M. Specialization in Bioethics

Requirements for admission to the Master's program in Bioethics from the base discipline Law are the same as for admission to the LL.M.

For further information, see the Bioethics section of this publication, or contact the Chair, Master's Specialization in Bioethics, Biomedical Ethics Unit, 3647 Peel Street, Montreal, QC, H3A 1W9. Telephone: 514-398-6980; fax: 514-398-8349; email: kathleen.glass@mcgill.ca.

11.1.3.1.6 Graduate Certificate Programs

The requirements for admission to the Graduate Certificate programs are essentially the same as for the master's programs, except that greater weight may be placed on professional experience.

Graduate Certificate in Air and Space Law

Candidates desiring a Graduate Certificate in Air and Space Law who do not hold a law degree may be admitted if they have earned an undergraduate university degree in another discipline and possess sufficient professional experience to compensate for the lack of a law degree (as determined by the Graduate Admissions Committee).

The Graduate Certificate is awarded after at least one term of residence in the Faculty and upon completion of a minimum of 15 academic credits of law courses. Those credits must include the three Air and Space law courses obligatory for master's students (**ASPL 633** Public International Air Law, **ASPL 636** Private International Air Law, and **ASPL 637** Space Law: General Principles), which are all offered in the Fall term. Students may take courses beyond the minimum of 15 credits, and these additional courses may be non-law courses. Graduate Certificate students often remain in residence for both terms and take all of the Air and Space Law courses.

Graduate Certificate in Comparative Law

The Graduate Certificate is awarded after at least one term of residence in the Faculty upon completion of a minimum of 15 course credits. In every case, the program is structured to meet individual needs and must be approved by the Associate Dean (Graduate Studies).



Note: ALL international students, whether or not they plan on completing the program in one semester, must apply for a student visa. Non-Canadians must obtain permission to study from the governments of Quebec and Canada. Immigration Quebec issues the Certificate of Acceptance of Quebec (CAQ) and Citizenship and Immigration Canada issues federal Study Permits. You may also wish to contact www.mcgill.ca/internationalstudents/ for assistance.

11.1.3.2 Application Procedures

To apply for admission to a graduate-level Law program, please provide the following:

1. Application form with \$100 application fee (non-refundable) payable by credit card.
2. Statement of academic program.
3. Official transcripts and proof of degree.
4. Certified translations of transcripts and proof of degree (if not written in French or English).

11.1.4 Course Selection (Graduate and Postdoctoral Law Programs)

It should be noted that not all courses are offered in each year. Students wishing to pursue research topics outside of these particular fields are welcome to do so, subject to the availability of appropriate thesis supervisors.

The graduate-level Law courses are grouped into four inter-related concentrations.

11.1.4.1 Legal Traditions and Legal Theory

This concentration combines two areas of strength: the coexistence of diverse legal traditions, particularly (but not e

Corporate Finance (BUS2 505)

European Community Law 1 (CMPL 536)

European Community Law 2 (CMPL 537)

Government Control of Business (CMPL 574)

Government Regulation of Space Activities (ASPL 639)

Intellectual and Industrial Property (BUS2 502)

International Business Law (CMPL 604)

International Carriage of Goods by Sea (CMPL 515)

International Development Law (CMPL 516)

International Environmental Law and Politics (CMPL 546)

International and Domestic Documentary Sales (CMPL 544)

International Maritime Conventions (CMPL 553)

International Securities Markets (CMPL 545)

11.1.4.4 Regulation, Technology and Society

This concentration focuses on the comparative and interdisciplinary study of legal regulation in areas of rapid technological change. It encourages critical refl

11.1.6 Doctor of Civil Law (D.C.L.); Air and Space Law

The Institute of Air and Space Law offers a D.C.L. program in Air and Space Law, which allows for the development of substantive and original contributions to legal research and knowledge under the supervision of a faculty member. Doctoral candidates normally plan to pursue an academic career and develop their approach to pedagogy, research, and writing while at McGill.

The degree will be awarded, at the earliest, after the completion of three years of residence in the Faculty. In the case of a candidate holding an LL.M. from McGill or an equivalent degree from another university, the residency requirement may be reduced to two years of study beyond the Master's degree, with the approval of the Graduate and Postdoctoral Studies Office, upon recommendation of the Graduate Studies Committee of the Faculty.

and thesis completion process, and courses in specific areas of knowledge related to the candidate's research interests complete the program's credit requirements.

LL.M. candidates may be associated with the Centre for Human Rights and Legal Pluralism, the Quebec Research Centre of Private and Comparative Law, the Centre for Intellectual Property Policy, or one of the specialized Research Chairs at the Faculty of Law. For more information, see our Website: <http://www.mcgill.ca/law-gradprograms/programs/llm/>.

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Thesis Courses (30 credits)

As part of the course Master's Thesis 1, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the v

M.Sc.

3-6 credits chosen from:

CMPL 546	(3)	International Environmental Law and Politics
CMPL 580	(3)	Environment and the Law

0-3 credits chosen from:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 580	(3)	Topics in Environment 3
ENVR 611	(3)	The Economy of Nature
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500-level or higher recommended by the advisory committee and approved by the Environment Option Committee.

11.1.11 Master of Laws (LL.M.); Law (Thesis); European Studies (46 credits)

The 46-credit LL.M. program, thesis option, in European Studies is a research-intensive graduate program focused on developing research interests into a thesis project under the supervision of a faculty member. Graduate level courses on theoretical and methodological approaches to legal writing complement the research work and thesis completion process, and courses in specific areas of knowledge related to the candidate's research interests complete the program's credit requirements.

This option is a cross-disciplinary program open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students will take an interdisciplinary seminar and three courses on European themes and issues as part of their LL.M. thesis program. The thesis must be on a topic relating to European Studies, approved by the European Studies Option Coordinating Committee. Knowledge of French, while not a strict prerequisite, is an important asset for admission and will be encouraged as part of the program, as well as knowledge of a third European language.

Candidates must remain in residence for three terms. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Thesis Courses (30 credits)

The Master's Thesis programs consist of a coursework component and a thesis of approximately 100 pages.

As part of the course Master's Thesis 1, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the Associate Dean (Graduate Studies).

CMPL 612	(3)	Master's Thesis 1
CMPL 613	(3)	Master's Thesis 2
CMPL 614	(3)	Master's Thesis 3
CMPL 615	(6)	Master's Thesis 4
CMPL 616	(12)	Master's Thesis 5
CMPL 617	(3)	Master's Thesis 6

Required Courses (7 credits)

Leg

CMPL 537 (2) European Community Law 2

One or both of these courses may be replaced with another course at the 500 level or above on European Studies offered by the Faculty of Law or the Faculty of Arts with the approval of the Associate Dean (Graduate Studies).

One of:

CMPL 600 (4) Legal Traditions

CMPL 641 (4) Theoretical Approaches to Law

11.1.12 Master of Laws (LL.M.); Law (Non-Thesis) (45 credits)

The 45-credit LL.M. non-thesis option complements previous legal education through specialized graduate-level coursework and in-depth research. It enhances expertise in selected areas of legal scholarship and offers an opportunity to write a supervised, substantial, and publishable paper in an area of interest.

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term is devoted to the Research Project, usually taken in the Summer of the first year. If the research project is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Research Project (15 credits)

The supervised research project is a 15,000 word paper, assessed by the supervisor on a pass-fail basis, and is typically completed in the Summer.

(15) Research Project 1

Required Courses (10 credits)

CMPL 610	(4)	Legal Research Methodology
ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3

Complementary Courses (18 credits)

15 credits chosen from:

Aboriginal Peoples and the Law

Candidates must remain in residence for three terms. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Thesis Courses (30 credits)

As part of the course Master's Thesis 1, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the Associate Dean (Graduate Studies).

CMPL 612	(3)	Master's Thesis 1
CMPL 613	(3)	Master's Thesis 2
CMPL 614	(3)	Master's Thesis 3
CMPL 615	(6)	Master's Thesis 4
CMPL 616	(12)	Master's Thesis 5
CMPL 617	(3)	Master's Thesis 6

Required Courses (12 credits)

CMPL 600	(4)	Legal Traditions
CMPL 610	(4)	Legal Research Methodology
CMPL 641	(4)	Theoretical Approaches to Law

Complementary Courses (3 credits)

The remaining 3 credits (or fewer if more credits are earned for the Master's Thesis) are chosen from among Faculty offerings at the 500 and 600 level.

Additional Thesis Courses

With the approval of the Associate Dean (Graduate Studies) and the Graduate and Postdoctoral Studies Office (GPSO), students may take up to an additional 3 credits of thesis courses by completing one or both of:

CMPL 618	(2)	Master's Thesis 7
CMPL 619	(1)	Master's Thesis 8

11.1.17 Master of Laws (LL.M.); Law (Non-Thesis); Comparative Law (45 credits)

The 45-credit LL.M. program, non-thesis option, in Comparative Law complements previous legal education through specialized graduate-level coursework and in-depth research. It enhances expertise in selected areas of legal scholarship and offers an opportunity to write a supervised, substantial and publishable paper in an area of interest.

Candidates must remain in residence for three terms. The third term is devoted to the Research Project, usually taken in the summer of the first year, meaning that students usually complete their program within one calendar year. If the research project is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Research Project (15 credits)

The non-thesis option requires a substantial supervised research project during the third term of registration, a 15,000 word paper, assessed by the supervisor on a pass-fail basis, and typically completed in the summer.

CMPL 655	(15)	Research Project 1
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Required Courses (12 credits)

CMPL 600	(4)	Legal Traditions
CMPL 610	(4)	Legal Research Methodology
CMPL 641	(4)	Theoretical Approaches to Law

Complementary Courses (18 credits)

The remaining 18 credits (or fewer if more credits are earned for the research project) are chosen from among Faculty offerings at the 500 and 600 level.

Additional Research Project Courses

With the approval of the Associate Dean (Graduate Studies) and the Graduate and Postdoctoral Studies Office (GPSO), students may take up to an additional 3 credits of research project courses by completing one or both of:

CMPL 656	(2)	Research Project 2
CMPL 657	(1)	Research Project 3

11.1.18 Graduate Certificate in Air and Space Law (15 credits)

The Graduate Certificate in Air and Space Law offered through the Institute of Air and Space Law is a coursework program, appropriate for students with a strong professional orientation.

The certificate is awarded after at least one term of residence in the Faculty and upon completion of a minimum of 15 academic credits of law courses. Students may take courses beyond the minimum of 15 credits, and these additional courses may be non-law courses. Students in the program often remain in residence for both terms and take all of the Air and Space Law courses.

For more information, see our website: <http://www.mcgill.ca/law-gradprograms/programs/certificate/>.

Required Courses (9 credits)

ASPL 633	(3)	Public International Air Law
ASPL 636	(3)	Private International Air Law
ASPL 637	(3)	Space Law: General Principles

Complementary Courses (6 credits)

6 additional credits of graduate courses.

11.1.19 Graduate Certificate in Comparative Law (15 credits)

The Graduate Certificate in Comparative Law is offered through the Institute of Comparative Law and provides advanced legal training over one term of full-time studies or two terms of part-time studies to candidates who wish to pursue graduate legal education for career-related purposes.

The certificate is awarded after at least one term of residence in the Faculty and upon completion of a minimum of 15 credits to a maximum of 29 credits. In every case, the program is structured to meet individual needs and must be approved by the Associate Dean (Graduate Studies).

For more information, see our website: <http://www.mcgill.ca/law-gradprograms/programs/certificate/>.

Complementary Courses

Courses are chosen on an individual basis.

