Faculty of Arts, including Schools of Information Studies, Religious Studies, and Social Work (Graduate)

Programs, Courses and University Regulations

2017-2018

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This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

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11.2.2 About Art History, page 30
11.2.3 Art History Admission Requirements and Application Procedures, page 32
11.2.3.1 Admission Requirements, page 32
11.2.3.2 Application Procedures, page 32
11.2.3.3 Application Dates and Deadlines, page 32
11.2.4 Art History and Communication Studies Faculty, page 33
11.2.5 Master of Arts (M.A.) Art History (Thesis) (45 credits) , page 34
11.2.6 Master of Arts (M.A.) Art History (Thesis): Gender and Women's Studies (45 credits) , page 34
11.2.7 Doctor of Philosophy (Ph.D.) Art History , page 35
11.2.8 Doctor of Philosophy (Ph.D.) Art History: Gender and Women's Studies , page 35
11.3 Classics, page 36
11.4 Communication Studies, page 36
11.4.1 Location, page 36
11.4.2 About Communication Studies, page 36
11.4.3 Communication Studies Admission Requirements and Application Procedures, page 37
11.4.3.1 Admission Requirements, page 37
11.4.3.2 Application Procedures, page 38
11.4.3.3 Application Dates and Deadlines, page 38
11.4.4 Communication Studies Faculty, page 38
11.4.5 Master of Arts (M.A.) Communication Studies (Thesis) (45 credits) , page 38
11.4.6 Master of Arts (M.A.) Communication Studies (Thesis): Gender and Women's Studies (45 credits) , page 39
11.4.7 Master of Arts (M.A.) Communication Studies (Non-Thesis) (45 credits) , page 39
11.4.8 Doctor of Philosophy (Ph.D.) Communication Studies , page 40
11.4.9 Doctor of Philosophy (Ph.D.) Communication Studies: Gender and Women's Studies , page 41
11.5 East Asian Studies, page 41
11.5.1 Location, page 41
11.5.2 About East Asian Studies, page 41
11.5.3 East Asian Studies Admission Requirements and Application Procedures, page 42
11.5.3.1 Admission Requirements, page 42
11.5.3.2 Application Procedures, page 42
11.5.3.3 Application Dates and Deadlines, page 43
11.5.4 East Asian Studies Faculty, page 43
11.5.5 Master of Arts (M.A.) East Asian Studies (Thesis) (Ad Hoc) (45 credits) , page 44
11.5.6 Doctor of Philosophy (Ph.D.) East Asian Studies (Ad Hoc) , page 44
11.6 Economics, page 44
11.6.1 Location, page 44
11.6.2 About Economics, page 45
11.6.3 Economics Admission Requirements and Application Procedures, page 46
11.6.3.1 Admission Requirements, page 46
11.6.3.2 Application Procedures, page 46

11.6.3.3 Additional Requirements, page 46
11.6.3.4 Application Dates and Deadlines, page 46
11.6.4 Economics (ECON) Faculty, page 47
11.6.5 Master of Arts (M.A.) Economics (Thesis) (48 credits) , page 48
11.6.6 Master of Arts (M.A.) Economics (Non-Thesis) (45 credits) , page 48
11.6.7 Master of Arts (M.A.) Economics (Non-Thesis): Development Studies (45 credits) , page 49
11.6.8 Master of Arts (M.A.) Economics (Non-Thesis): Population Dynamics (45 credits) , page 50
11.6.9 Master of Arts (M.A.) Economics (Non-Thesis): Social Statistics (45 credits) , page 51
11.6.10 Doctor of Philosophy (Ph.D.) Economics , page 52
11.7 English, page 53
11.7.1 Location, page 53
11.7.2 About English, page 53
11.7.3 English Admission Requirements and Application Procedures, page 54
11.7.3.1 Admission Requirements, page 54
11.7.3.2 Application Procedures, page 54
11.7.3.3 Application Dates and Deadlines, page 54
11.7.4 English Faculty, page 55
11.7.5 Master of Arts (M.A.) English (Thesis) (48 credits) , page 56
11.7.6 Master of Arts (M.A.) English (Non-Thesis) (48 credits) , page 56
11.7.7 Doctor of Philosophy (Ph.D.) English , page 56
11.8 French Language and Literature, page 57
11.8.1 Coordonnées, page 57
11.8.2 Généralités : Langue et littérature françaises, page 57
11.8.3 Conditions d'admission au Département de langue et littérature françaises, page 59
11.8.3.1 Conditions d'admission, page 59
11.8.3.2 Demande d'admission, page 59
11.8.3.3 Dates importantes et dates limites, page 59
11.8.4 Professeurs du Département de langue et littérature françaises, page 60
11.8.5 Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire) (48 crédits) , page 61
11.8.6 Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire): études sur les femmes et le genre (48 crédits) , page 61
11.8.7 Maîtrise ès arts (M.A.) Langue et littérature françaises (sans mémoire) (48 crédits) , page 61
11.8.8 Doctorat (Ph. D.) Langue et littérature françaises , page 62
11.8.9 Doctorat (Ph. D.) Langue et littérature françaises: études sur les femmes et le genre , page 62
11.9 Geography, page 63
11.9.1 Location, page 63
11.9.2 About Geography, page 63
11.9.3 Geography Admission Requirements and Application Procedures, page 66
11.9.3.1 Admission Requirements, page 66
11.9.3.2 Application Procedures, page 66

11.15.2.3 Hispanic Studies, page 103
11.15.2.4 Italian Studies, page 104
11.15.2.5 Russian and Slavic Studies, page 104
11.15.3 Languages, Literatures, and Cultures Admission Requirements and Application Procedures, page 105
11.15.3.1 Admission Requirements, page 105
11.15.3.2 Application Procedures for Languages, Literatures, and Cultures, page 106
11.15.3.3 Application Dates and Deadlines, page 106
11.15.4 Languages, Literatures, and Cultures Faculty, page 107
11.15.5 Master of Arts (M.A.) German (Thesis) (48 credits) , page 108
11.15.6 Master of Arts (M.A.) German (Non-Thesis) (45 credits) , page 108
11.15.7 Doctor of Philosophy (Ph.D.) German , page 108
11.15.8 Master of Arts (M.A.) Hispanic Studies (Thesis) (48 credits) , page 109
11.15.9 Master of Arts (M.A.) Hispanic Studies (Non-Thesis) (48 credits) , page 109
11.15.10 Doctor of Philosophy (Ph.D.) Hispanic Studies , page 109
11.15.11 Master of Arts (M.A.) Italian (Thesis) (45 credits) , page 110
11.15.12 Master of Arts (M.A.) Italian (Non-Thesis) (45 credits) , page 110
11.15.13 Master of Arts (M.A.) Russian (Thesis) (48 credits) , page 111
11.15.14 Doctor of Philosophy (Ph.D.) Russian , page 111
11.16 Linguistics, page 112
11.16.1 Location, page 112
11.16.2 About Linguistics, page 112
11.16.3 Linguistics Admission Requirements and Application Procedures, page 113
11.16.3.1 Admission Requirements, page 113
11.16.3.2 Application Procedures, page 113
11.16.3.3 Application Dates and Deadlines, page 113
11.16.4 Linguistics Faculty, page 113
11.16.5 Master of Arts (M.A.) Linguistics (Non-Thesis) (45 credits) , page 114
11.16.6 Doctor of Philosophy (Ph.D.) Linguistics , page 115
11.16.7 Doctor of Philosophy (Ph.D.) Linguistics: Language Acquisition , page 115
11.17 Mathematics and Statistics, page 117
11.17.1 Location, page 117
11.17.2 About Mathematics and Statistics, page 117
11.17.3 Mathematics and Statistics Admission Requirements and Application Procedures, page 119
11.17.3.1 Admission Requirements, page 119
11.17.3.2 Application Procedures, page 119
11.17.3.3 Application Dates and Deadlines, page 119
11.17.4 Mathematics and Statistics Faculty, page 120
11.17.5 Master of Arts (M.A.) Mathematics and Statistics (Thesis) (45 credits) , page 122
11.17.6 Master of Arts (M.A.) Mathematics and Statistics (Non-Thesis) (45 credits) , page 122
11.17.7 Doctor of Philosophy (Ph.D.) Mathematics and Statistics , page 122

11.17.8 Doctor of Philosophy (Ph.D.) Mathematics and Statistics: Bioinformatics , page

11.20.6

11.24.8 Master of Social Work (M.S.W.) Social Work (Thesis): Gender and Women's Studies (45 credits) , page 170

11.24.9 Master of Social Work (M.S.W.) Social Work (Non-Thesis) (45 credits) , page 171

11.24.10 Master of Social Work (M.S.W.) Social Work (Non-Thesis): Gender and Women's Studies (45 credits) , page 171

11.24.11 Master of Social Work (M.S.W.) Social Work (Non-Thesis): International Partner Program (45 credits) , page 172

11.24.12 Master of Social Work with Bachelor of Civil Law & Bachelor of Laws (Joint M.S.W. & B.C.L./LL.B.) Social Work (Non-Thesis) & Law (132 credits) , page 173

11.24.13 Doctor of Philosophy62 its) ,

1 Dean's Welcome

To Graduate Students and Postdoctoral Fello

If the courses completed elsewhere or at McGill prior to admission were used to complete a degree, exemptions may be granted without credit, i.e., the e

French language courses are available at the French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. **Formal notice of a thesis title and names of examiners must be submitted to the Thesis section of GPS on the *Nomination of Examiners and Thesis Submission* form, available at *www.mcgill.ca/gps/thesis/guidelines/initial-submission*, in accordance with the dates on *www.mcgill.ca/importantdates*, at the same time as the thesis is submitted**. The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at *www.mcgill.ca/gps/thesis/guidelines*.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

Thesis Oral Examination – Doctoral

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at *www.mcgill.ca/gps/thesis/guidelines*.

5.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes to engage in Master's (thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the Gov

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University f

i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* ("Green Book"), available at *www.mcgill.ca/secretariat/policies/students*.

ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.

iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.

iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.

v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.

vi. Postdocs are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory

Approved by Senate, April 2000; revised May 2014

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see *University Regulations & Resources* > *Graduate* > *: Leave of Absence Status*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in *University Regulations & Resources* > *Graduate* > *: Leave of Absence Status*.

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is av

- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to *University Regulations & Resources* > *Graduate* > *: Guidelines and Policies* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to *University Regulations & Resources* > *Graduate* > *: Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2017–2018 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

11.1 Anthropology

11.1.1 Location

Department Tfe-f1 Tm/F1 8.9 Sherbrook(gulations & R9.532e-f1 Tm/F1Tf1reetrk)TjET42.52 lin3fe-f1 Tm/F1W 1 513.736 680.6r8r1cand Reopolog48 4adunthr

11.1.3 Anthropology Admission Requirements and Application Procedures

11.1.3.1 Admission Requirements

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology.

For graduate applicants whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), a minimum

11.1.4 Anthropology Faculty

Chair

Setrag Manoukian

Professors

Colin A. Chapman; B.Sc., M.A., Ph.D.(Alta.) (*joint appt. with McGill School of Environment*) (*Canada Research Chair*)

John Galaty; B.A.(Trin. Coll., Hartford), M.A., Ph.D.(Chic.)

Ronald W. Niezen; B.A.(Br. Col.), M.Phil., Ph.D.(Camb.) (*Canada Research Chair*) (*Katharine A. Pearson Chair in Civil Society and Public Policy*) (*joint appt. with Faculty of Law*)

Philip Carl Salzman; A.B.(Antioch), M.A., Ph.D.(Chic.)

Allan Young; B.A.(Penn.), M.A.(Wash.), Ph.D.(Penn.) (*joint appt. with Social Studies of Medicine*)

Associate Professors

Gwen Bennett; B.A.(N'western), M.A., Ph.D.(Calif.-LA) (*joint appt. with East Asian Studies*)

Nicole Couture; B.A.(Trent), M.A., Ph.D.(Chic.)

Sandra T. Hyde; B.A.(Calif.-Santa Cruz), M.P.H.(Hawaii), Ph.D.(Calif., Berk.)

Eduardo O. Kohn; B.A.(Oberlin), M.A., Ph.D.(Wisc.-Madison)

Setrag Manoukian; B.A.(U. di Venezia), M.A., Ph.D.(Mich.) (*joint appt. with Institute of Islamic Studies*)

Kristin Norget; B.A.(Vic., BC), M.Phil., D.Phil.(Cant.)

James M. Savelle; B.Sc., M.Sc.(Ott.), M.A.(Ark.), Ph.D.(Alta.)

Colin H. Scott; B.A.(Regina), M.A., Ph.D.(McG.)

Lisa Stevenson; B.A.(N. Carolina, Chapel Hill), Ph.D.(Calif., Berk.) (*William Dawson Scholar*)

Ismael Vaccaro; B.A.(Barcelona), M.A.(EHESS Paris), M.A., Ph.D.(Wash.) (*joint appt. with McGill School of Environment*)

Assistant Professors

ANTH 699	(24)	M.A. Thesis

Required Courses (12 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2

Complementary Courses (12 credits)

12 credits of courses to be determined by the student's area of study.

11.1.6 Master of Arts (M.A.) Anthropology (Thesis): Development Studies (48 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology.

Thesis Courses (36 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(24)	M.A. Thesis

Required Course (3 credits)

INTD 657	(3)	Development Studies Seminar

Complementary Courses

9 credits of courses at the 500, 600, or 700 level to be determined by the student's area of study.

11.1.7 Master of Arts (M.A.) Anthropology (Thesis): Environment (48 credits)

Thesis Courses (30 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 699	(24)	M.A. Thesis

Required Courses (6 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3

Complementary Courses (12 credits)

3 credits from:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

9 credits from:

ANTH 513 (3)Anthro[illegible] Poetry of Anthropology (3) 6260 342302.949 695utorial Readingsropology (3)Antical ANTH 513 (3)anced (3)anced (3)

(3)[illegible] (3) 6260 34Advanced 69 [illegible] Readingsropology (3)anced)Tj181 0 6 221.949 680.rchae(Antical Researchropology)Tj1 0 0 1 12

ANTH 699	(24)	M.A. Thesis

Required Course (3 credits)

WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (9 credits)

6 credits of coursework in Anthropology at the 600 level.

3 credits of coursework at the M.A. level relating to gender/women's studies, which may be taken outside the Department

OR

ANTH 615	(3)	Seminar in Medical Anthropology

11.1.9 Master of Arts (M.A.) Medical Anthropology (Thesis) (48 credits)

This program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint admissions committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

Thesis Courses (36 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(24)	M.A. Thesis

Required Courses (6 credits)

ANTH 615	(3)	Seminar in Medical Anthropology
HSSM 605	(3)	Medical Anthropology

Complementary Courses (6 credits)

Two Anthropology courses at the 500, 600, or 700 level.

11.1.10 Doctor of Philosophy (Ph.D.) Anthropology

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 700	(0)	Ph.D. Preliminary Examination

Complementary Courses (9-12 credits)

Category A (0-12 credits)

ANTH 602	(3)	Theory 1

ANTH 603	(3)	Theory 2
ANTH 791	(3)	Ph.D. Tutorial 2
ANTH 792	(3)	Ph.D. Tutorial 3

Or

Category B (0-9 credits):

ANTH 790	(3)	Ph.D. Tutorial 1
ANTH 791	(3)	Ph.D. Tutorial 2
ANTH 792	(3)	Ph.D. Tutorial 3

Elective Courses (0-12 credits)

A maximum of 12 credits at the 500, 600, or 700 level selected from courses within and/or outside the department relevant to the student's research area in consultation with the student's supervisor and/or Advisory Committee.

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

11.1.11 Doctor of Philosophy (Ph.D.) Anthropology: Neotropical Environment

All new Neotropical Environment students will be encouraged to spend the month of August (prior to September admission) in Panama to take their first core course and familiarize themselves with the country.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (15 credits)

If admitted to Ph.D. 2.

Note: To ensure that students understand prior research, they must define three subfields that intersect with the thesis topic. Students must register for the three Ph.D. tutorial listed below.

	(0)	Ph.D. Preliminary Examination

- Renaissance;
- the 17th, 18th, 19th, and 20th centuries;
- Contemporary;
- Canadian;
- East Asian;
- Architectural History;
- New Media;
- Print Culture;
- Gender and Sexuality;
- Race and Representation;
- Art historical methodologies, notably Feminism, Postcolonialism, and Queer Theory.

All of our faculty members are outstanding scholars in their respective fields and are involved in a wide range of major collaborative and individual research projects, many involving faculty from other universities, departments, and programs (such as Communication Studies, English and Literary Studies, Histories of Science and Medicine, Religious Studies, Classics, History, and Women's Studies). These research projects allow us to offer releva opportunities and assistantships to our graduate students.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students t age with local arts institutions, either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions ra rom large-scale public museums (such as the *Musée d'art contemporain*, the *Musée des beaux arts*, and the National Gallery of Canada in Ottawa) to s r alternative galleries (such as feminist arts spaces *La Centrale Galerie Powerhouse* and Studio XX). There are also university-based venues such as dpath Museum on campus and the McCord Museum of Canadian History (which houses the McGill University Archives), and independent contempo t galleries such as DHC and the Darling Foundry. The *Canadian Centre for Architecture*, with its archives and exhibitions, and the *Bibliothèque et Ar Québec* also offer grants and research opportunities for local graduate students. A close relationship with the other three major univers Montreal (Concordia University, *Université de Montréal*, and *Université du Québec à Montréal*) affords students access to a broad network of a nal courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at *www.mcgill.ca/gps/funding* or em *graduate.fellowships@mcgill.ca*.

Further information on the Department of Art History and Communication Studies is available on our *website*.

Residency Requirements

For students entering the master's program in Art History, three semesters of full-timTj1 listory

section 11.2.8: Doctor of Philosophy (Ph.D.) Art History: Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

11.2.3 Art History Admission Requirements and Application Procedures

11.2.3.1 Admission Requirements

Entrance into either the M.A. or Ph.D. programs is limited to the best qualified applicants. A minimum CGPA of 3.3 or the equivalent, i.e., 75%, is highly recommended. The Department requires a research statement of at least 250 words outlining the candidate's particular research interest in Art History as well as a sample of his/her written work such as a seminar paper or, in the case of Ph.D. applicants, all or part of the M.A. paper or thesis. For a complete list of materials required, see *section 11.2.3.2: Application Procedures* below.

For international applicants whose first language is not English, please see *www.mcgill.ca/gradapplicants/international/apply/proficiency*.

M.A. Program

To apply to the M.A. program, candidates are normally expected to have a B.A. degree in Art History or in another closely related field; candidates may come from other fields such as literary studies, comparative literature, ethnic studies, Canadian studies, architecture, urban planning, film studies, history, performance studies, or philosophy/aesthetics, but must have taken at least 10 courses relating to the history and theory of some aspect of the visual arts, preferably cov

	Application Opening Dates		Application Deadlines	
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

Art History and Comm

11.2.5 Master of Arts (M.A.) Art History (Thesis) (45 credits)

The M.A. in Art History with the thesis option requires the completion of 45 credits of coursework.

The program is designed to be completed in four semesters, but may be completed in three semesters. There is a time limit to complete the M.A. degree in

ARTH 699	(12)	Thesis Research 2
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher to be chosen in consultation with a supervisor.

3 credits of complementary coursework must be chosen from one of the courses below:

COMS 633	(3)	Feminist Media Studies
WMST 602	(3)	Feminist Research Symposium

Or a 3-credit, option-approved course at the 500, 600, or 700 level, taught outside WMST (e.g., an option-approved Art History course, or an option-approved course taught in another discipline).

3 credits of the 15 credits of complementary coursework may be taken at another university in Montreal.

11.2.7 Doctor of Philosophy (Ph.D.) Art History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show f

public museums (such as the *Musée d'art contemporain*, the *Musée des beaux-arts*, and the National Gallery of Canada in Ottawa) to smaller alternative galleries (such as feminist arts spaces *La Centrale Galerie Powerhouse* and Studio XX). There are also university-based venues such as the Redpath Museum on campus and the McCord Museum of Canadian History (which houses the McGill University Archives), and independent contemporary art galleries such as DHC and the Darling Foundry. The Canadian Centre for Architecture, with its archives and exhibitions and the *Bibliothèque et Archives nationales du Québec* also offer grants and research opportunities for local graduate students. A close relationship with the other three major universities in Montreal (Concordia University, *Université de Montréal*, and *Université du Québec à Montréal*) affords students access to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at *www.mcgill.ca/gps/funding* or email *graduate.fellowships@mcgill.ca*.

Further information on the Department of Art History and Communication Studies is available on our *website*.

Master's and Ph.D. Degrees

Students enter our graduate programs from a variety of disciplinary backgrounds, though all have a history of documented academic excellence and aptitude for advanced scholarly research. Over the past 30 years, the Graduate Program in Communication Studies has trained many of Canada's leading communications scholars. Graduates of the program may be found working in all levels of government, within the cultural industries, and in dozens of university Communication Studies departments around the world.

For the language requirement for M.A. and Ph.D. de

An honours bachelor's degree or equivalent is required of applicants to the M.A. program, with a minimum CGPA of 3.3 out of 4.0, or equivalent, i.e., B+ (75%). In any case, the transcript must show breadth or depth in related areas of study.

Ph.D.

Applicants to the Ph.D. program are expected to have completed the equivalent of an M.A. degree. Admission will be based on academic achievement and e

Required Course (3 credits)

COMS 616	(3)	Staff-Student Colloquium 1

Complementary Courses (18 credits)

18 credits of 500-level or higher COMS courses; two courses outside COMS require approval of the Graduate Program Director.

Master of Arts (M.A.) Communication Studies (Thesis): Gender and Women's Studies (45 credits)

History of Communication (6 credits)

Two courses chosen from the following:

COMS 521	(3)	Communications in History
COMS 623	(3)	Information Design
COMS 625	(3)	Media Policy
COMS 629	(3)	Canadian Cultural Communications Policy

Community and Gender in Communication (6 credits)

Two courses from the following:

COMS 631	(3)	Textual Analysis of Media
COMS 633	(3)	Feminist Media Studies
COMS 637	(3)	Historiography of Communications
COMS 639	(3)	Interpretive Methods in Media

Media Studies and Technology (6 credits)

Two courses chosen from the following:

COMS 541	(3)	Cultural Industries
COMS 643	(3)	Cultural Studies of News
COMS 646	(3)	Popular Media
COMS 649	(3)	Audience Analysis

One additional 500-, 600-, or 700-level COMS course or, with the permission of the Graduate Program Director, a graduate-level course in Anthropology, Architecture, Art History, English, Philosophy, Political Science, or Sociology.

11.4.8 Doctor of Philosophy (Ph.D.) Communication Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal

Complementary Courses (15 credits)

15 credits of 500-, 600-, or 700-level COMS courses; one course outside COMS requires approval of the Graduate Program Director.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.4.9 Doctor of Philosophy (Ph.D.) Communication Studies: Gender and Women's Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

The graduate option in Gender and Women's Studies is an interdisciplinary program for student1 0T gFelgethe Phe

Associate Members
John Kurien (*Economics*)
Catherine Lu (*Political Science*)
Lorenz Lüthi (*History*)
Junko Shimoyama (*Linguistics*)
Sarah Turner (*Geography*)
Juan Wang (*Political Science*)

11.5.5 Master of Arts (M.A.) East Asian Studies (Thesis) (Ad Hoc) (45 credits)

The Department only offers a thesis option. The M.A. program with thesis includes:

a) four 3-credit graduate courses (12 credits);

855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Telephone: 514-398-3030
Email: *graduate.economics@mcgill.ca*
Website: *www.mcgill.ca/economics*

11.6.2 About Economics

The Department of Economics offers **M.A.** and **Ph.D.** programs that attract students from all over the world. Faculty members conduct research in numerous areas of economics, with particularly strong representation in the fields of econometrics, empirical microeconomics including development, and natural resources. The Department counts among its members two holders of a Canada Research Chair, two James McGill Professors, one William Dawson Scholar, an Officer of the Order of Canada (who is also a Bank of Canada Research Fellow), two Fellows of the Royal Society of Canada, and one Endowed Chair.

Lectures and examinations in the graduate program (M.A. and Ph.D.) in Economics are given in the core areas of:

- macroeconomics;
- microeconomics;
- econometrics;

and several fields including:

- economic development;
- financial econometrics;
- industrial organization;
- health economics;
- international economics;
- labour economics;
- monetary economics;
- mathematical economics;
- advanced theory.

section 11.6.5: Master of Arts (M.A.) Economics (Thesis) (48 credits)

This program is currently not offered.

The Master of Arts program in Economics (Thesis) serves students preparing for a Ph.D. in Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 11.6.6: Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

The Master of Arts program in Economics (Non-Thesis) serves students seeking to solidify and deepen their understanding of economics prior to a career in gov

section 11.6.9: Master of Arts (M.A.) Economics (Non-Thesis): Social Statistics (45 credits)

This program is currently not offered.

For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option. Students will normally complete the usual program course requirements, supplemented by further statistical courses, chosen in consultation with the option adviser, and subject to approval by the home department. Students will complete a statistics-based M.A. research paper (Economics, Political Science, Sociology) or thesis (Geography) in conjunction with an interdisciplinary "capstone seminar."

Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology), which in turn requires meeting Graduate and Postdoctoral Studies admission requirements.

section 11.6.10: Doctor of Philosophy (Ph.D.) Economics

The Ph.D. program in Economics is designed to prepare students for research, whether in an academic or government setting, and teaching. The Department's faculty members conduct research in numerous areas of economics. The low student-faculty ratio ensures students receive individual attention to their own research, and are able to act as research assistants to the Faculty. The Department collaborates with the four other Economics departments in Montreal to extend the Ph.D.-level course offerings and to offer numerous external speakers and conferences.

Note: Changes may take place after this information has been published. Students are advised to contact the *Department of Economics* for supplementary information which may be important to their choice of program.

11.6.3 Economics Admission Requirements and Application Procedures

	Application Opening Dates		Application Deadlines	
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.6.4 Economics (ECON) Faculty

Chair

John W. Galbraith

Emeritus Professors

Antal Deutsch; B.Com.(Sir G. Wms.), Ph.D.(McG.)

George Grantham; B.A.(Antioch), Ph.D.(Yale)

Joseph Greenberg; B.A., M.A., Ph.D.(Hebrew)

Kari Polanyi Levitt; B.Sc.(LSE), M.A.(Tor.)

John C. Rowley; B.Sc., M.Sc., Ph.D.(LSE)

Professors

Hassan Benchekroun; Diplôme d’ingénieur d’état(Mohammadia d'ingénieurs), Ph.D.(Laval)

Robert D. Cairns; B.Sc.(Tor.), Ph.D.(MIT)

Rui Castro; M.A., Ph.D.(Roch.)

Russell Davidson; B.Sc., Ph.D.(Glas.), Ph.D.(Br. Col.) (*Canada Research Chair Tier 1*)

Jean-Marie Dufour; B.Sc.(McG.), M.Sc.(Montr.), M.A.(C'dia.), M.A.(Chic.), Ph.D.(Chic.) (*William Dow Chair of Political Economy*)

John W. Galbraith; B.A.(Qu.), M.Phil., D.Phil.(Oxf.)

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Associate Professors

Thomas Velk; M.S., Ph.D.(Wisc.)

William Watson; B.A.(McG.), Ph.D.(Yale)

Licun Xue; B.Eng., M.Eng.(Tianjin), M.A., Ph.D.(McG.)

Assistant Professors

Francesco Amodio; B.Sc.(Siena); M.Sc.(Barcelona GSE), Ph.D.(Pompeu Fabra)

Saraswata Chaudhuri; B.Sc.(Presidency Univ., Kolkata), M.S.(Indian Statistical Inst.), Ph.D.(Wash.)

Rohan Dutta; B.A.(St. Stephen's College, Delhi), M.A.(DSE), Ph.D.(Wash.)

Laura Lasio; B.Sc.(Bocconi), M.Phil.(TSE)

Jian Li; B.A.(Tsinghua), M.A., Ph.D.(Calif., Berk.)

Theodore Papageorgiou; B.A.(Athens), M.A., M.Phil., Ph.D.(Yale)

Faculty Lecturers

Paul Dickinson

Mayssun El-Attar Vilalta

Kenneth MacKenzie

11.6.5 Master of Arts (M.A.) Economics (Thesis) (48 credits)

** This program is currently not offered. **

Thesis Courses (30 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 652	(3)	Research 3
ECON 653	(3)	Research 4
ECON 670	(6)	Thesis 1
ECON 671	(6)	Thesis 2
ECON 672	(6)	Thesis 3

Required Courses (6 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1

Complementary Courses (12 credits)

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

A minimum of 6 credits must be taken in the same field.

11.6.6 Master of Arts (M.A.) Economics (Non-Thesis) (45 credits)

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (9 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics

Complementary Courses (18 credits)

Must include either:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
		Quantitati

ECON 665	(3)	Quantitative Methods

6 or 9 credits of additional courses, at the 500, 600, or 700 level related to international development studies to be chosen in consultation with an adviser.

11.6.8 Master of Arts (M.A.) Economics (Non-Thesis): Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to M.A. (non-thesis) students in Economics specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a course in microeconomic methods relevant for population studies. In addition, students will take one complementary course in Economics, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research topics must be related to population dynamics and approved by the PDO coordinating committee.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (12 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 742	(3)	Empirical Microeconomics
SOCI 626	(3)	Demographic Methods

Complementary Courses (15 credits)

3-6 credits from the follo

ECON 510	(3)	Experimental Economics
ECON 525	(3)	Project Analysis
ECON 531	(3)	Historical Experience of Economic Development
ECON 546	(3)	Game Theory
ECON 577	(3)	Mathematical Economics 1
ECON 611	(3)	Microeconomic Theory 2
ECON 621	(3)	Macroeconomic Theory 2
ECON 622	(3)	Public Finance
ECON 623	(3)	Money and Banking
ECON 624	(3)	International Economics
ECON 625	(3)	Economics of Natural Resources
ECON 634	(3)	Economic Development 3
ECON 637	(3)	Industrial Organization and Regulation
ECON 641	(3)	Labour Economics
ECON 647	(3)	Applied Computational Economics
ECON 654	(3)	Research Methods in Economics
ECON 688	(3)	Seminar on Social Statistics
ECON 706	(3)	Selected Topics
ECON 710	(3)	Selected Topics in Economics
ECON 720	(3)	Advanced Game Theory
ECON 721	(3)	Advanced Monetary Theory
ECON 724	(3)	International Economics
ECON 726	(3)	Topics in Environmental Economics
ECON 734	(3)	Economic Development 4
ECON 737	(3)	Industrial Organization and Regulation Seminar
ECON 741	(3)	Advanced Labour Economics
ECON 744	(3)	Health Economics
ECON 752	(3)	Topics in Financial Economics
ECON 761	(3)	Econometrics: Time Series Analysis
ECON 762	(3)	Econometrics - Asymptotic and Finite - Sample
ECON 763	(3)	Financial Econometrics
ECON 765	(3)	Models for Financial Economics

Courses may not be double counted for both the Population Dynamics complementary course and other complementary courses.

11.6.9 Master of Arts (M.A.) Economics (Non-Thesis): Social Statistics (45 credits)

** This program is currently not offered. **

ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (12 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics
ECON 688	(3)	Seminar on Social Statistics

Complementary Courses (15 credits)

Must include either:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

Additional courses at the 500, 600, or 700 level, as determined by the student's area of study.

11.6.10 Doctor of Philosophy (Ph.D.) Economics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

ECON 799	(0)	Ph.D. Comprehensive Examination

Required Coursework (20 credits)

20 credits in Economics beyond the M.A. requirements as described below:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 770	(1)	PhD Research Seminar 1
ECON 771	(1)	PhD Research Seminar 2

At least 6 of the remaining 12 credits must be in a single field from the choices below:

Advanced Theory

Econometrics

Economic Development

Economic History

Industrial Organization

International Economics

Health Economics

Labour Economics

Monetary Economics

Public Finance

Other field combinations may be considered by the Graduate Program Director as requested.

11.7 English

11.7.1 Location

Department of English
Arts Building
853 Sherbrooke Street West, Room 155C
Montreal QC H3A 0G5
Canada
Telephone: 514-398-6564
Fax: 514-398-8557
Email: *maria.vasile@mcgill.ca*
Website: *www.mcgill.ca/english*

11.7.2 About English

The Department of English at McGill is unique, in that its program brings together three different but related areas of study: **Literature**; **Drama and Theatre**; and **Cultural Studies**. Graduate students, key participants in all areas of Department life, have the opportunity to explore aspects of Literature, Cultural Studies, Performance, and Theatre History in their seminar work and research. The Department is home to—or is a principal participant in—a number of major collaborative research projects, including the *Burney Centre*, the *McGill Medievalists*, the *Bibliographic Society of Canada*, and research teams on Shakespeare and Performance, Early Modern Conversions, Interacting with Print, Eating in Canada, and Novelists on the Novel. These research groups and projects are the most visible signs of cross-fertilization among the three areas of the Department's work, and of the Department's prominence in the development of interdisciplinary research and teaching at McGill and in the academy in general.

The English Department offers both **M.A.** and **Ph.D.** degrees. On average, there are 80 graduate students enrolled in the M.A. and Ph.D. programs each year.

The M.A. program admits 25 students each year from around the world. Unlike many other master's programs in English, the McGill M.A. culminates in a major piece of independent research, either a thesis or research paper, which is carried out under the supervision of a faculty member. Approximately half of McGill M.A. graduates go on to Ph.D. programs either at McGill or elsewhere. Other graduates have found employment with foundations, university development offices, publishing houses, consulting firms, and CEGEPs.

The Ph.D. program admits approximately six students each year from around the world. Doctoral students specialize in a broad range of fields within English studies.

All students who apply are considered for financial support, normally in the form of a scholarship that can be supplemented by Teaching or Research Assistantships.

The Department offers two options toward the M.A. degree; one thesis, and the other non-thesis. Both options consist of 48 credits and are designed to be completed in four terms (of 12 credits each). It is rare for any student pursuing the thesis option to complete the degree in less than two years, although some students do complete the research paper option in one year (Fall, Winter, and Summer terms) or in 16 months (Fall, Winter, Summer, and Fall terms).

section 11.7.5: Master of Arts (M.A.) English (Thesis) (48 credits)

In the thesis option, students must successfully complete Graduate Research Seminar (ENGL 694) and five seminars, and write a thesis of 80–100 pages that adheres to the guidelines set under the thesis regulations of Graduate and Postdoctoral Studies. Students submit a proposal for the thesis to the Graduate Administration Committee in the Department; the proposal must be approved before students begin working on the thesis. When completed, the thesis is submitted to the Thesis Office and is reviewed by an External Examiner.

section 11.7.6: Master of Arts (M.A.) English (Non-Thesis) (48 credits)

In the non-thesis option, students must successfully complete Graduate Research Seminar (ENGL 694) and seven seminars, and write a research paper of 40 pages. Students submit a proposal for the research paper to the Graduate Administration Committee in the Department; the proposal must be approved before students begin to write the research paper. The finished paper is evaluated by the supervisor and a second member of the Department. Although the Non-Thesis (research paper) M.A. is designed to be completed in two years, some students complete the program in one year (Fall, Winter, and Summer terms) or in 16 months (Fall, Winter, Summer, and Fall terms).

section 11.7.7: Doctor of Philosophy (Ph.D.) English

Students with an M.A. in English or a closely related discipline may apply to the Ph.D. program. In their first year (Ph.D. 2), doctoral students are expected to complete the two halves of the compulsory proseminar: ENGL 787 (taken in the Fall term) and ENGL 788 (taken in the Winter term), along with four

seminars. The proseminars expose students to current academic issues, theoretical propositions, and professional questions. Students may substitute for the two second-term seminars one extended supervised Optional Research Project. Courses must be chosen in order to make possible the identification of a major and a minor area of concentration.

In Ph.D. 3, candidates complete a Compulsory Research Project in the area of the dissertation and submit the dissertation proposal. This Compulsory Research Project, a unique feature of the McGill Ph.D., serves the purpose of a field exam and replaces comprehensive exams, allowing students to work on a publishable piece of research. The language requirement must be fulfilled before the dissertation proposal is approved.

Doctoral students must complete the Ph.D. program within six years. A candidate intending to submit the thesis to meet the deadline for Spring Convocation must give notice of this intention before January 1. A candidate intending to meet the deadline for Fall Convocation must give such notice before May 1. The majority of students who complete the Ph.D. proceed to postdoctoral fellowships and teaching positions, either at CEGEP (colleges) or at universities.

11.7.3 English Admission Requirements and Application Procedures

11.7.3.1 Admission Requirements

M.A. Degree

Admission to the M.A. program requires a B.A. degree in English (honours or major) or its equivalent, with a very strong record of academic success (especially in the final two years of the B.A.). Typically, applicants will have solid training and coverage within their chosen area of theatre, cultural studies, or literature. Outstanding applicants from related disciplines may be invited to take a Qualifying year.

Ph.D. Degree

Admission to the doctoral program is highly competitive. Generally, outstanding students with the M.A. degree in hand apply to the doctoral program and are accepted into Ph.D. 2. In very rare circumstances, outstanding graduates of B.A. programs will be considered for “fast-tracking” into the doctoral program, entering at Ph.D. 1. F

11.7.4 English Faculty

Chair

T. Ponech

Emeritus Professors

M.D. Bristol; A.B.(Yale), Ph.D.(Princ.)

K. McSweeney; B.A., Ph.D.(Tor.)

P. Ohlin; Fil.Mag.(Stockholm), M.A., Ph.D.(N. Mexico)

M. Puhvel; B.A., M.A.(McG.), Ph.D.(Harv.)

J. Ripley; B.A., M.A.(New Br.), Ph.D.(Birm.)

D. Suvin; B.A., M.Sc., Ph.D.(Zagreb), F.R.S.C.

W.C. Wees; B.A.(N'western), M.A.(Roch.), Ph.D.(N'western)

D. Williams; B.A.(Boston), M.A., Ph.D.(Tor.)

Professors

K. Borris; B.A.(Vic., BC), Ph.D.(Edin.)

M.N. Cooke; B.A.(Qu.), M.A.(Cornell), M.A., Ph.D.(Tor.)

A. Hepburn; B.A., M.A.(W. Ont.), Ph.D.(Princ.)

M.A. Kilgour; B.A.(Tor.), Ph.D.(Yale) (*Molson Professor of English*)

M. Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)

R. Lecker; B.A., M.A., Ph.D.(York) (*Greenshields Professor of English*)

P. Sabor; B.A.(Camb.), M.A.(Qu.), Ph.D.(Lond.) (*Canada Research Chair in 18th Century Studies*)

M. Stenbaek; B.A.(Copen.), M.A., Ph.D.(Montr.)

B. Trehearne; B.A., M.A., Ph.D.(McG.)

P. Yachnin; B.A.(McG.), M.Litt.(Edin.), Ph.D.(Tor.) (*Tomlinson Chair in Shakespeare Studies*)

Associate Professors

D.A. Bray; B.A.(McG.), Ph.D.(Edin.)

S. Carney; B.A.(Manit.) M.A.(Alta.), Ph.D.(York)

T,W. Folkerth; B.A.(CSU Chico), M.A., Ph.D.(McG.)

P. Gibian; B.A.(Yale), M.A.(NYU), Ph.D.(Stan.)

Y. Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.)

D.C. Hensley; B.A., M.A.(Trin. Coll., Cambridge), B.A., Ph.D.(Yale)

M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)

E. Hurley; B.A.(McG.), M.A.(Brown), Ph.D.(CUNY)

B. Kaite; B.A.(C'dia), M.A.(McM.), Ph.D.(Car.)

P. Neilson; B.A.(Bishop's), M.F.A.(Calg.)

D. Nystrom; B.A.(Wisc.), M.A., Ph.D.(Virg., Charlottesville)

T. Ponech; B.A.(McG.), Ph.D.(N'western)

M. Popescu; B.A., M.A.(Bucharest), M.A.(Windsor), Ph.D.(Penn.)

F. Ritchie; B.A., M.A.(;(. Ha2 0 1 208A.nEnli,2or)Tj1 0 0 1 233.Tj1 0 0 31 0 0 1 251.nEnli,2orTMich..D.(T

Associate Professors

T. Sparks; B.A.(Bates College), M.A., Ph.D.(Wash.)

A. Thain; B.A.(McG.), Ph.D.(Duke)

Assistant Professors

S. Banerjee; B.A., M.A.(Jad.), M.Phil.(Oxf.), Ph.D.(Syrac.)

M. Emre; B.A. (Harvard Coll.); M.A., Ph.D.(Yale)

E. MacLaren; B.A.(Alta.), M.A.(W. Ont.), Ph.D.(Tor.)

A. Osterweil; B.A., M.A.(NYU), Ph.D.(Calif., Berk.)

M. Van Dussen; B.A.(Ohio Wesl.), M.A., Ph.D.(Ohio St.)

K. Zien; B.A.(Col.), Ph.D.(N'western)esl.), M ; B0.9217fA5(V)Tja, Ph of AsorsN'wesest3(esl.), M9.48 65F3 688k)Tj1 e Tm 22usorsVVV9ien; B.A.(Col.), P2 0 986(V

Required Courses (15 credits)

ENGL 787	(3)	Research Seminar 1
ENGL 788	(3)	Research Seminar 2
ENGL 797	(6)	Compulsory Research Project
ENGL 798	(3)	Dissertation Proposal

Complementary Courses (12 credits)

Four Departmental seminars

OR

two Departmental seminars and

ENGL 796	(6)	Research Project

11.8 French Language and Literature

11.8.1 Coordonnées

Département de langue et littérature françaises
Pavillon des Arts
853, rue Sherbrooke ouest, bureau 155
Montréal, Québec H3A 0G5
Téléphone : 514-398-3772
Télécopieur : 514-398-8557
Courriel : *grad.littfran@mcgill.ca*
Site web : *www.mcgill.ca/litterature/fr*

11.8.2 Généralités : Langue et littérature françaises

Le DLLF offre un environnement particulièrement convivial et stimulant pour des étudiants qui souhaitent faire une maîtrise ou un doctorat dans le vaste domaine des littératures de langue française, des théories littéraires ou de la traduction littéraire. Le DLLF offre aussi un M.A. avec option en écriture littéraire (« création littéraire » et « traduction littéraire ») et un M.A. avec option en études sur les femmes et le genre. Le DLLF accorde un financement à tous ses étudiants, ainsi que des assistanats de recherche (et des charges d'enseignement pour les étudiants de Ph. D.). Nous sommes l'un des seuls départements de littérature en Amérique à avoir signé une entente officielle avec l'École Normale Supérieure de Paris grâce à laquelle nous offrons un stage d'un an à certains étudiants de Ph. D.

M.A. avec mémoire et sans mémoire, et Ph. D.

Maîtrise

Le programme de maîtrise est à la fois un programme complet en soi et une première étape vers le Ph. D. Il vise deux buts également importants :

1. Permettre à l'étudiant de compléter et d'approfondir ses connaissances dans le domaine littéraire grâce à un programme d'enseignement portant sur les littératures française et québécoise de même que sur une variété de sujets connexes : théorie littéraire, histoire de la langue, histoire des idées, etc.
2. Favoriser l'apprentissage de la recherche et un début de spécialisation de la part de l'étudiant qui suit des séminaires d'initiation à la recherche littéraire et, soit rédige un mémoire, soit exécute d'autres travaux de recherche sous la direction des professeurs du Département.

La durée des études de maîtrise est normalement de deux ans. Dans le cas de la maîtrise avec mémoire, elle comprend deux trimestres pour la scolarité (M.A. I), suivis de la rédaction du mémoire. Dans le cas de la maîtrise sans mémoire, la scolarité s'étend sur trois trimestres, suivis de la rédaction de trois travaux réalisés dans le cadre du FREN 698.

La Commission des admissions du Département peut accorder des dérogations au règlement des inscriptions à la Maîtrise en fonction du dossier de chaque étudiant.

Une partie de la scolarité (maximum de 6 crédits) peut être suivie dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université, pourvu que les cours et séminaires y soient de même niveau que les cours 600 ou 700 offerts par le Département. Dans tous les cas, l'étudiant doit obtenir l'autorisation du Directeur des études de 2e et 3e cycles et de la recherche, qui ne sera accordée que si les cours en question cadrent avec le programme d'études du candidat.

La note de passage est B- (65 %).

Ph. D

Professeurs agrégés

G. Lane-Mercier; M.A.(Montpellier), Ph.D.(McG.)

C. Leclerc; M.A.(UQAM), Ph.D.(C'dia)

Professeur adjoint

M. Diouf; M.A.(Cheikh Anta Diop), Ph.D.(Laval)

11.8.5 Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire) (48 crédits)

Mémoire (24 crédits)

FREN 699	(24)	M.A. Thesis

Cours obligatoires (9 crédits)

FREN 696	(6)	Élaboration projet de mémoire
FREN 697	(3)	Méthodologie et théorie littéraires

Cours complémentaires (15 crédits)

5 séminaires; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

Les séminaires suivants sont fortement recommandés aux étudiants qui ont l'intention de présenter un mémoire d'écriture littéraire.

FREN 609	(3)	Atelier de création littéraire
FREN 611	(3)	L'expérience littéraire

11.8.6 Maîtrise ès arts (M.A.) Langue et littérature françaises (avec mémoire): études sur les femmes et le genre (48 crédits)

Mémoire (24 crédits)

FREN 699	(24)	M.A. Thesis

Cours obligatoires (12 crédits)

FREN 696	(6)	Élaboration projet de mémoire
FREN 697	(3)	Méthodologie et théorie littéraires
WMST 601	(3)	Feminist Theories and Methods

Cours complémentaires

12 crédits au 500 niveau ou plus.

Six crédits de séminaires au choix parmi les séminaires du Département ou à l'extérieur du Département qui ont été approuvés par l'option.

Six crédits de séminaires au choix, dont un peut être suivi à l'extérieur du Département.

11.8.7 Maîtrise ès arts (M.A.) Langue et littérature françaises (sans mémoire) (48 crédits)

Projet de recherche (18 crédits)

Les étudiants complètent le programme de maîtrise en rédigeant trois travaux de recherche.

FREN 698	(18)	Master's Seminar

Cours obligatoires (6 crédits)

FREN 600	(3)	Travaux dirigés 1
FREN 697	(3)	Méthodologie et théorie littéraires

Cours complémentaires (24 crédits)

24 crédits, 8 cours; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

11.8.8 Doctorat (Ph. D.) Langue et littérature françaises

Thèse

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu fait progresser les connaissances dans le domaine. Enfin, la thèse doit être rédigée conformément aux normes d'expression universitaire et savante et de publication dans le domaine public.

Épreuve d'anglais

Tous les étudiants de Ph. D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790).

Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas.

Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

Ph. D. II

Cours obligatoires (3 credits)

Trois séminaires au choix, ainsi que les Séminaires de doctorat suivants qui sont obligatoires:

FREN 710	(1.5)	Séminaire de doctorat 1
FREN 711	(1.5)	Séminaire de doctorat 2
FREN 790	(0)	Language Requirement

Ph. D. III

Cours obligatoires

FREN 706	(0)	Élaboration du sujet de thèse
FREN 707	(0)	Examen préliminaire

Les étudiants de doctorat peuvent obtenir un maximum de 3 crédits en suivant des cours hors du Département, que ce soit à McGill (cours décrits dans l'annuaire des Études supérieures et postdoctorales ('University Calendar of Graduate and Postgraduate Studies') ou dans une autre université. L'étudiant qui choisit cette option doit obtenir l'autorisation du Directeur des études de 2e et 3e cycles et de la recherche, autorisation qui ne sera accordée que si les cours en question cadrent avec son programme d'études et sont du niveau approprié.

11.8.9 Doctorat (Ph. D.) Langue et littérature françaises: études sur les femmes et le genre

L'Option en études sur les femmes et le genre (« Graduate Option in Gender and Women's Studies ») est un programme pluridisciplinaire offert aux étudiants qui remplissent en même temps toutes les exigences du programme de doctorat du Département de langue et littérature françaises. En plus les cours obligatoires suivis au Département, les étudiants doivent suivre trois cours de 3 crédits chacun qui ont été approuvés par l'Option et qui portent sur des questions reliées au genre et aux recherches et méthodologies féministes. Leur thèse doit porter sur un sujet explicitement lié au genre ou aux études sur les femmes.

Thèse

Being both a natural and a social science, geography provides a unique opportunity to obtain a broad interdisciplinary exposure to modes of analyzing the many environmental and situational problems of contemporary society. Because of this, a geography degree is a fantastic opportunity to obtain a career in one of a diverse range of fields. Our students have gone on to become United Nations field researchers in Laos, environmental consultants in Toronto, science teachers in the U.S., geography professors in many parts of the world, UNHCR volunteers in Malaysia, policy analysts, and physical scientists in government agencies and research councils, as well as health and social policy researchers in Montreal…the list goes on! If you're on Facebook, look for *McGill Geography Alumni* or *visit our website* to learn more about the advantages of having a geography degree from McGill!

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses.

Geography also offers in association with other McGill departments and programs a number of M.A. and M.Sc. options that students may choose to follow. Students must pass the courses specified for their program, attend such additional courses as the Chair and the student's thesis supervisor see fit, and submit a thesis in an appropriate area of geographical inquiry approved by the adviser.

McGill Northern Research Stations

The *McGill Sub-Arctic Research Station* is located in Schefferville, in the centre of Quebec-Labrador. Facilities exist for research in most areas of physical and some areas of human geography in the subarctic.

McGill University also operates a *field station* at Expedition Fiord on Axel Heiberg Island in the High Arctic. Facilities are limited to a small lab, dorm building, and cookhouse. Research activities focus on the glacial and geological. For additional information on these stations, contact the Scientific Director, Wayne Pollard, Department of Geography, at *wayne.pollard@mcgill.ca*.

Master of Arts (M.A.) Programs in Geography

Detailed program requirements for the following M.A. programs are found in ***Arts*** *> Graduate > Browse Academic Units & Programs > Geography*.

section 11.9.5: Master of Arts (M.A.) Geography (Thesis) (45 credits)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

section 11.9.6: Master of Arts (M.A.) Geography (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is cross-disciplinary in scope within existing master's programs in Geography, Anthropology, History, Political Science, Economics, and Sociology. Its components include the thesis; required International Development and Geography courses; and complementary courses from the participating departments. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 11.9.7: Master of Arts (M.A.) Geography (Thesis): Environment (45 credits)

The Environment option is offered in association with the

11.9.3 Geography Admission Requirements and Application Procedures

11.9.3.1 Admission Requirements

M.A. and M.Sc. Degrees

Applicants not satisfying the conditions in *University Regulations & Resources* > *Graduate* > *: Graduate Admissions and Application Procedures*, but with primary undergraduate specialization in a cognate field, may be admitted to the M.A. or M.Sc. degree in Geography in certain circumstances. In general, they, and others who have deficiencies in their preparation but are otherwise judged to be acceptable, will be required to register for a Qualifying program or to undertake additional courses.

Ph.D. Degree

Students who have completed a master's degree in Geography or a related discipline (with high standing) may be admitted at the Ph.D. 2 level.

On rare occasions, a student may be admitted to the Ph.D. degree without having first taken the master's degree. They, and others who have deficiencies in their preparation but are otherwise acceptable, will be required to register for a year of coursework and/or be required to take extra courses. The normal duration of a program, including field work where required, is three years.

Normally, the Department will restrict admission to the Ph.D. program to students prepared to work in one of the fields of human or physical geography in which specialized supervision is offered. These, which cover a wide range of systematic areas, are listed in documents available from the Department.

11.9.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at *www.mcgill.ca/gradapplicants/apply*.

See *University Regulations & Resources* > *Graduate* > *Graduate Admissions and Application Procedures* > *: Application Procedures* for detailed application procedures.

Further departmental application information is listed at *www.mcgill.ca/geography/graduate*.

11.9.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Letters of Reference – **two** references required for M.A. and M.Sc. programs; **three** references required for Ph.D. program
- Curriculum Vitae

11.9.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Geography Department and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at *www.mcgill.ca/gps/contact/graduate-program*.

	Application Opening Dates	**Application Deadlines**		
	All Applicants	**Non-Canadian citizens (incl. Special, Visiting & Exchange)**	**Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)**	**Current McGill Students (any citizenship)**
Fall Term:	Sept. 15	Jan. 31	Jan. 31	Jan. 31
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

Post-Retirement

S.H. Olson; M.A., Ph.D.(Johns Hop.)

GEOG 631	(3)	Methods of Geographical Research

Complementary Courses (12 credits)

12 credits, four 3-credit courses at the 500 level or above selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

11.9.6 Master of Arts (M.A.) Geography (Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-lev

ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

11.9.8 Master of Arts (M.A.) Geography (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Note: Candidates for the M.A. degree follow an individual program approved by the Department.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (6 credits)

GEOG 631	(3)	Methods of Geographical Research
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (9 credits)

6 credits at the 500 level or above in Geography. GEOG 696 can count among these complementary credits for students with an appropriate background.

WMST 602	(3)	Feminist Research Symposium

OR one 3-credit graduate course on gender/women's issues.

11.9.9 Master of Arts (M.A.) Geography (Thesis): Neotropical Environment (45 credits)

The Neotropical Environment Option is offered in association with several university departments, the McGill School of Environment and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required (9 credits) courses in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (9 credits)

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
GEOG 631	(3)	Methods of Geographical Research

Complementary Course (3 credits)

3 credits, one Geography graduate course. GEOG 696 can count among these complementary credits for students with an appropriate background.

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

11.9.10 Doctor of Philosophy (Ph.D.) Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3 credits), and a minimum of two complementary courses (6 credits). The Ph.D. in Geography also includes several options.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

11.9.11 Doctor of Philosophy (Ph.D.) Geography: Environment

The option consists of the thesis and comprehensive examination, required courses (9 credits) from Geography and Environment and complementary courses (9 credits) in Environment or other fields recommended by the research committee and approved by the Environment Option Committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
GEOG 631	(3)	Methods of Geographical Research

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Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

One course chosen from the following:

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ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

Comprehensives

Comprehensi

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

11.10 History and Classical Studies

11.10.1 Location

Department of History and Classical Studies
Stephen Leacock Building, 7th floor
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada
Telephone: 514-398-2844
Fax: 514-398-7476
Email: *graduate*

Refer to the Department of *History and Classical Studies website* for detailed regulations and information.

Degrees in History

The **M.A.** (Non-Thesis) program is normally completed in three terms, or one calendar year (Fall, Winter, and Summer). Candidates for the M.A. degree follow an individual program approved by the Department. The M.A. in History offers advanced training in the scholarly discipline of history in a variety of fields. The McGill History degree carries international prestige and cachet and contributes meaningfully to success on the job market. Careers pursued by our graduates, aside from those who have sought and found places on the faculties of colleges and universities, have included positions in the area of public history at museums and other public institutions, in libraries and archives, in the diplomatic and other branches of the civil service, and in a variety of NGOs.

section 11.10.13: Master of Arts (M.A.) History of Medicine (Non-Thesis) (45 credits)

The M.A. Degree in the History of Medicine does not have a thesis option. This non-thesis degree is normally completed in one year. Candidates for the M.A. degree follow an individual program approved by the Department. Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. The curriculum is intended to provide students with a strong disciplinary competence in history and a distinctively interdisciplinary perspective. Candidates must have a background in either history (Honours B.A. in History, or equivalent) or a degree in one of the health professions.

section 11.10.14: Doctor of Philosophy (Ph.D.) History

The Ph.D. in History is a professional degree program that prepares students for participation in the academy as historians. They gain competence in historical methods and good control ov

Professors

Gwyn Campbell; B.Soc.Sc., M.Soc.Sc.(Birm.), Ph.D.(Wales) (*Canada Research Chair*)

Assistant Professors

Shanon Fitzpatrick; B.A.(Col.), Ph.D.(Calif., Irvine)

Kristy Ironside; B.A., M.A.(Tor.), Ph.D.(Chic.)

Laura Madokoro; B.A.(Wat.), M.A.(Tor.), Ph.D.(Br. Col.)

Judith Szapor; B.A., M.A., Ph.D.(York)

Jeremy Y

11.10.7 Master of Arts (M.A.) History (Thesis): European Studies (45 credits)

Thesis Courses (33 credits)

HIST 696	(9)	Thesis Research 1
HIST 697	(12)	Thesis Research 2
HIST 698	(12)	Thesis Research 3

Required Courses (3 credits)

HIST 659	(3)	Interdisciplinary Seminar in European Studies

Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.8 Master of Arts (M.A.) History (Thesis): Gender and Women's Studies (45 credits)

Thesis Courses (33 credits)

HIST 696	(9)	Thesis Research 1
HIST 697	(12)	Thesis Research 2
HIST 698	(12)	Thesis Research 3

Required Courses (3 credits)

WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.9 Master of Arts (M.A.) History (Non-Thesis) (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level.

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.10 Master of Arts (M.A.) History (Non-Thesis): Development Studies (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
INTD 657	(3)	Development Studies Seminar

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits relating to development studies;

9 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.11 Master of Arts (M.A.) History (Non-Thesis): European Studies (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 659	(3)	Interdisciplinary Seminar in European Studies
HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.12 Master of Arts (M.A.) History (Non-Thesis): Gender and Women Studies (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1

HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.13 Master of Arts (M.A.) History of Medicine (Non-Thesis) (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

Required Courses

HIST 701	(3)	Doctoral Seminar
HIST 702	(0)	Comprehensive Examination - Major Field
HIST 703	(0)	Comprehensive Examination - First Minor Field
HIST 704	(0)	Comprehensive Examination - Second Minor Field

Complementary Courses

A maximum of 9 credits previously completed at the graduate level, whether at McGill or elsewhere. Courses must be at the 500, 600, or 700 level. Up to 6 credits may be taken in another department.

Language Requirement

Ph.D. candidates must offer one foreign language for examination purposes. Candidates may need a reading knowledge of such other languages as are required for research purposes in their major field.The Department expects that candidates will have successfully demonstrated competence in the one required language by the end of their Ph.D. 3 year.

11.10.15 Master of Arts (M.A.) Classics (Thesis) (45 credits)

Thesis Courses (27 credits)

CLAS 696	(6)	M.A. Thesis Research 1
		M.A.

27 credits of 500-level or 600-level courses in Classics, Ancient History, or another classics-related discipline. A list of course that count for the complementary course requirement may be found on the Classical Studies website at http://www.mcgill.ca/classics/graduate-studies/courses.

A minimum of 12 credits of complementary courses must be ancient Greek or Latin courses (Note: CLAS 691 does not count as an Ancient Greek or Latin course).

A maximum of 6 credits of complementary courses may be taken outside the Department of History and Classical Studies, unless approved by the Classical Studies Committee.

11.11 Information Studies

section 11.11.7: Doctor of Philosophy (Ph.D.) Information Studies

The Ph.D. in Information Studies provides an opportunity for exceptional candidates to study interdisciplinary research topics at the doctoral level. The program offers a thorough grounding in both current theory and methods of research to ensure that students develop knowledge and critical awareness of relevant theories, principles, and methods in Information Studies and acquire the expertise to conduct and promote scholarly research in the context of information studies. The program begins with a set of common courses and proceeds to specialization through dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members. Students develop scholarly and innovative expertise in human-information

1. Applicants should normally have a master's degree in Library and Information Studies (or equivalent). Master's degrees in other fields will be considered in relation to the proposed research.

   An applicant with a master's degree in Library and Information Studies (or equivalent) will normally be admitted to Ph.D. 2.

   An applicant with a master's degree in another field may be considered for admission to Ph.D. 2, but may need to register for courses to upgrade background knowledge in library and information studies.

   An applicant who holds only a bachelor's degree from McGill University or an approved institution in Information Studies (or equivalent) in exceptional circumstances may be admitted to Ph.D. 1.

   The applicant must present evidence of academic achievement: a minimum standing equivalent to a "McGill" cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a grade point average (GPA) of 3.2 out of 4.0 for the last two full-time academic years if the overall CGPA is 2.8 or higher.

2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (*TOEFL*) with a minimum score of 100 on the Internet-based test (iBT; or 600 on the paper-based test [PBT]), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (*IELTS*) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the *Admissions section* of the School's website.

Graduate Certificate in Digital Archives Management; Graduate Certificate in Information and Knowledge Management; and Graduate Certificate in Information Architecture and Design

1. Applicants must have a bachelor's degree from a recognized university. The applicant must present evidence of academic achievement: a minimum standing equivalent to a "McGill" cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a grade point average (GPA) of 3.2 out of 4.0 for the last two full-time academic years if the overall CGPA is 2.8 or higher.
2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (*TOEFL*) with a minimum score of 100 on the Internet-based test (iBT; or 600 on the paper-based test [PBT]), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (*IELTS*) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the *Admissions section* of the School's website.

Graduate Certificate in Library and Information Studies

1. Applicants should have a master's degree in Library and Information Studies from a program accredited by the American Library Association (or equivalent). Candidates will normally have at least three years' professional experience following completion of their master's degree.
2. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises the Test of English as a Foreign Language (*TOEFL*) with a minimum score of 100 on the Internet-based test (iBT; or 600 on the paper-based test [PBT]), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language Testing System (*IELTS*) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer the *Admissions* section of the School's website.

11.11.3.2 Application Procedures

Detailed graduate application procedures and McGill's uApply online application form for graduate program candidates is available at *www.mcgill.ca/gradapplicants/apply*.

11.11.3.2.1 Additional Requirements

The additional requirements for application are currently under re

M.I.St.

	Application Opening Dates	Application Deadlines		
	All Applicants	**Non-Canadian citizens (incl. Special, Visiting & Exchange)**	**Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)**	**Current McGill Students (any citizenship)**
Fall Term:	Sept. 15	March 15*	April 1*	April 1*
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Ph.D.

	Application Opening Dates	Application Deadlines		
	All Applicants	**Non-Canadian citizens (incl. Special, Visiting & Exchange)**	**Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)**	**Current McGill Students (any citizenship)**
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Graduate Certificates

	Application Opening Dates	Application Deadlines		
	All Applicants	**Non-Canadian citizens (incl. Special, Visiting & Exchange)**	**Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)**	**Current McGill Students (any citizenship)**
Fall Term:	Sept. 15	April 1	April 1	April 1
Winter Term:	Feb. 15	Sept. 1	Nov. 1	Nov. 1
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete application are considered only as time and space permit.

11.11.4 Information Studies Faculty

Director

Kimiz Dalkir

Professors

Jamshid Beheshti; B.A.(S. Fraser), M.L.S., Ph.D.(W.Ont.)

Colleen Cook; B.A., M.L.S.(Texas-Austin), M.A., Ph.D.(Texas A & M) (*Trenholme Dean of Libraries, McGill University*)

Associate Professors

Joan Bartlett; B.Sc., M.L.S., Ph.D.(Tor.)

France Bouthillier; B.Ed.(UQAM), M.B.S.I.(Montr.), Ph.D.(Tor.)

Kimiz Dalkir; B.Sc., M.B.A.(McG.), Ph.D.(C'dia)

Benjamin Fung; B.Sc., M.Sc., Ph.D.(S. Fraser)

Catherine Guastavino; B.Sc.(McG.), M.Sc.(Aix-Marseille), Ph.D.(Paris VI)

Elaine Ménard; B.A., M.A., M.S.I., Ph.D.(Montr.)

Karyn Moffatt; B.A.Sc., M.Sc., Ph.D.(Br.Col.)

Associate Professors

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GLIS 615	(3)	Reference & Information Services
GLIS 616	(3)	Information Retrieval
GLIS 620	(3)	Managing Information Organizations
GLIS 626	(3)	Usability Analysis and Assessment
GLIS 627	(3)	User-Centered Design
GLIS 629	(3)	Information Security
GLIS 630	(3)	Data Mining
GLIS 632	(3)	Library Systems
GLIS 633	(3)	Multimedia Systems
GLIS 634	(3)	Web System Design and Management
GLIS 636	(3)	Government Information
GLIS 637	(3)	Scientific & Technical Information
GLIS 638	(3)	Business Information
GLIS 639	(3)	Introduction to Museology
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management

11.11.6 Master of Information Studies (M.I.St.) Information Studies (Non-Thesis): Project (48 credits)

The Master of Information Studies; Non-Thesis - Project is a 48-credit program, with a research project component of 18 credits. The program is designed to prepare graduates for the broad field of information studies. It provides the intellectual foundations for careers as information professionals; fosters competencies in managing information and knowledge resources; advocates the ideal of equal access to information; promotes the appropriate use of technology in meeting information needs; encourages research in the field of library and information studies; and cultivates commitment to professional service for individuals, organizations, and society.

Required Courses (30 credits)

GLIS 601	(3)	Foundations of Information Studies
GLIS 602	(3)	Integrating Research and Practice
GLIS 607	(3)	Organization of Information
GLIS 617	(3)	Information System Design
GLIS 619	(3)	Information Behaviour and Resources

Research Courses

GLIS 603	(6)	Research Project 1
GLIS 604	(3)	Research Project 2
GLIS 647	(6)	Research Project 3

Complementary Courses (6-18 credits)

3 credits from the following Research Methods courses:

EDEM 690	(3)	Research Methods: Theory and Practice
EDPE 605	(3)	Research Methods
GLIS 611	(3)	Research Principles and Analysis
SOCI 504	(3)	Quantitative Methods 1
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 601	(3)	Qualitative Research Methods 2

And 3-15 credits from the following:

GLIS 608	(3)	Classification and Cataloguing
GLIS 609	(3)	Metadata & Access
GLIS 611	(3)	Research Principles and Analysis
GLIS 612	(3)	History of Books and Printing
GLIS 613	(3)	Library and Archival History
GLIS 614	(3)	Public Libraries
GLIS 615	(3)	Reference & Information Services
GLIS 616	(3)	Information Retrieval
GLIS 620	(3)	Managing Information Organizations

GLIS 634	(3)	Web System Design and Management
GLIS 636	(3)	Government Information
GLIS 637	(3)	Scientific & Technical Information
GLIS 638	(3)	Business Information
GLIS 639	(3)	Introduction to Museology
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management
GLIS 644	(3)	Descriptive Bibliography
GLIS 645	(3)	Archival Principles and Practice
GLIS 649	(3)	Digital Curation
GLIS 650	(3)	Digital Libraries
GLIS 651	(3)	Humanities and Social Science Information
GLIS 655	(3)	Language and Information
GLIS 656	(3)	Abstracting and Indexing
GLIS 657	(3)	Database Design & Development
GLIS 660	(3)	Enterprise Content Management
GLIS 661	(3)	Knowledge Management
GLIS 662	(3)	Intellectual Capital
GLIS 663	(3)	Knowledge Taxonomies
GLIS 664	(3)	Knowledge Networks
GLIS 665	(3)	Competitive Intelligence
GLIS 671	(3)	Health Sciences Information
GLIS 672	(3)	Law Information
GLIS 673	(3)	Bioinformatics Resources
GLIS 679	(3)	Information Literacy
GLIS 689	(3)	Selected Topics
GLIS 690	(3)	Information Policy
GLIS 691	(3)	Special Topics 1
GLIS 692	(3)	Special Topics 2
GLIS 699	(3)	Practicum

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student's adviser and the Graduate Program Director.

11.11.7 Doctor of Philosophy (Ph.D.) Information Studies

The Ph.D. program provides an opportunity to study interdisciplinary research topics within the field of library and information studies at the doctoral level. Students develop scholarly and innovative expertise in one of the four research areas within information studies: a) information-seeking behaviour; b) human-computer interaction; c) information resources in context; d) knowledge management and representation, as well as an awareness of the inter-relatedness of these areas. Students begin with a set of common core courses and proceed to specialization through advanced coursework and dissertation topics focused on areas of expertise that are supported by the research interests of current faculty members.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Cour

User-Centered Design

- Women and Gender in Islamic Societies.

Students have the opportunity to be involved in a number of cutting-edge research projects.

The degrees and specializations offered at the Institute are:

- M.A. in Islamic Studies (Thesis);
- M.A. in Islamic Studies (Thesis) with Option in Gender and Women's Studies;
- Ph.D. in Islamic Studies;
- Ph.D. in Islamic Studies with Option in Gender and Women's Studies.

The Islamic Studies Library is especially strong in its reference materials and periodical holdings for Islamic regions. The collection, one of the largest in North America, contains over 150,000 volumes in principal European languages as well as in Arabic, Persian, Turkish, Urdu, and other non-European languages.

section 11.13.5: Master of Arts (M.A.) Islamic Studies (Thesis) (45 credits)

Students pursuing the M.A. in Islamic Studies at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the first-year level is an asset. The atmosphere at the Institute is strongly international and the excellent student-teacher ratio is conducive to a high degree of interaction. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 11.13.6: Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. Students pursuing the degree at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the first-year level is an asset. The student's master's thesis must be on a topic centrally relating to issues of gender and/or women's studies. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 11.13.7: Doctor of Philosophy (Ph.D.) Islamic Studies

Students pursuing the Ph.D. in Islamic Studies at the Institute normally have a graduate specialization in the Humanities or Social Sciences, preferably in Islamic Studies or Middle Eastern Studies. Knowledge of Arabic or Persian at the second-year level is an asset. Admission to the Ph.D. program will be granted on the basis of the Admissions Committee's opinion that the applicant can successfully fulfil the academic requirements of the program within an appropriate span of time (normally six years). The language component of the degree is demanding; students are required to ha

Applicants to graduate studies whose mother tongue is not English should refer to the Graduate and Postdoctoral Studies website at *www.mcgill.ca/gradapplicants/international/apply/proficiency* for more information.

11.13.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at *www.mcgill.ca/gradapplicants/apply*.

See *University Regulations & Resources* > *Graduate* > *Graduate Admissions and Application Procedures* > *: Application Procedures* for detailed application procedures.

11.13.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Reference Letters – three letters required for Ph.D. applicants
- Writing Sample – optional for M.A. applicants; required for Ph.D. applicants; a copy of entire master's thesis, or completed chapters of master's thesis, or (in cases where these are not available) two substantial research papers
- Knowledge of Arabic or Persian is an asset, as follows: one year of language training for M.A. applicants; two years for Ph.D. applicants
- Other additional documents and questions, as itemized and explained on the departmental website for Prospective Students at *www.mcgill.ca/islamicstudies/graduate-studies*

11.13.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set

Associate Professors

Rula J. Abisaab; B.A.(Amer. Univ. Beirut), M.A.(Calif. St.), M.Phil., Ph.D.(Yale)

Prashant Keshavmurthy; B.A.(Jawaharlal Nehru), M.A.(Delhi), Ph.D.(Col.)

Setrag Manoukian; B.A.(Venice), M.A., Ph.D.(Mich.) (*joint appt. with Anthropology*)

Khalid M. Medani; B.A.(Brown), M.A.(G'town), M.A., Ph.D.(Calif., Berk.) (*joint appt. with Political Science*)

Laila Parsons; B.A.(Exe.), D.Phil.(Oxf.) (*joint appt. with History*)

Assistant Professors

Aslihan Gürbüzel; B.A., M.A.(Bilkent), Ph.D.(Harv.)

Ahmed Fekry Ibrahim; B.A.(al-Azhar), M.A.(Amer. Univ. Cairo), Ph.D.(G'town)

Pasha M. Khan; B.A.(Tor.), M.A., Ph.D.(Col.) (*Chair in Urdu Language and Culture*)

Senior Faculty Lecturers

Shokry Gohar; B.A.(Cairo), M.A.(C'dia)

Pouneh Shabani-Jadidi; B.A., M.S., Ph.D.(Azad), Ph.D.(Ott.)

Faculty Lecturer

David Nancekivelll; B.A., M.A.(Laval)

11.13.5 Master of Arts (M.A.) Islamic Studies (Thesis) (45 credits)

Thesis Courses (24 credits)

ISLA 697	(6)	Thesis Research 1
ISLA 698	(6)	Thesis Research 2
ISLA 699	(12)	Thesis Research 3

Required Course (3 credits)

ISLA 603	(3)	Introductory: Research Materials - Islamic Studies

Complementary Courses (18 credits)

With the approval of the student's supervisor, courses taken with an IIS faculty member or an associate member in other departments (i.e., History, Anthropology, and Political Science) can count toward the coursework requirements in the same way as ISLA courses.

With permission of the Institute, up to 6 credits from other departments at McGill or other educational institutions can be used.

3 credit seminar course at the 600 or 700 level.

15 credits of ISLA courses at the 500, 600, or 700 level.

Language Requirement

Students must demonstrate proficiency in Arabic or Persian at the second-year level as evidenced by completion of ISLA 522 or ISLA 542, respectively, or by an examination administered by the Institute.

Note that the courses taken to fulfill the second-year-level requirement will not be credited towards the course requirements.

11.13.6 Master of Arts (M.A.) Islamic Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's master's thesis must be on a topic centrally relating to issues of gender or women's studies.

Thesis (24 credits)

11.14.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Department of Jewish Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at *www.mcgill.ca/gps/contact/graduate-program*.

Application Opening Dates	Application Deadlines	
	Canadian citizens/Perm. residents of Canada (incl. Special,	**Current McGill Students (any citizenship)**

Note: Students can choose from either the Jewish Studies Stream or History of the Jewish Interpretation of the Bible Stream.

Jewish Studies Stream (45 credits)

Thesis Courses (30 credits)

JWST 695	(9)	M.A. Thesis 1
JWST 696	(9)	M.A. Thesis 2
JWST 697	(12)	M.A. Thesis 3

Required Course (3 credits)

JWST 699	(3)	Research in Jewish Studies

Complementary Cour

Complementary Courses (42 credits)

Students will normally take 15 credits in two of the following areas and 12 credits in the third.

Jewish Thought (12-15 credits)

JWST 504	(3)	Seminar in Jewish Thought
JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 542	(3)	Abraham Ibn Ezra as Parshan
JWST 543	(3)	Maimonides as Parshan
JWST 558	(3)	Topics: Modern Jewish Thought
JWST 604	(3)	Topics: In Jewish Thought

Jewish History (12-15 credits)

HIST 655	(6)	Tutorial
JWST 585	(3)	Tutorial: Eastern European Studies 1
JWST 586	(3)	Tutorial: Eastern European Studies 2
JWST 602	(3)	East European Jewish History 1

Jewish Literature (12-15 credits)

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 520	(3)	Bible Interpretation in Antiquity
JWST 530	(3)	Topics in Yiddish Literature
JWST 538	(3)	Early Rabbinic Parshanut 1
JWST 541	(3)	Medieval Ashkenazi Parshanut
JWST 546	(3)	Innovative Medieval Parshanut
JWST 548	(3)	Medieval Parshanut
JWST 554	(3)	Modern Jewish Biblical Scholarship
JWST 571	(3)	Biblical Literature
JWST 573	(3)	History of Hebrew Bible Text
JWST 575	(3)	Topics in Parshanut
JWST 581	(3)	Aramaic Language
JWST 587	(3)	Tutorial in Yiddish Literature
JWST 588	(3)	Tutorial in Yiddish Literature
JWST 615	(3)	Literary Analysis of Hebrew Fiction

11.15 Languages, Literatures, and Cultures

11.15.1 Location

Department of Languages, Literatures, and Cultures
688 Sherbrooke Street West, Suite 425
Montreal QC H3A 3R1

Canada
Telephone: 514-398-3650
Fax: 514-398-1748
Email: *info.llcu@mcgill.ca*
W

A limited number of language instructorships are available each year and those interested should apply c/o the Graduate Coordinator.

section 11.15.8: Master of Arts (M.A.) Hispanic Studies (Thesis) (48 credits)

(Currently, students are only admitted to the thesis option in exceptional circumstances.)

The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

section 11.15.9: Master of Arts (M.A.) Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis, both full- and part-time, must successfully complete at least one of their Guided Research projects during the first 12 months. In accordance with the regulations established by Graduate and Postdoctoral Studies, students in non-thesis programs who do not take at least 12 credits per term for the duration of the program are considered to proceed toward their degree on a part-time basis.

section 11.15.10: Doctor of Philosophy (Ph.D.) Hispanic Studies

Students enrolled in the Ph.D. program in Hispanic Studies take courses in literature, film, and intellectual history during their first year, before preparing the comprehensive qualifying exams. After passing their exams, students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach Hispanic Studies and related fields in universities and CEGEPs, as well as pursuing some careers outside of the academy.

11.15.2.4 Italian Studies

Italian Studies' current areas of expertise and methodological orientations are broadly indicated below. Prospective applicants should also consult individual faculty members' research profiles on the Departmental website for more detailed information. They are also invited to send research inquiries to individual professors.

- 19th, 20th, and 21st century narrative;
- Medieval and Renaissance literature and culture;
- Italian cinema from post–World War II neorealism to the present.

These areas are approached from the perspective of:

1. relations with the historical, social, and political contexts;
2. intertextual relations with contemporary and antecedent works and movements in other European literatures and cultures, with a special attention to questions of identity construction;
3. gender issues; and
4. cultural studies.

Master's Programs

The coursework and the thesis and/or research papers must demonstrate that the student possesses a sound knowledge of the language, is familiar with all periods of Italian literature, and has de

Graduate students holding a Language Instructorship or who are otherwise employed will normally not be allowed to take more than four courses a year. Students may be required to attend an approved course in English if their knowledge of that language is judged inadequate. All graduate students are expected to attend the staff-student colloquium.

- **Ph.D.**:

  M.A. or equivalent.

HISPANIC STUDIES

- **M.A. Degree (Non-Thesis or Thesis; currently, students are only admitted to the thesis option in exceptional circumstances)**:

  In order to be admitted to graduate work in Hispanic Studies, candidates must fulfil the following prerequisites:

  1. Candidates must possess a B.A. degree with Honours or, in certain cases, Joint Honours in Hispanic Studies from McGill University, or an equivalent degree from another college or university of recognized standing.
  2. Candidates who do not possess the above prerequisites may, with special permission, enter the Department as Qualifying students for the purpose of completing these preliminary studies. They may ha 1 515.072 612 an equi

	Application Opening Dates	Application Deadlines		
	All Applicants	**Non-Canadian citizens (incl. Special, Visiting & Exchange)**	**Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)**	**Current McGill Students (any citizenship)**
Fall Term:	Sept. 15	Jan. 15	Jan. 15	Jan. 15
Winter Term:	Feb. 15	Aug. 14	Nov. 2	Nov. 2
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.15.4 Languages, Literatures, and Cultures Faculty

Chair

E. Bolongaro

Directors of Graduate Studies

Tove Holmes (*German Studies*)

Amanda Holmes (*Hispanic Studies*)

Lucienne Kroha (*Italian Studies*)

Laura Beraha (*Russian Studies*)

Emeritus Professors

P.M. Daly; B.A.(Brist.), Ph.D.(Zürich)

K.M. Sibbald; M.A.(Cant.), M.A.(Liv.), Ph.D.(McG.)

Professors

K. Bauer; M.A., Ph.D.(Wash.)

J.R. Jouvé-Martin; Lic.Fil.(Madrid), Ph.D.(G'town)

J. Pérez-Magallón; Lic.Fil.(Barcelona), Ph.D.(Penn.)

P. Peters; Ph.D.(Free Univ., Berlin)

A. Piper; B.A.(Princ.), Ph.D.(Col.)

Associate Professors

L. Beraha; B.A., M.A., Ph.D.(McG.)

E. Bolongaro; B.A., LL.B.(Br. Col.), M.A., Ph.D.(McG.)

A. Holmes; B.A.(McG.), M.A., Ph.D.(Ore.)

L. Kroha; B.A., M.A.(McG.), Ph.D.(Harv.)

F. Macchi; Lic.Lit.(Buenos Aires), M.A.(Ore.), Ph.D.(Yale)

G. Minghelli; M.A., Ph.D.(Johns Hop.)

L. Parts; M.A., Ph.D.(Col.)

S. Sinclair; Ph.D.(Qu.), M.A.(Vic., BC), B.A.(Br. Col.)

M. Soranzo; Dott.Lett.(Padua), Ph.D.(Wisc.)

Assistant Professors

A. Berman; B.A.(Brown), M.A., Ph.D.(Princ.), M.Phil.(Camb.)

T. Holmes; B.A.(Ore.), M.A., Ph.D.(Johns Hop.)

S. Posthumus; Ph.D.(W. Ont.), M.A.(Qu.), B.A.(Calvin)

Assistant Professors

C. Raynor; M.Sc.(LSE), M.A.(Middlebury), Ph.D.(G'town)

D. Schwartz; B.A.(Chic.), M.A., Ph.D.(Johns Hop.)

11.15.5 Master of Arts (M.A.) German (Thesis) (48 credits)

Thesis Courses (30 credits)

GERM 690	(9)	Thesis Research 1
GERM 691	(9)	Thesis Research 2
GERM 692	(12)	Thesis Research 3

Complementary Courses (18 credits)

Six 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are normally permitted to take a maximum of 3 credits in another department.

As a rule, it will take a student at least three years after the M.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German-speaking country are advised to spend one year at a university in such a country, for which credit may be given in the above program.

11.15.8 Master of Arts (M.A.) Hispanic Studies (Thesis) (48 credits)

Thesis Courses

HISP 695	(3)	Thesis Preparation 1
HISP 696	(3)	Thesis Preparation 2
HISP 697	(24)	M.A. Thesis

Complementary Courses (18 credits)

Six 3-credit graduate-level HISP courses, with a maximum of 6 credits from Special Topics courses: HISP 690 to 694.

Students admitted to this option normally pursue their studies on a full-time basis. The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

11.15.9 Master of Arts (M.A.) Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis must complete HISP 615. Candidates choosing to focus their research on the literature of Spain will take HISP 616. Those wishing to specialize in the literature of Spanish America will take HISP 617.

At the conclusion of each Research Project, students will be required to produce an extended essay, or series of essays, during a 48-hour period with full access to critical material. Each of these essays will focus upon themes and issues central to the particular field of research and will be examined by at least two faculty members. Normally, the examinations for each of these projects will be offered only once during the academic year and always in the same rotation: HISP 615 in December, and both HISP 616 and HISP 617 in April.

Research Project (18 credits)

Note: Students may take either HISP 616 OR HISP 617.

HISP 615	(9)	Medieval and Golden Age Literature: Grp
HISP 616	(9)	Modern and Contemporary Spanish Literature: Grp
HISP 617	(9)	Modern and Contemporary Spanish-American Literature: Grp

Required Courses (6 credits)

HISP 603	(3)	Hispanic Bibliography 1
HISP 604	(3)	Hispanic Bibliography 2

Complementary Cour1 0 0 7ar3 255in291.431 2,.313 Tm(y C9i7i8ditsct.143 Tm(Six 3-credit graduate-le) 0 0 1 291.8o31 rc.70 1 221.949 301er)

Complementary Courses (18 credits)

Six 3-credit courses

Language Requirement

Proficiency in Spanish, and, when appropriate, in Portuguese, as well as a functional ability in French and English. A reading knowledge of a fourth language will be determined according to the needs of the candidate's research program.

All courses, comprehensive examinations and language requirements will normally be completed before the dissertation topic is formally approved. A dissertation proposal should be submitted to the Graduate Committee of the Department of Hispanic Studies for approval no later than the end of the second year of full-time doctoral studies.

All general regulations of Graduate and Postdoctoral Studies regarding the Ph.D. degree shall apply.

Required Academic Activities: All candidates preparing their dissertation are required to give an annual formal presentation of their research to the Department, normally beginning in their third year of full-time doctoral studies.

11.15.11 Master of Arts (M.A.) Italian (Thesis) (45 credits)

Thesis Courses (24 credits)

ITAL 698	(6)	Thesis Proposal
ITAL 699	(18)	Thesis

Required Courses (12 credits)

ITAL 602	(3)	The Literary Tradition
ITAL 610	(3)	Bibliography of Italian Literature
ITAL 619	(3)	Topics in Literary Theory
ITAL 680	(3)	Research Seminar

Complementary Cour

Complementary Courses (15 credits)

15 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The courses should cover at least three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, three complementary courses, and ITAL 690. The second year will include ITAL 602, ITAL 680, two complementary courses, and ITAL 691.

11.15.13 Master of Arts (M.A.) Russian (Thesis) (48 credits)

Thesis Courses (30 credits)

The Thesis Proposal is normally submitted for review by the Department Graduate Committee at the end of the second term of residency. Candidates should consult the Department Thesis Proposal Guidelines.

RUSS 691	(6)	M.A. Thesis Proposal
RUSS 692	(24)	M.A. Thesis

Complementary Courses (18 credits)

12-18 credits of graduate coursework in the Department

0-6 credits of graduate coursework outside the Department, subject to approval by the Department Graduate Committee.

RUSS 600 and RUSS 601 will be added as complementary courses if the Department deems it necessary.

11.15.14 Doctor of Philosophy (Ph.D.) Russian

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

RUSS 700	(0)	Ph.D. Tutorial
RUSS 701	(0)	Ph.D. Comprehensive Examination
RUSS 702	(0)	Ph.D. Thesis Proposal

Depending on their individual background, students may be asked to take additional coursework as approved by the Department Graduate Committee.

Students must complete two of the following:

RUSS 750	(0)	History of Russian Language
RUSS 760	(0)	Pre-Petrine Foundation
RUSS 770	(0)	18th Century Foundation

Language Requirement

Proficiency in Russian, functional ability in English and in French, and proficienc

11.16 Linguistics

11.16.1 Location

Department of Linguistics
1085 Dr. Penfield Avenue
Montreal QC H3A 1A7
Canada
Telephone: 514-398-4222
Fax: 514-398-7088
Email: *gradprogram.linguistics@mcgill.ca*
Website: *www.mcgill.ca/linguistics*

11.16.2 About Linguistics

The aim of the graduate program in Linguistics at McGill is to train researchers in core areas of theoretical linguistics:

- phonetics;
- phonology;
- morphology;
- syntax;
- semantics;
- pragmatics;
- experimental linguistics.

Research in experimental areas deals with theoretical questions in light of evidence from another domain (language acquisition, neurolinguistics, processing, language variation, and change).

Students have access to a rich research landscape in cognitive science; for example, most members of the Department are associated with the *Centre for Research on Brain, Language and Music* (CRBLM). The Department has two labs for conducting experiments, each fitted with a soundproof booth. Members of the Department also have access to other facilities through the CRBLM.

We normally fund all full-time graduate students who maintain strong academic records; our funding package covers living expenses, tuition, and fees. M.A. students are funded for one year and eight months, and Ph.D. students for five years.

section 11.16.5: Master of Arts (M.A.) Linguistics (Non-Thesis) (45 credits)

The M.A. (Non-Thesis) involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

section 11.16.6: Doctor of Philosophy (Ph.D.) Linguistics

The Ph.D. degree involves intensive coursework in year 1, additional coursework and completion of two evaluation papers in years 2 and 3, and thesis research and writing in years 4 and 5. This program is principally intended for students who wish to pursue a career in academia.

section 11.16.7: Doctor of Philosophy (Ph.D.) Linguistics: Language Acquisition

The Language Acquisition Program (LAP) is a cross-disciplinary option available to Ph.D. students in Communication Sciences and Disorders, Linguistics, Psychology, and Second Language Education who intend to pursue graduate studies, including writing their thesis, in language acquisition. In addition to meeting the degree requirements for Linguistics, students must complete four interdisciplinary LAP seminars, two graduate-level courses in language acquisition (one from outside the student's home department), a course in statistics, and they must have a faculty member from outside their home department on their thesis committee. Information about this option is available from the Department and at *www.psych.mcgill.ca/lap.html*.

11.16.3 Linguistics Admission Requirements and Application Procedures

11.16.3.1 Admission Requirements

Applicants to the M.A. or Ph.D. should have completed a B.A. with a specialization in linguistics. Applications are also invited from students with a background in other disciplines. Applicants showing strong evidence for truly outstanding potential but lacking a background in linguistics may be considered for admission to a Qualifying Year (QY).

11.16.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at

Associate Professors

L. Alonso-Ovalle; B.A.(Oviedo), M.A., Ph.D.(Mass.)

C. Boberg; B.A.(Alta.), Ph.D.(Penn.)

J. Coon; B.A.(Reed), Ph.D.(MIT) (*Canada Research Chair*)

H.M. Goad; B.A.(Br. Col.), M.A., Ph.D.(USC)

B. Schwarz; M.A.(Tübingen), Ph.D.(Mass.)

J. Shimoyama; B.A., M.A.(Ochanomizu Uni.), Ph.D.(Mass.)

M. Wagner; M.A.(Humboldt), Ph.D.(MIT) (*Canada Research Chair*)

Assistant Professors

M. Clayards; B.Sc.(Vic., BC), M.A., Ph.D.(Roch.)

T. J. O'Donnell; B.A.(Cornell), Ph.D.(Harv.)

M. Sonderegger; B.S.(MIT), M.S., Ph.D.(Chic.)

F. Torreira; Lic.(Inst. supérieur de traducteurs et interprètes), Cand., Lic.(Univ. Libre de Brux.), M.Phil.(Ill.-Urbana-Champaign), Ph.D.(Radboud)

11.16.5 Master of Arts (M.A.) Linguistics (Non-Thesis) (45 credits)

The M.A. in Linguistics; Non-Thesis involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

Research Project (15 credits)

LING 605	(3)	M.A. Research 1
LING 606	(3)	M.A. Research 2
LING 607	(9)	M.A. Research Paper

Required Courses (18 credits)

LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 630	(3)	Phonetics 3
LING 631	(3)	Phonology 3
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3

Complementary Courses (12 credits)

3 credits from:

LING 635	(3)	Phonetics and Phonology 4
LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

6-9 credits in Linguistics at the 500, 600, or 700 level.

0-3 credits in a related field at the 500, 600, or 700 level.

11.16.6 Doctor of Philosophy (Ph.D.) Linguistics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contrib

LING 752	(3)	Advanced Seminar: Experimental 2
PSYC 545	(3)	Topics in Language Acquisition
PSYC 735	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2

0-2 credits from the following:

EDSL 711(3)	(2)	Language Acquisition Issues 3

The Department *website* provides extensive information on the Department and its facilities, including the research activities and research interests of individual faculty members. It also provides detailed supplementary information concerning our programs, admissions, funding of graduate students, thesis

11.17.4 Mathematics and Statistics Faculty

Chair

David A. Stephens

Graduate Program Director

Dmitry Jakobson

Emeritus Professors

Michael Barr; A.B., Ph.D.(Penn.) (*Peter Redpath Emeritus Professor of Pure Mathematics*)

William G. Brown; B.A.(Tor.), M.A.(Col.), Ph.D.(Tor.)

Marta Bunge; M.A., Ph.D.(Penn.)

Ian Connell; B.Sc., M.Sc.(Manit.), Ph.D.(McG.)

Paul Koosis; B.A., Ph.D.(Calif., B1McG.)*Peter Redptus Professor of Pure Mathematics*

Professors

Daniel T. Wise; B.A.(Yeshiva), Ph.D.(Princ.) (*James McGill Professor*)

David Wolfson; B.Sc., M.Sc.(Natal), Ph.D.(Purd.)

Associate Professors

Louigi Addario-Berry; B.Sc., M.Sc., Ph.D.(McG.)

Antony R. Humphries; B.A., M.A.(Camb

Adjunct Professors

Renato C. Calleja; B.S.(Tec. Autonomo de Mexico), Ph.D.(Texas-Austin)

Vasek Chvatal; Ph.D.(Wat.)

Eliot Freid; B.S.(Calif. Poly. St.), M.S., Ph.D.(Calif. Tech.)

Andrew Granville; B.A., CASM(Camb.), Ph.D.(Qu.)

Adrian Iovita; B.S.(Bucharest), Ph.D.(Boston)

Payman L. Kassaei; B.Sc.(Sharif Tech.), Ph.D.(MIT)

Etienne Marceau; B.Sc., M.Sc.(Laval); Ph.D.(Louvain)

Ming Mei; B.Sc., M.Sc.(Jiangxi Normal Uni.), Ph.D.(Kanazawa)

Iosif Polterovich; M.Sc.(Moscow St.), Ph.D.(Weizmann Inst.)

M. Ram Murty; B.Sc.(Car.), Ph.D.(MIT), F.R.S.C.

Robert A. Seely; B.Sc.(McG.), Ph.D.(Cant.)

Johannes Walcher; Dip., Ph.D.(ETH Zurich) (*joint appt. with Physics*)

Faculty Lecturers

José A. Correa; M.Sc.(Wat.), Ph.D.(Car.)

Axel Hundemer; M.Sc., Ph.D.(Munich)

Armel Djivede Kelome; M.Sc.(Benin), M.Sc.(McG.), Ph.D.(Georgia Tech.)

Sidney Trudeau; Ph.D.(McG.)

11.17.5 Master of Arts (M.A.) Mathematics and Statistics (Thesis) (45 credits)

Thesis Courses (24 credits)

MATH 600	(6)	Master's Thesis Research 1
MATH 601	(6)	Master's Thesis Research 2
MATH 604	(6)	Master's Thesis Research 3
MATH 605	(6)	Master's Thesis Research 4

Complementary Courses (21 credits)

At least 6 approved graduate courses, at the 500, 600 or 700 level, of 3 credits or more each.

11.17.6 Master of Arts (M.A.) Mathematics and Statistics (Non-Thesis) (45 credits)

Research Project (16 credits)

MATH 640	(8)	Project 1
MATH 641	(8)	Project 2

Complementary Courses (29 credits)

At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

11.17.7 Doctor of Philosophy (Ph.D.) Mathematics and Statistics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

MATH 700	(0)	Ph.D. Preliminary Examination Part A
MA	(0)	Ph.D. Preliminary Examination Part B

11.18.2 About Philosophy

Assistant Professors

Eran Tal; B.A., M.A.(Tel Aviv), Ph.D.(Tor.)

Kristin Voigt; B.A., M.Phil., D.Phil.(Oxf.) (*joint appt. with Institute for Health and Social Policy*)

Adjunct Professors

Susan-Judith Hoffmann; (Dawson)

Iain Macdonald; (Montr.)

Auxiliary Professor

Konstantinos Arvanitakis; B.Sc., M.A., M.D.,C.M.(McG.), D.Psy., C.I.P.C., C.C.M.Q., F.R.C.P., R.S.M.A.(U.K.) (*Can. Institute of Psychoanalysis*)

Associate Members

Arash

Complementary Courses

(21-27 credits)

Students admitted to Ph.D. 1 require nine complementary courses.

Students admitted to Ph.D. 2 require seven complementary courses.

Minimum of two courses from the following

PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Sem: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosoph

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (24 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper

Complementary Courses

(24-30 credits)

Students admitted to Ph.D. 1 require ten complementary courses

Students admitted to Ph.D. 2 require eight complementary courses

Minimum of two courses from the following:

PHIL 651	(3)	Seminar: Ancient Philosophy 2
PHIL 656	(3)	Medieval Philosophy
PHIL 661	(3)	Sem: 18th Century Philosophy
PHIL 667	(3)	Seminar: 19th Century Philosophy
PHIL 675	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 643	(3)	Seminar: Medical Ethics
PHIL 644	(3)	Political Theory
PHIL 648	(3)	Seminar: Philosophy of Law

and/or any other course at the 500 level or higher in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 606	(3)	Seminar: Philosophy of Mind
PHIL 610	(3)	Seminar on Advanced Logic 2
PHIL 611	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 615	(3)	Seminar: Philosophy of Language
PHIL 619	(3)	Seminar: Epistemology
PHIL 621	(3)	Seminar: Metaphysics
PHIL 670	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One course chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment

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- Canadian Government and Politics;
- Comparative Politics;
- Political Theory; or
- International Relations.

M.A. graduates gain the scholarly preparation required to proceed to the Ph.D. program at McGill or elsewhere. Alternatively, the M.A. degree prepares graduates for teaching at the college level, for advanced study in other disciplines, or for rewarding jobs in government and in the private sector. Students in the M.A. program may choose either the Research Essay option or the Thesis option. Both options are generally recognized as among the most demanding and rewarding in Canada.

Besides its traditional M.A. program, the Department also offers M.A. options in **Development Studies**, **Gender and Women's Studies**, and **European Studies**. Interested students must apply and be accepted to both the political science M.A. program and to the option program.

Graduate students can benefit from expertise and advanced scholarship in such diverse research areas as:

- Electoral Studies;
- Comparative Federalism;
- Constitutional Theory and Practice;
- International Peace and Security Studies;
- International Development;
- Nations and Nationalism;
- Health and Social Policy;
- Identity Politics.

For a full list of our affiliated research centres and institutes, please consult our website: *www.mcgill.ca/politicalscience/about-us/centres*.

Changes may take place after this content is published. Students are advised to contact the Department Office for supplementary information, which may be important to their choice of program.

Master's Programs

Students may select a program with the •3sis optiogram and to tharc recognized as among the most demandingy;359Interesx 1 134.352 535.343m359Interestudts

section 11.19.9: Master of Arts (M.A.) Political Science (Non-Thesis): Development Studies (45 credits)

The Development Studies Option (DSO) is a cross disciplinary M.A. program offered within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students take an interdisciplinary seminar that will be co taught by professors from two different disciplines (INTD 657 Development Studies Seminar) and a variety of graduate-level courses on international development issues.

Students interested in development will benefit from the expertise provided by the Institute for the Study of International Dev

Students holding a master's degree in political science may be eligible for admission to the Ph.D. program. In some instances, outstanding students with a B.A. in Political Science may be admitted directly into the Ph.D. program without having completed an M.A. degree. They will be considered Ph.D. 1.

Emeritus Professor

Baldev Raj Nayar; B.A., M.A.(Punj.), M.A., Ph.D.(Chic.)

Professors

Éric Bélanger; B.A., M.A.(Laval), Ph.D.(Montr.)

Mark R. Brawley; B.A.(Calif.), M.A., Ph.D.(Calif.-LA)

Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C. (*R.B. Angus Professor of Economics and Political Science*)

Rex Brynen; B.A.(Vic., BC), M.A., Ph.D.(Calg.)

Elisabeth Gidengil; B.A.(LSE), M.A.(NYU), Ph.D.(McG.) (*Hiram Mills Chair*)

Juliet Johnson; B.A.(Stan.), M.A., Ph.D.(Princ.)

Jacob Levy; A.B.(Brown), M.A., Ph.D.(Princ.) (*Tomlinson University Chair*)

Antonia Maioni; M.A.(Car.), Ph.D.(N'western)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)

Philip D. Oxhorn; B.A.(Redlands), M.A.(Cant.), Ph.D.(Harv.)

T.V. Paul; B.A.(Kerala), M.Phil.(J. Nehru U.), M.A., Ph.D.(Calif.-LA) (*James McGill Professor*)

Vincent Pouliot; B.Sc.(Montr.), D.E.A.(Bordeaux), Ph.D.(Tor.) (*William Dawson Scholar*)

Filippo Sabetti; B.A.(McM.), M.A., Ph.D.(Ind.)

Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York)

Dietlind Stolle; M.A.(Claremont), Ph.D.(Princ.)

Narendra Subramanian; B.A.(Princ.), M.A., Ph.D.(MIT)

Harold M. Waller; M.S.(N'western), Ph.D.(G'town)

Associate Professors

Arash Abizadeh; B.A.(Winn.), M.Phil.(Oxf.), Ph.D.(Harv.)

Victor Muñiz Fraticelli; B.A.(Cornell), J.D.(Puerto Rico), M.A., Ph.D.(Chic.)

Erik Kuhonta; B.A.(Penn.), M.A., Ph.D.(Princ.)

Catherine Lu; B.A., M.A.(Br. Col.), Ph.D.(Tor.)

Hudson Meadwell; B.A.(Manit.), M.A., Ph.D.(Duke)

Khalid Medani; B.A.(Brown), M.A.(G'town), M.A., Ph.D.(Calif., Berk.)

Associate Members

Benjamin Forest; M.A., Ph.D.(Calif.-LA)

Daniel Weinstock; M.A.(McG.), D.Phil.(Oxf.)

Academic Associates

Sara Maria Loui Vissers; M.A., Ph.D.(Catholic U. of Leuven)

Heidi Hoernig; M.A., Ph.D.(Wat.)

11.19.5 Master of Arts (M.A.) Political Science (Thesis) (45 credits)

Thesis Courses (24 credits)

A thesis is required to demonstrate proficiency in research. It is normally about 100 pages long and is subject to evaluation by one examiner internal to the Department and one examiner external to the Department.

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (15 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science

or a more suitable advanced course

or, one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

9-12 credits of 500- or 600-level courses as determined by the student's area of study.

Of the 15 credits of complementary courses, up to 3 credits may be outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.6 Master of Arts (M.A.) Political Science (Thesis): Development Studies (45 credits)

Thesis Courses (24 credits)

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Courses (9 credits)

INTD 657	(3)	Development Studies Seminar
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (12 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science

or a suitable more advanced 500- or 600- level course or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits of 500- or 600-level courses. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken from outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.7 Master of Arts (M.A.) Political Science (Thesis): European Studies (45 credits)

Thesis Courses (24 credits)

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Courses (9 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (12 credits)

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612	(3)	Research Methods in Political Science

or a suitable more advanced 500- or 600-level course.

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

3-6 credits from the following group of courses on European politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in political science. A course list is availabe from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.8 Master of Arts (M.A.) Political Science (Non-Thesis) (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (21 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Methods in Political Science

or a suitable more advanced course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

15-18 credits of 500- or 600-level courses; up to 6 credits may be outside the Department.

11.19.9 Master of Arts (M.A.) Political Science (Non-Thesis): Development Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

INTD 657	(3)	Development Studies Seminar
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science

or a suitable more advanced 500- or 600-level course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of additional 500- or 600-level courses related to international development studies. Course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program in international development studies approved by the Department.

11.19.10 Master of Arts (M.A.) Political Science (Non-Thesis): European Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Methods in Political Science

or a suitable more advanced 500- or 600-level course

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits from the following group of courses on European Politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in the Department. A course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.11 Master of Arts (M.A.) Political Science (Non-Thesis): Gender and Women's Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

POLI 691	(6)	Bibliographic Methods 1
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Methods in Political Science

or a suitable more advanced course at the graduate level.

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

9-12 credits at the 500- or 600-level as determined by the student's area of study.

3 additional credits in gender/women's studies, either:

WMST 602	(3)	Feminist Research Symposium

or another approved course on gender/women's studies.

Note: Should the "other" approved gender/women's studies course be taken in the Department of Political Science, the student is eligible to take a 500- or 600-level course as determined by the student's area of study outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.19.12 Master of Arts (M.A.) Political Science (Non-Thesis): Social Statistics (45 credits)

This program is currently not offered.

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (21 credits)

3 credits chosen from the following:

ECON 688	(3)	Seminar on Social Statistics
POLI 688	(3)	Seminar on Social Statistics

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612	(3)	Research Methods in Political Science

or a suitable more advanced course.

One of the following:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of 500- or 600-level POLI courses; up to 6 credits in related disciplines may be allowed if they are appropriate to the program.

Candidates for the M.A. degree follow a program approved on an individual basis by the Department.

11.19.13 Doctor of Philosophy (Ph.D.) Political Science

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination

Complementary Courses (13 courses)

13 courses at the 500, 600, or 700 level chosen as follows:

Major Fields: 8 courses

Four courses chosen in first major field.

Four courses chosen in second major field.

Note: One course out of the eight must be a 700-level research seminar in one of the major fields.

Political Theory: 1 course

One course in political theory at the 500, 600, or 700 lev

11.19.14 Doctor of Philosophy (Ph.D.) Political Science: Gender and Women's Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (33 credits)

11 (3-credit) courses at the 600 level or higher chosen as follows:

Major Fields

24 credits selected as follows:

12 credits in the first major field.

12 credits in the second major field.

Note: 3 credits out of the 24 credits must be a 700-level research seminar in one of the major fields.

Political Theory

3 credits in political theory at the 500, 600, or 700 level.

Methods

3 credits of:

POLI 612	(3)	Research Methods in Political Science

Gender Courses

3 credits at the 500 level or higher from the list of complementary courses offered by the graduate option in Gender and Women's Studies.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500 level or higher) in advanced statistical methods.

11.20 Psychology

11.20.1 Location

Department of Psychology
2001 McGill College Avenue, 7th Floor

	Application Opening Dates	Application Deadlines		
	All Applicants	**Non-Canadian citizens (incl. Special, Visiting & Exchange)**	**Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)**	**Current McGill Students (any citizenship)**
Fall Term:	Sept. 15	Dec. 1	Dec. 1	Dec. 1
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.20.4 Psychology Faculty

Chair

J. Lydon

Graduate Program Director

D. Titone

Emeritus Professors

Professors

J. Mogil; B.Sc.(Tor

Part-Time A

PSYC 714	(3)	Comparative and Physiological Psychology 5
PSYC 715	(3)	Comparative and Physiological Psychology 6
PSYC 718	(3)	Learning and Motivation
PSYC 722	(3)	Personality and Social Psychology
PSYC 723	(3)	Personality and Social Psychology
PSYC 724	(3)	Personality and Social Psychology
PSYC 725	(3)	Personality and Social Psychology
PSYC 727	(3)	Personality and Social Psychology
PSYC 728	(3)	Ethics and Professional Issues
PSYC 729	(3)	Theory of Assessment
PSYC 730	(3)	Clinical Neuroscience Methods
PSYC 732	(3)	Clinical Psychology 1
PSYC 733	(3)	Clinical Psychology 2
PSYC 734	(3)	Developmental Psychology and Language
PSYC 735	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
PSYC 740	(3)	Perception and Cognition
PSYC 741	(3)	Perception and Cognition
PSYC 742	(3)	Perception and Cognition
PSYC 743	(3)	Perception and Cognition
PSYC 744	(3)	Perception and Cognition
PSYC 746	(3)	Quantitative and Individual Differences
PSYC 747	(3)	Quantitative and Individual Differences
PSYC 748	(3)	Quantitative and Individual Differences
PSYC 749	(3)	Quantitative and Individual Differences
PSYC 752D1	(3)	Psychotherapy and Behaviour Change
PSYC 752D2	(3)	Psychotherapy and Behaviour Change
PSYC 753	(3)	Health Psychology Seminar 1
PSYC 754	(3)	Health Psychology Seminar 2
PSYC 755	(3)	Health Psychology Seminar 3
PSYC 756	(3)	Health Psychology Seminar 4

0-12 credits from the following (students without a master's degree from McGill need to take all 12 credits):

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

11.20.7 Doctor of Philosophy (Ph.D.) Psychology: Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

LING 710	(2)	Language Acquisition Issues 2
PSYC 701	(0)	Doctoral Comprehensive Examination
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

Complementary Courses

15-32 credits

12 credits (one course per term in Year 2 and Year 3) chosen from the following list:

PSYC 710	(3)	Comparative and Physiological Psychology 1
PSYC 711	(3)	Comparative and Physiological Psychology 2
PSYC 712	(3)	Comparative and Physiological Psychology 3
PSYC 713	(3)	Comparative and Physiological Psychology 4
PSYC 714	(3)	Comparative and Physiological Psychology 5
PSYC 715	(3)	Comparative and Physiological Psychology 6
PSYC 718	(3)	Learning and Motivation
PSYC 722	(3)	Personality and Social Psychology
PSYC 723	(3)	Personality and Social Psychology
PSYC 724	(3)	Personality and Social Psychology
PSYC 725	(3)	Personality and Social Psychology
PSYC 727	(3)	Personality and Social Psychology
PSYC 728	(3)	Ethics and Professional Issues
PSYC 729	(3)	Theory of Assessment
PSYC 730	(3)	Clinical Neuroscience Methods
PSYC 732D1	(1.5)	Clinical Psychology 1
PSYC 732D2	(1.5)	Clinical Psychology 1
PSYC 733D1	(1.5)	Clinical Psychology 2
PSYC 733D2	(1.5)	Clinical Psychology 2
PSYC 734	(3)	Developmental Psychology and Language
PSYC 735	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
PSYC 740	(3)	Perception and Cognition
PSYC 741	(3)	Perception and Cognition
PSYC 742	(3)	Perception and Cognition
PSYC 743	(3)	Perception and Cognition
PSYC 744	(3)	Perception and Cognition
PSYC 746	(3)	Quantitative and Individual Differences
PSYC 747	(3)	Quantitative and Individual Differences

PSYC 748	(3)	Quantitative and Individual Differences
PSYC 749	(3)	Quantitative and Individual Differences
PSYC 752D1	(3)	Psychotherapy and Behaviour Change
PSYC 752D2	(3)	Psychotherapy and Behaviour Change
PSYC 753	(3)	Health Psychology Seminar 1
PSYC 754	(3)	Health Psychology Seminar 2
PSYC 755	(3)	Health Psychology Seminar 3
PSYC 756	(3)	Health Psychology Seminar 4

At least 3 credits selected from the following list:

EDSL 620	(3)	Social Justice Issues in Second Language Education
EDSL 623	(3)	Second Language Learning
EDSL 624	(3)	Educational Sociolinguistics
EDSL 627	(3)	Instructed Second Language Acquisition Research
EDSL 629	(3)	Second Language Assessment
EDSL 632	(3)	Second Language Literacy Development
LING 555	(3)	Language Acquisition 2
	(3)3)	Language Acquisition and Breakdown

PSYC 651	(3)	Advanced Statistics 2

Students who have taken an equivalent course in statistics will be deemed to have satisfied this requirement for the Language Acquisition Option.

These 3 credits are only required for students who have not previously taken an equivalent course in statistics.

0-12 credits from the following (students without a McGill master's degree need to take all 12 credits):

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practicing clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

11.20.8 Doctor of Philosophy (Ph.D.) Psychology: Psychosocial Oncology

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the PSO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

NUR2 705	(3)	Palliative Care
NUR2 783	(3)	Psychosocial Oncology Research
PSYC 701	(0)	Doctoral Comprehensive Examination

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language; however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Complementary Course (3 credits)

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609Coial Care	(3)	Understanding Social Care

- An interdisciplinary option in Gender and Women's Studies is also available for doctoral students.

The areas of graduate specializations of our world-renowned School are:

- Hebrew Bible and/or Old Testament Studies;
- Early Judaism;
- Greco-Roman Judaism;
- New Testament and Early Christianity;
- Church History;
- Christian Theology;
- Philosophy of Religion;
- Religious Ethics;
- Biomedical Ethics;
- Hinduism;
- Buddhism.

The many different areas of research interest among members of the School frequently require the hiring of graduate students as research assistants, especially as the School is so successful in gaining research grants. The School also seeks to train young scholars in the art of lecturing/teaching; to this end it has created opportunities for Ph.D. students to teach courses in the summer and permits M.A. and Ph.D. students to work as teaching assistants. The individual programs are described below.

Adequate library facilities are available in the *William and Henry Birks Building* and elsewhere in the University for the courses listed and for research.

Language Requirements

The School of Religious Studies offers courses in primary text source languages, such as Biblical Hebrew, Aramaic, Biblical Greek, Sanskrit, Pali, Tamil, and classical literary Tibetan. The School does not guarantee instruction in any languages other than those mentioned above. Therefore, if a student wishes to have a language such as French, German, or Japanese counted as a second language, instruction may have to be sought outside the School. The successful 190 05chool Treq.D. s fulsis)Se descr onstudies of

section 11.22.7: Master of Arts (M.A.) Religious Studies (Thesis): Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Religious Studies (and other participating academic units and faculties) and who wish to focus on gender-related issues and feminist research and methodologies. Research focus is on a topic relating to gender issues or women's studies.

section 11.22.8: Master of Arts (M.A.) Religious Studies (Non-Thesis) (45 credits)

The M.A. without thesis is intended to ensure a student's well-rounded exposure to several religions and to several of the disciplinary approaches currently used in their academic study. Particular to this program is its ability to provide the student with the opportunity to develop three different research papers with reference to the student's own interests in Religious Studies, under the supervision of professors from various parts of the University.

section 11.22.9: Master of Sacred Theology (S.T.M.) Religious Studies (Non-Thesis) (45 credits)

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Applicants must possess a B.A., normally with at least a good second-class standing (B+ or CGPA 3.3/4.0), in a major or honours program in religious studies or theology from an accredited university or college. Those who have a McGill B.Th. or an equivalent degree in addition to a B.A. degree with a second-class standing may be admitted to the second year of the S.T.M. program.

Doctor of Philosophy (Ph.D.)

Entry into the doctoral program is limited to applicants who have earned an academic master's degree in religious studies or theology in a recognized graduate program, or those who have finished the course requirements of such a program with a minimum CGPA of 3.5/4.0.

Advanced Standing (Ph.D. 2) may be granted if the completed master's-level work including a thesis is in the same area as that of the intended doctoral specialization and involved not less than six (6) courses (18 credits).

It is recommended that a foreign language related to the area of study be included in the bachelor's or master's work preceding doctoral study.

Applicants for doctoral programs are requested to submit a substantial sample of their scholarly writing (15–20 pages) with their application. The application should specify one of the specializations listed in *section 11.22.2: About Religious Studies*.

Doctor of Philosophy (Ph.D.) in Religious Studies – Gender and Women's Studies Option/Concentration

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Religious Studies who wish to focus on gender-related issues and feminist research and methodologies. Research focus is on a topic relating to gender issues or women's studies.

11.22.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at *www.mcgill.ca/gradapplicants/apply*.

See *University Regulations & Resources* > *Graduate* > *Graduate Admissions and Application Procedures* > *: Application Procedures* for detailed application procedures.

11.22.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement – approximately 500 words
- Written Work – recent academic writing

11.22.3.3 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the School of Religious Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at *www.mcgill.ca/gps/contact/graduate-program*.

	Application Opening Dates	Application Deadlines		
	All Applicants	**Non-Canadian citizens (incl. Special, Visiting & Exchange)**	**Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)**	**Current McGill Students (any citizenship)**
Fall Term:	Sept. 15	March 15*	March 15*	March 15*
Winter Term:	Feb. 15	Sept. 10	Sept. 10	Sept. 10
Summer Term:	N/A	N/A	N/A	N/A

on Pr

Adjunct Faculty

Thupten Jinpa Langri; B.A., Dr.Div.(King’s Coll., Lond.), Ph.D.(Camb.)

Lucille Marr; B.A., M.A., Ph.D.(Wat.)

Angelica Piché; B.A.(Saarbrucken), M.Th.(Ludwig-Maximillian)

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Required Courses (12 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
RELG 571	(3)	Ethics, Medicine and Religion
RELG 645	(3)	Methods in Religious Studies

Complementary Courses (9 credits)

9 credits at the 500 or 600 level, deemed necessary or accepted by the base faculty for the granting of a master's degree, in consultation with the supervisor.

11.22.7 Master of Arts (M.A.) Religious Studies (Thesis): Gender and Women's Studies (45 credits)

Thesis Courses

27 credits from:

RELG 688	(3)	Thesis Research 1
RELG 689	(3)	Thesis Research 2
RELG 698	(9)	Thesis Research 3
RELG 699	(12)	Thesis Research 4

Required Courses

6 credits from:

RELG 645	(3)	Methods in Religious Studies
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses

12 credits selected from the 500- or 600-level courses accepted by the Faculty of Religious Studies for the granting of a master's degree. Must include within the 12 credits:

Either

WMST 602	(3)	Feminist Research Symposium

or 3 credits of another 500- or 600-level course in Gender and Women's Studies.

11.22.8 Master of Arts (M.A.) Religious Studies (Non-Thesis) (45 credits)

Research Project (9 credits)

RELG 660	(3)	M.A. Research Paper 1
RELG 661	(3)	M.A. Research Paper 2
RELG 662ch P	(3)	M.A. Research Paper 3

30 credits of courses selected from the 500- or 600-level courses accepted by the Faculty of Religious Studies for the granting of a master's degree.

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Candidates admitted to Ph.D. 1 take a minimum of six graduate seminars during their first year and four seminars during their Ph.D. 2 year; those admitted to Ph.D. 2 must take a minimum of four graduate seminars. If possible, two seminars should be in their area of specialization, and at least one should be at the 700 level.

Language Requirements

Students are required to give their area committee evidence of reading knowledge of two languages other than English. These languages must be chosen from modern languages in which there is a significant amount of scholarship relevant to the student's area of research, or from classical languages relevant to the student's area of research.

Research in some disciplines, or on certain thesis topics, may require proficiency in more than two languages besides English. In that case, additional language requirements may be stipulated by the supervisor.

Doctoral Colloquium

As one of their requirements, all Ph.D. students in residence shall attend the monthly graduate colloquium, at which time a student's thesis project is formally presented and discussed. Each student is required to present an aspect of his or her thesis research to a meeting of the Doktorklub before the thesis is submitted.

11.22.11 Doctor of Philosophy (Ph.D.) Religious Studies: Gender and Women's Studies

Thesis

Presentation to Doktorklub of student's thesis research.

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

Students admitted to Ph.D.Tj- 0 0 1 1671029 T31.942 Tm(1.Tj- 0 0 1 16731 4T31.942 Tm(1 1Tj-0.404 Tw/F1 8.1 Tf1 0 0 1 67.52 507.806 Tm(etud

RELG 701	(0)	Major Comprehensive Examination
RELG 702	(0)	Minor Comprehensive Examination
	(0)	Oral Comprehensive Examination

Modern and ancient languages as stipulated by field of study.

11.23 Social Studies of Medicine

11.23.1 Location

Department of Social Studies of Medicine
3647 Peel Street
Montreal QC H3A 1X1
Canada
Telephone: 514-398-6033
Email: *dept.ssom@mcgill.ca*
Website: *www.mcgill.ca/ssom*

11.23.2 About Social Studies of Medicine

The Department (SSOM) offers graduate studies in three areas:

- Medical Anthropology thesis program, given jointly with the Department of Anthropology;
- History of Medicine non-thesis program, given jointly with the Department of History and Classical Studies; and
- Medical Sociology thesis & non-thesis programs, given jointly with the Department of Sociology.

In each program, the student may work toward the M.A. and Ph.D. degrees. All degrees are awarded by the relevant Faculty of Arts department. For further information regarding those departments, please consult the *section 11.1: Anthropology*, *section 11.10: History and Classical Studies*, or *section 11.25: Sociology* sections.

The Department (SSOM) is interdisciplinary

M.A. in the History of Medicine

Candidates must have a background in either history (Honours B.A. in History or equivalent) or a degree in one of the health professions.

M.A. in Medical Sociology

The program is open to students with a background in social sciences, health professions, or health sciences. It aims to prepare candidates for a career of teaching and research in medical sociology, and there is consequently a preference for applicants with the potential to proceed to the doctoral degree.

Ph.D. Programs

Candidates for a Ph.D. will normally have taken their M.A. in the same field. Please refer to the appropriate department: *section 11.1: Anthropology*, *section 11.10: History and Classical Studies*, or *section 11.25: Sociology*.

11.24 Social Work

11.24.1 Location

School of Social Work
Wilson Hall
3506 University Street, Suite 300
Montreal QC H3A 2A7
Canada
Telephone: 514-398-7070
Fax: 514-398-4760
Email: *graduate.socialwork@mcgill.ca*
Website: *www.mcgill.ca/socialwork*

11.24.2 About Social Work

The School of Social Work offers dynamic M.S.W. and Ph.D. programs, designed to explore cutting-edge knowledge on social work theory, practice, policy, and research. We have an exciting and growing faculty with a variety of research and practice expertise in the fields of:

- child welfare;
- health, mental health, and disability;
- poverty;
- aging;
- First Peoples;
- marginalized groups (e.g., immigrants and refugees, war affected populations, gay, lesbian, bisexual, and transgender people);
- loss and bereavement;
- domestic violence;
- international social work.

Our approaches to practice and research cover all levels of intervention from individuals, families, groups, and communities. Located within the School of Social Work are specialized centres devoted to research and training in the areas of domestic violence; children and families; and international human rights. Graduate students also have access to workstations equipped with computers, and many professional development workshops and seminars. Several research assistantships and teaching assistantships are available each year.

The McGill School of Social Work is a member of the International Association of Schools of Social Work (*IASSW*), the Canadian Association for Social Work Education – *l'Association Canadienne pour la formation en travail social* (*CASWE-ACFTS*), and of the *Regroupement des unités de formation universitaire en travail social du Québec* (RUFUTS).

The School of Social Work is a professional school with the primary objective of preparing students for careers and for leadership in the fields of social work and social welfare.

Qualifying Year Entry into the M.S.W. Program

Applicants demonstrating academic excellence and a minimum of one year of social work related experience (voluntary and/or professional) are considered for admission to the one-year, full-time (only) Qualifying year of study in preparation for entry to the M.S.W. (Non-Thesis) program. The objective of this preparatory year is to provide students with essential foundation social work knowledge that will provide a basis upon which to embark on graduate-level studies in social work.

M.S.W. Program

The overarching objective of the master's program is the provision of advanced professional training by means of integrated learning experiences. Specifically, the educational goals are to:

1. develop a deepened and advanced competence in practice and research;
2. embrace a capacity for critical understanding of social theories, social problems, and emergent issues; and
3. understand population groups in need, institutional structures, and policy initiatives and processes.

There are three types of M.S.W. degrees: M.S.W. (Thesis), M.S.W. (Non-Thesis), and M.S.W. with B.C.L. and LL.B. The M.S.W. (Thesis) and (Non-Thesis) programs carry a weight of 45 credits, and, taken on a full-time basis, both options involve three terms of study. In both options, part-time study can be arranged.

There are two points of entry into the M.S.W.: one for those who ***hold a B.S.W. degree*** ; and one for those who have completed the one-year ***Qualifying year of study*** offered by the School of Social Work.feSf enial wls Tm(hold a wl51 528.565 85.l of Social)Tj1 0 0 1 0 0 1 426.708 13Sfeial w

Note: With respect to M.S.W. (Non-Thesis) program and the Qualifying year of study for entry into the M.S.W. (Non-Thesis) program, possession of a working kno

section 11.24.13: Doctor of Philosophy (Ph.D.) Social Work: McGill/UdeM/UQAM **(offered jointly by McGill,** ***Université***

11.24.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at *www.mcgill.ca/gradapplicants/apply*.

See *University Regulations & Resources* > *Graduate* > *Graduate Admissions and Application Procedures* > *: Application Procedures* for detailed application procedures.

Applications will only be considered upon receipt of all required documents.

Ad

The Ph.D. deadlines below apply to all application documents, including university transcripts and references.

Ph.D.	Application Opening Dates	Application Deadlines		
	All Applicants	**Non-Canadian citizens (incl. Special, Visiting & Exchange)**	**Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)**	**Current McGill Students (any citizenship)**
Fall Term:	Sept. 15	Dec. 1	Dec. 1	Dec. 1
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.24.4 Social Work Faculty

Director

Nico Trocmé

Professors

Cindy Blackstock; B.A.(Br. Col.), M.B.A.(McG.), Ph.D.(Tor.)

Myriam Denov; B.A.(Tor.), B.S.W.(McG.), M.A.(Ott.), Ph.D.(Camb.)

Wendy Thomson; B.S.W., M.S.W.(McG.), Ph.D.(Brist.) (*on leave*)

James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif.)

Nico Trocmé; B.A., M.S.W., Ph.D.(Tor.) (*The Philip Fisher Chair in Social Work*)

Associate Professors

Sharon Bond; B.A.(Sir G. Wms.), B.Sc.(Montr.), M.S.W., Ph.D.(McG.)

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)

Delphine Collin-Vézina; B.Sc., Ph.D.(Montr.)

Sydney Duder; B.Sc., M.S.W., Dipl. Adv. Soc. Wk. Practice, Ph.D.(McG.)

Jill Hanley; B.A., B.S.W.(McG.), M.A.(Tufts), Ph.D.(Montr.)

Nicole Ives; B.A.(Col.), M.S.W., Ph.D.(Penn.)

Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(Tor.)..D.(Montr

Coordinator of Field Education

Francine Granner; B.S.W., M.S.W.(McG.)

SWRK 635	(3)	Advanced Clinical Seminar: Use of Self
SWRK 655	(3)	Seminar on Aging
SWRK 657	(3)	Seminar on Mental Health
SWRK 668	(3)	Living with Illness, Loss and Bereavement
SWRK 669	(3)	Disability and Rehabilitation
SWRK 670	(3)	Seminar on Caregiving

11.24.7 Master of Social Work (M.S.W.) Social Work (Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories which inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Thesis Courses (27 credits)

SWRK 698	(12)	Thesis Research 1
SWRK 699	(15)	Thesis Research 2

Required Courses (6 credits)

SWRK 643	(3)	Research Methods 2
SWRK 653	(3)	Research Methods 1

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional Ordre after graduation but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (12 credits)

12 credits of SWRK courses at the 500 or 600 level; up to 6 credits in total may be taken outside the Department.

11.24.8 Master of Social Work (M.S.W.) Social Work (Thesis): Gender and Women's Studies (45 credits)

The School of Social Work's M.S.W. Thesis – Gender and Women's Studies option is designed for students who have strong research interests and are particularly attracted to feminist theories and research methodologies. This program supports the development of advanced intellectual understanding and specialized research skills centered on gender, sexuality, feminism, and women in relation to "Children and Families," "Social Care and Health Studies," and "Community and International Development."

The thesis must be related to Gender and Women's Studies. The M.S.W. Thesis program includes graduate-level coursework and a research thesis. Students work closely with a Faculty supervisor. There is no field placement in the M.S.W. Thesis – Gender and Women's Studies program.

Thesis Courses (27 credits)

SWRK 698	(12)	Thesis Research 1
SWRK 699	(15)	Thesis Research 2

Required Courses (9 credits)

SWRK 643	(3)	Research Methods 2
SWRK 653	(3)	Research Methods 1

WMST 601	(3)	Feminist Theories and Methods

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important, not only to candidates who intend to seek admission to the Quebec Professional Order after graduation.

Complementary Courses (9 credits)

3 credits from the following:

WMST 602	(3)	Feminist Research Symposium

OR 3 credits of 500- or 600-level WMST courses;

OR 3 credits of 500- or 600-level WMST courses in another department or discipline with the approval of a Social Work M.S.W. advisor that has been approved as a complementary course to the Option in Gender and Women's Studies.

6 credits of 500- or 600-level courses selected from the School of Social Work.

11.24.9 Master of Social Work (M.S.W.) Social Work (Non-Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories that inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Research Project (9 credits)

SWRK 690	(9)	Independent Study Project

Required Courses (18 credits)

SWRK 643	(3)	Research Methods 2
SWRK 650	(3)	Field Work Practicum 1
SWRK 651	(3)	Field Work Practicum 2
SWRK 653	(3)	Research Methods 1
SWRK 660	(6)	Field Work Practicum 3

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional order after graduation, but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (18 credits)

18 credits of 500- or 600-level courses; up to 6 credits in total may be taken outside the School.

Students in both M.S.W. options are invited to take up to two courses in other departments of the University in areas of study not offered in the School of Social Work.

11.24.10 Master of Social Work (M.S.W.) Social Work (Non-Thesis): Gender and Women's Studies (45 credits)

The Graduate Option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Social Work and who wish to take 6 credits of approved coursework to focus on gender, sexuality, feminist, and women's studies and issues in feminist research and methods.

Research Project (9 credits)

SWRK 690	(9)	Independent Study Project

Required Courses (21 credits)

SWRK 643	(3)	Research Methods 2
		Field

SWRK 690*	(9)	Independent Study Project

* These courses will be undertaken in the home community in the second year, as has been the case for previous cohorts.

** Students take SWRK 633 or SWRK 643 or SWRK 653.

Complementary Courses (21 credits)

21 credits of SWRK courses at the 500 or 600 level. Up to 6 credits in total may be taken outside the Department.

11.24.12 Master of Social Work with Bachelor of Civil Law & Bachelor of Laws (Joint M.S.W. & B.C.L./LL.B.) Social Work (Non-Thesis) & Law (132 credits)

A joint Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) program is offered by the School of Social Work and the Faculty of Law.

Students complete 45 credits for the M.S.W. degree and 87 credits for the integrated B.C.L. and LL.B. degrees for a total of 132 credits.

Required - Social Work (30 credits)

SWRK 643	(3)	Research Methods 2
SWRK 650	(3)	Field Work Practicum 1
SWRK 651	(3)	Field Work Practicum 2
SWRK 653	(3)	Research Methods 1
SWRK 660	(6)	Field Work Practicum 3
SWRK 691	(12)	Social Work / Law Independent Study Project

Complementary - Social Work (15 credits)

Students complete 15 credits of 500- or 600-level SWRK courses. A total of 6 graduate-level credits may be taken outside the School of Social Work with the approval of the academic adviser.

Required - Law (53 credits)

BUS2 365	(4)	Business Associations
LAWG 100D1	(3)	Contractual Obligations
LAWG 100D2	(3)	Contractual Obligations
LAWG 101D1	(3)	Extra-Contractual Obligations/Torts
LAWG 101D2	(3)	Extra-Contractual Obligations/Torts
PRAC 147D1	(1.5)	Introductory Legal Research
PRAC 147D2	(1.5)	Introductory Legal Research
PRAC 155D1	(1.5)	Legal Ethics and Advocacy
PRAC 155D2	(1.5)	Legal Ethics and Advocacy
PROC 124D1	(2)	Judicial Institutions and Civil Procedure
PROC 124D2	(2)	Judicial Institutions and Civil Procedure
PROC 200	(3)	Advanced Civil Law Obligations
PRV1 144D1	(2.5)	Civil Law Property
PRV1 144D2	(2.5)	Civil Law Property
PRV3 200	(3)	Advanced Common Law Obligations
PRV4 144D1	(2)	Common Law Property
PR	(2)	Common Law Property

PUB2 111	(3)	Criminal Law
PUB3 116D1	(2)	Foundations
PUB3 116D2	(2)	Foundations

Complementary - Law

9-15 credits

Students complete 9-15 credits of complementary courses toward the B.C.L. and LL.B. degrees.

Complementary - Law, Civil Law (3 credits)

Students complete 3 credits of Civil Law courses. The following courses count for their full credit weight as Civil Law.

BUS2 561	(3)	Insurance
LEEL 570	(3)	Employment Law
PROC 549	(3)	Lease, Enterprise, Suretyship
PRV2 270	(3)	Law of Persons
PRV4 548	(3)	Administration Property of Another and Trusts

Complementary - Law, Common Law (3 credits)

Students complete 3 credits of Common Law courses. The following courses count for their full credit weight as Common Law.

PRV3 534	(3)	Remedies
PRV4 451	(3)	Real Estate Transactions
PRV4 500	(3)	Restitution
PRV4 549	(3)	Equity and Trusts
PRV5 582	(2)	Advanced Torts

Complementary - Law, Civil & Common Law

The following trans-systemic courses count half their credit weight toward the Civil Law requirement of 3 credits and half their credit weight toward the Common Law requirement of 3 credits.

CMPL 522	(3)	Medical Liability
LAWG 200	(3)	Commercial Law
LAWG 273	(3)	Family Law
LAWG 300	(3)	Family Property Law
LAWG 316	(3)	Private International Law
LAWG 400	(4)	Secured Transactions
LAWG 415	(3)	Evidence (Civil Matters)
LAWG 504	(3)	Death and Property
LEEL 570	(3)	Employment Law
PRV5 483	(3)	Consumer Law

Complementary - Law, Social Diversity, Human Rights and Indigenous Law (3 credits)

Students must take at least 3 credits from the following courses related to social diversity and human rights.

CMPL 500	(3)	Aboriginal Peoples and the Law
CMPL 504	(3)	Feminist Legal Theory
CMPL 511	(3)	Social Diversity and Law

CMPL 516	(3)	International Development Law
CMPL 565	(3)	International Humanitarian Law
CMPL 571	(3)	International Law of Human Rights
CMPL 573	(3)	Civil Liberties
CMPL 575	(3)	Discrimination and the Law
IDFC 500	(3)	Indigenous Field Studies
LAWG 503	(3)	Inter-American Human Rights
LAWG 507	(3)	Critical Race Theory Advanced Seminar
LEEL 369	(3)	Labour Law
LEEL 582	(3)	Law and Poverty
PUB2 105	(3)	Public International Law
PUB2 500	(3)	Law and Psychiatry
PUB2 502	(3)	International Criminal Law
PUB2 551	(3)	Immigration and Refugee Law
PUB3 515	(3)	Canadian Charter of Rights and Freedoms

Complementary - Law, Principles of Canadian Administrative Law

Requirement: Students must choose one course (0-6 credits) from the following courses to meet this requirement:

BUS2 504	(3)	Securities Regulation
CMPL 543	(3)	Law and Practice of International Trade
CMPL 574	(3)	Government Control Of Business
CMPL 575	(3)	Discrimination and the Law
CMPL 577	(3)	Communications Law
CMPL 580	(3)	Environment and the Law
LEEL 369	(3)	Labour Law
LEEL 570	(3)	Employment Law
LEEL 582	(3)	Law and Poverty
PRV4 545	(3)	Land Use Planning
PRV5 483	(3)	Consumer Law
PUB2 400	(3)	The Administrative Process
PUB2 401	(3)	Judicial Review of Administrative Action
PUB2 403	(2)	Municipal Law
PUB2 500	(3)	Law and Psychiatry
PUB2 551	(3)	Immigration and Refugee Law
WRIT 433D1*	(3)	Legal Clinic 1
WRIT 433D2*	(3)	Legal Clinic 1
WRIT 434*	(3)	Legal Clinic 2
WRIT 435*	(3)	Legal Clinic 3

* With the approval of the Associate Dean (Academic), in consultation with the Faculty supervisors, on a case-by-case basis.

Elective - Law, Other Courses

19-25 credits

Students select the remaining 19-25 credits from among Faculty of Law offerings.

11.24.13 Doctor of Philosophy (Ph.D.) Social Work: McGill/UdeM/UQAM

(Offered jointly by McGill and Université de Montréal.)

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

SWRK 701	(0)	Comprehensive Examination
SWRK 720	(3)	Thought and Theory Development in Social Work
SWRK 721	(3)	Advanced Integrative Seminar

Complementary Courses

One of the following courses:

SWRK 722	(3)	Advanced Seminar: Social Work Intervention
SWRK 723	(3)	Advanced Seminar on Social Policy

One of the following courses:

SWRK 724	(3)	Advanced Research Methods and Analysis: Quantitative Data
SWRK 725	(3)	Advanced Qualitative Research Methods and Data Analysis

One course in Social Work or a related discipline.

- Master of Arts in Medical Sociology (Thesis and Non-Thesis) with the Social Studies of Medicine Department
- Master of Arts in Sociology (Thesis and Non-Thesis)
- Master of Arts in Sociology – Development Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Gender and Women’s Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Population Dynamics Option (Non-Thesis)
- Doctor of Philosophy in Sociology
- Doctor of Philosophy in Sociology – Gender and Women's Studies Option
- Doctor of Philosophy in Sociology – Population Dynamics Option

The Department of Sociology has very high standards and an excellent record of placing students in both academic and non-academic careers in institutions ranging from the Uni

section 11.25.9: Master of

The strength of an applicant's academic record is of primary importance in consideration of an applicant's dossier. For a detailed description of courses open to graduates and undergraduates, and of preparation required of McGill University honours students, candidates should consult the Faculty of Arts *Undergraduate* section.

All applicants are asked to submit a writing sample. Applicants who have not attended a Canadian univ

Note: The Department Admissions Committee announces its selections by mid-March and the end of April.

11.25.4 Sociology Faculty

Chair

Céline Le Bourdais

Graduate Program Director

Jason Carmichael

Professors

Shelley Clark; B.A.(Virg.), M.A., Ph.D.(Princ.) (*Director, Centre on Population Dynamics*) (*James McGill Professor*)

John A. Hall; B.A.(Oxf.), M.A.(Penn. St.), Ph.D.(LSE) (*James McGill Professor*)

Matthew Lange; B.A.(Carleton Coll.), M.A., Ph.D.(Brown)

Céline Le Bourdais; B.Sc., M.Sc.(Montr.), Ph.D.(Brown) (*Canada Research Chair in Social Statistics and Family Change*)

Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown) (*James McGill Professor*)

Axel van den Berg; Kand.Doc.(Amster.), Ph.D.(McG.)

Morton Weinfeld; B.A.(McG.), Ed.M., Ph.D.(Harv.) (*Chair, Canadian Ethnic Studies*)

Associate Professors

Sarah Brauner-Otto; B.A.(Bates Coll.), M.S.W., Ph.D.(Mich.)

Jason Carmichael; B.A.(Ariz. St.), M.A., Ph.D.(Ohio St.)

Aniruddha (Bobby) Das; B.A.(Delhi), M.A.(Delaware), Ph.D.(Chic.)

Amélie Quesnel-Vallée; B.S., M.S.(Montr.), M.S., Ph.D.(Duke) (*Canada Research Chair in Policies and Health Inequalities*)

Eran Shor; B.A., M.A.(Haifa), M.A., Ph.D.(Stony Brook) (*William Dawson Scholar*)

Zoua Vang; B.A.(Penn.), M.A., Ph.D.(Harv.)

Elaine Weiner; B.A.(Grinnell Coll.), M.A.(Flor.), Ph.D.(Mich.)

Assistant Professors

Jan Doering; M.A., Ph.D.(Chic.)

Barry Eidlin; B.A.(Oberlin), M.A., Ph.D.(Calif., Berk.)

Jennifer Elrick; B.A.(Qu.), M.A.(Guelph & Bochum), Ph.D.(Tor.)

Poulami Roychowdhury; B.A.(Swarth.), M.A., Ph.D.(NYU)

Thomas Soehl; M.A.(CUNY), M.P.A.(Harv.), M.A., Ph.D.(Calif.-LA)

Associate Members

Alberto Cambrosio (*Social Studies of Medicine*)

Jennifer Fishman (*Social Studies of Medicine – Biomedical Ethics Unit*)

Matissa Hollister (*Faculty of Management*)

Anthony Masi (*Faculty of Management*)

Robert E. Whitley (*Psychiatry*)

Adjunct Professor

Claudia Masferrer; B.Sc.(Inst. Tecnol. Autonomo Mexico), M.Sc.(Texas-Austin), Ph.D.(McG.)

Emeritus Professors

Maurice Pinard; B.A., LL.L., M.A.(Montr.), Ph.D.(Johns Hop.), F.R.S.C.

Emeritus Professors

Peta Tancred; B.A.(McG.), M.A.(Montr.), Ph.D.(LSE)

Associate Professor (Post-Retirement)

Steven L. Rytina; B.G.S., Ph.D.(Mich.)

11.25.5 Master of Arts (M.A.) Sociology (Thesis) (45 credits)

Thesis Courses (30 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (12 credits)

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652	(3)	Current Sociological Theory

All students must have taken the required courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

One 3-credit course, which may be in a cognate field, chosen from the following (subject to the approval of the Graduate Committee.)

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 565	(3)	Social Change in Panama
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography

SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (15 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
		Professional Dev

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits (at the 500, 600, or 700 level) in History of Medicine.

11.25.9 Master of Arts (M.A.) Sociology (Non-Thesis) (45 credits)

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (18 credits)

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted and exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

9 credits (at the 500, 600 or 700 level), which may be in a cognate field, subject to the approval of the graduate committee.

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective

SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 565	(3)	Social Change in Panama
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

11.25.10 Master of Arts (M.A.) Sociology (Non-Thesis): Development Studies (45 credits)

The research essay must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1*	(0)	Professional Development Seminar in Sociology
SOCI 625D2*	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level.

Assignments in the selected courses should focus topically on development issues.

11.25.11 Master of Arts (M.A.) Sociology (Non-Thesis): Gender and Women's Studies (45 credits)

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory
WMST 601	(3)	Feminist Theories and Methods

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits at the 500, 600, or 700 level including:

WMST 602	(3)	Feminist Research Symposium

or one 3-credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside of the Department).

11.25.12 Master of Arts (M.A.) Medical Sociology (Non-Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (18 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

3 credits, ONE of the following courses:

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

3 credits, one graduate-level course in Social Studies of Medicine.

11.25.13 Master of Arts (M.A.) Sociology (Non-Thesis): Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to Masters (non-thesis) students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research projects must be on a topic relating to population dynamics, approved by the PDO coordinating committee.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (24 credits)

SOCI 504	(3)	Quantitative Methods 1
SOCI 545	(3)	Sociology of Population
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar at the 500 level or higher in its place.

Complementary Course (3 credits)

3 credits at the 500 level or higher related to population dynamics selected from the following:

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics

ECON 744	(3)	Health Economics
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 501	(3)	Population Health and Epidemiology
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease

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SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
		Social

AND

3 credits from the following:

(3)		Quantitative Methods 2

SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Research proposal is subject to Department approval and to approv

SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 565	(3)	Social Change in Panama
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

0-12 credits from the following:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above, another one must then be substituted in its place.

11.25.16 Doctor of Philosophy (Ph.D.) Sociology: Population Dynamics

The Population Dynamics Option (PDO) is open to PhD students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and an overview substantive course on the key population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least five of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the PDO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

A minimum of three years of study is required.

SOCI 545	(3)	Sociology of Population
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 700	(0)	Ph.D. Area Examination 1
SOCI 701	(0)	Ph.D. Area Examination 2
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4

Ph.D. candidates must take examinations in two subfields of Sociology. These fields will be chosen from the Department's areas of specialization. In this option, one of these fields must be in Population Dynamics.

Examinations must be completed and the student's candidacy for the degree established by August 31 of the Ph.D. 3 year. Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor. The thesis should be completed within five years after the initial residency period of tw

SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

3 credits must be related to population dynamics from the list below:

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics
ECON 744	(3)	Health Economics
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 501	(3)	Population Health and Epidemiology
PPHS 525	(3)	Health Care Systems in Comparative Perspective
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 502	(3)	Sociology of Fertility
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

6 credits from the following streams:

Qualitative Stream:

SOCI 601	(3)	Qualitative Research Methods 2

and

3 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

Quantitative Stream:

6 credits from the following:

SOCI 620	(3)	Quantitative Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative or quantitative stream courses above, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular course 45.277 454.18 Tin addition to t7F6 49.ods 2yeCTj1